



Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Reagan High School. The district report can be found at: www.austinisd.org/dre.

Table 1. Number of respondents for Reagan High School, 2013 2014

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

of surveys returned

of students

% of students represented

Table 3. Distribution of respondents relative to Reagan's population, 2013 2014

Grade

% of

American Indian/
Alaskan Native

Asian

Black/African
American

Native Hawaiian/
Other Pacific
Islander

White

	% Agree/Strongly agree Reagan 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
treats me with courtesy and respect.	93	96
treats my child with courtesy and respect.	93	96
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	89	94
is leading the school in the right direction academically.	89	94
treats me with courtesy and respect.	93	96
treats my child with courtesy and respect.	93	95
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	91	95
treat me with courtesy and respect.	96	97
treat my child with courtesy and respect.	96	95
have helped me to become more involved in my child's education.	93	91
value my input in academic decisions about my child.	92	93
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	88	94
have my child's best interest in mind when it comes to academic achievement.	90	94
provide my child with a high quality learning environment.	86	94

% Agree/Strongly agree
Reagan
2013 2014

% Agree/Strongly agree
All High Schools
2013 2014

treat me with courtesy and respect.

treat my child with courtesy and respect.

have helped me support my child's
education.

value my input in academic decisions about
my child.

provide me with opportunities for two way
communication (phone calls, meetings,
emails, etc.).

treat me with courtesy and respect

treat my child with courtesy and respect.

90

90

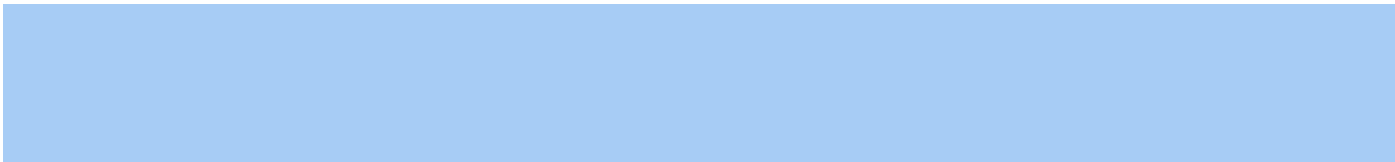
91

90

91

87

	% Agree/Strongly agree Reagan 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
I believe that my child likes to go to school.	91	92
My child is treated with respect by other students.	85	94
I know who to contact at my child's school if I have a question or concern about my child's education.	92	94
I feel comfortable contacting staff at my child's school if I have a question or concern.	90	93
When I contact school staff, I get a timely response.	90	91
My child's school offers enough creative learning opportunities for my child.	90	93
My child has adequate opportunities to learn about healthy lifestyle choices at school.	90	93
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	89	94
My child has adequate opportunity to use technology at school.	91	94
Our local community supports our school.	95	94
Our school works hard to engage the local community.	95	92



The Superintendent does a good job asking for input from parents.	91	84
The Superintendent does a good job communicating with parents.	86	83
The Superintendent does a good job managing the district's budget and staffing needs.	83	81
The Superintendent has made a positive impact on students' academic progress.	88	83

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