



## 2007-2008 AISD PARENT SURVEY RESULTS

**REILLY** tion of this report is a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for AISD schools at your level and longitudinal results for your campus are presented and provide references for comparison.

**How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?**

	Reilly	District EL	District MS	District HS
# of Parents Responding	72	12,493	1,831	1,731
# of Students	271	45,993	16,115	19,522
<b>Ratio of Parent Respondents to Students</b>	<b>27%</b>	<b>27%</b>	<b>11%</b>	<b>9%</b>

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

**What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?**

	% of Students, as Reported by Reilly Parent Respondents	% of Students in Reilly Population
African American	1%	6%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

**What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?**

Grade	% of Students, as Reported by Reilly Parent Respondents	% of Students in Reilly Population
EC	0%	2%
PK	18%	16%
K	18%	16%
1 <sup>st</sup>	11%	14%
2 <sup>nd</sup>	13%	13%
3 <sup>rd</sup>	15%	16%
4 <sup>th</sup>	8%	12%
5 <sup>th</sup>	15%	13%
6 <sup>th</sup>	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

## USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

### ITEM RESULTS FOR REILLY EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Reilly 2006-07	Reilly 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	6%	1%	2%
<b>Disagree</b>	5%	0%	2%
<b>Agree</b>	30%	30%	33%
<b>Strongly Agree</b>	60%	69%	63%

5. I regularly help my child with school projects and homework.

	Reilly 2006-07	Reilly 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	6%	0%	1%
<b>Disagree</b>	4%	0%	2%
<b>Agree</b>	23%	44%	36%
<b>Strongly Agree</b>	67%	56%	61%



12. My child's school clearly communicates its expectations for my child's learning.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	2%	3%
Agree	39%	42%
Strongly Agree	59%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Reilly 2007-08	All HS 2007-08
Strongly Disagree	0%	1%
Disagree	7%	5%
Agree	34%	44%
Strongly Agree	58%	51%

14. I know where to get information about my school's ratings.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	3%	2%
Disagree	3%	7%
Agree	46%	45%
Strongly Agree	48%	46%

15. I have discussed future college/career plans with my child.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	24%	10%
Agree	33%	45%
Strongly Agree	42%	43%

16. I know how to help my child pursue college and career goals.

	Reilly 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	12%	8%
Agree	52%	49%
Strongly Agree	34%	42%

17. My child's school is a safe learning environment.

	Reilly 2005-06	Reilly 2006-07	Reilly 2007-08	All ES 2007-08
Strongly Disagree	0%	3%	0%	1%
Disagree	7%	7%	5%	3%
Agree	30%	42%	42%	43%
Strongly Agree	63%	48%	53%	53%



24. Office Staff...

	Reilly 2005-06	Reilly 2006-07	Reilly 2007-08	All ES 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	4%	2%	2%	1%
Disagree	4%	6%	5%	2%
Agree	25%	25%	25%	44%
Strongly Agree	59%	68%	69%	52%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	3%	6%	0%	2%
Disagree	5%	2%	2%	5%
Agree	35%	40%	38%	47%
Strongly Agree	58%	53%	59%	46%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	2%	0%	2%	2%
Disagree	2%	2%	2%	5%
Agree	44%	49%	39%	47%
Strongly Agree	51%	49%	58%	46%

22. Assistant Principals...

	Reilly 2005-06	Reilly 2006-07	Reilly 2007-08	
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27 (continued). School staff provide me with enough information about:

	Reilly 2005-06	Reilly 2006-07	Reilly 2007-08	All ES 2007-08
<b>High school graduation requirements</b>				
<b>Strongly Disagree</b>		18%	9%	4%
<b>Disagree</b>		21%	12%	13%
<b>Agree</b>		21%	32%	45%

29. In which of the following activities do you participate?

	<b>Reilly 2007-08</b>	<b>All ES 2007-08</b>
<b>General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)</b>	29%	59%
<b>Regularly scheduled parent-teacher conferences</b>	36%	75%
<b>School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)</b>	0%	14%
<b>Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)</b>	14%	31%
<b>Sports or other performance events</b>	29%	36%
<b>Academic events (e.g., science fairs, debate competitions, etc.)</b>	14%	33%
<b>Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)</b>	21%	40%
<b>District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)</b>	7%	20%