Reagan	Reagan	Reagan	All High Schools
04-05	05-06	06-07	06-07
2.48	2.34	2.66	2.94
2.31 2.61 2.56	2.23 2.43 2.40	2.59 2.83 2.61	2.87 3.04 2.95
	04-05 2.48 2.31 2.61	04-05 05-06 2.48 2.34 2.31 2.23 2.61 2.43	04-05 05-06 06-07 2.48 2.34 2.66 2.31 2.23 2.59 2.61 2.43 2.83

Behavioral Expectations:

Three items comprise this subscale, which measures the clarity and enforcement of school rules and the consequences for rule violations. Average scores for each item and for the subscale are reflected in the table below.

Behavioral Expectations Items	Reagan	Reagan	Reagan	All High Schools
	04-05	05-06	06-07	06-07
9. Everyone knows what the school rules are.	2.59	2.54	2.71	2.87
12. My teachers always make sure that students follow the rules.	2.62	2.25	2.69	3.04
13. My classmates know there are consequences for breaking the rules.	2.69	2.54	3.03	3.20
Behavioral Expectations Average	2.61	2.43	2.83	3.04

Average Response for Behavioral Expectations Items

School Safety and Cleanliness:

The three items on this subscale indicate the degree to which students feel safe at school and perceive the school as clean. Average scores for each item and for the subscale are reflected in the table below.

School Safety and Cleanliness Items	Reagan	Reagan	Reagan	All High Schools
	04-05	05-06	06-07	06-07
15. I feel safe at my school.	2.57	2.41	2.66	3.04
16. This school is clean.	2.54	2.41	2.52	2.79
17. I feel safe on the school property.	2.57	2.40	2.62	3.03
School Safety and Cleanliness Average	2.56	2.40	2.61	2.95

Average Response for School Safety and Cleanliness Items

ADULT/STUDENT INTERACTIONS

Sixteen items on the survey assess the relationship between students and adults on campus, both inside and outside the classroom. The Adult/Student Interactions dimension is measured through two subscales, labeled "Teacher Support and Engagement" and "Adult Fairness and Respect." Results for the two subscales and the individual items composing each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

Teacher Support and Engagement Items	Reagan	Reagan	Reagan	All High Schools
	04-05	05-06	06-07	06-07
18. Teachers give rewards or praise for good behavior.	2.39	2.25	2.31	2.52
31. Teachers give rewards or praise for good work.	2.48	2.36	2.35	2.56
27. My teachers are excited about what they teach.	2.63	2.42	2.66	2.88
28. My teachers like to teach.	2.66	2.59	2.84	
Teacher Support and Engagement Average	2.58	2.44	2.55	2.74

Average Response for Adult Fairness and Respect Ite	ms
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Adult Fairness and Respect Items	Reagan	Reagan	Reagan	All High Schools
	04-05	05-06	06-07	06-07
4. Teachers at this school care about their students.	2.77	2.68	2.74	3.09
5. Adults at this school listen to student ideas and opinions	2.52	2.42	2.56	2.76
6. Adults at this school treat all students fairly.	2.31	2.16	2.52	2.74
7. The staff in the front office show respect to students.	2.90	2.80	2.95	3.15
10. The school rules are fair.	2.36	2.30	2.48	2.66
11. The consequences for breaking school rules are the same for everyone.	2.55	2.31	2.55	2.83
39. I get the grades I deserve on my class work.	2.76	2.71	2.93	3.08
40. My teachers are fair with students.	2.52	2.40	2.60	2.86
41. My teachers are fair to everyone.	2.51	2.44	2.54	2.81
Adult Fairness and Respect Average	2.56	2.46	2.67	2.89

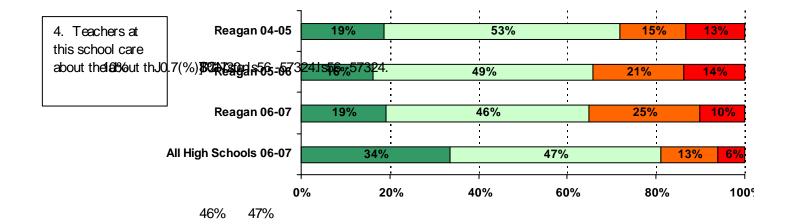
ACADEMIC ENVIRONMENT

A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "Academic Standards" and "Academic Self-Confidence", comprise the dimension called Academic Environment. Results for the subscales and individual items comprising each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

Academic Self-Confidence:

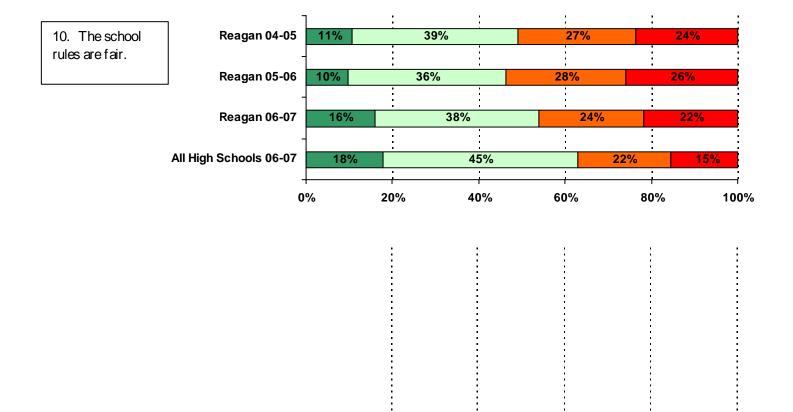
This subscale is comprised of eleven items that assess

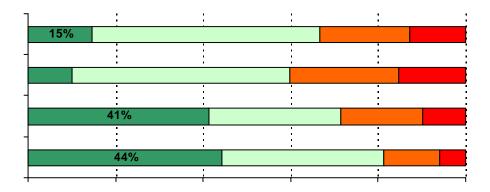
Academic Self-Confidence Items	Reagan	Reagan	Reagan	All High Schools
	04-05	05-06	06-07	06-07
22. I can listen well and understand the thoughts and feelings of other students.	2.82	2.78	2.93	3.17
23. I can explain my thoughts and feelings clearly in discussions.	2.70	2.69	2.71	2.93
24. I can explain my thoughts and feelings clearly in writing.	2.81	2.77	2.89	3.03
32. I can reach the goals I set for myself.			3.12	3.18
33. I can work well in groups.	2.83	2.76	3.06	3.23
25. I feel/felt well prepared for TAKS.	2.56	2.54	2.60	2.97
30. My teachers show me how to know if my work is good.	2.66	2.52	2.72	2.89
34. I can tell if my work is good.	2.87	2.83	2.96	3.20
35. I know how I'm doing in school.	2.71	2.70	3.05	3.17
26. I try hard to do my best work.	2.98	3.03	3.24	3.27
29. I feel successful in my schoolwork.	2.81	2.72	2.84	3.02
Academic Self-Confidence Average	2.75	2.73	2.92	3.09

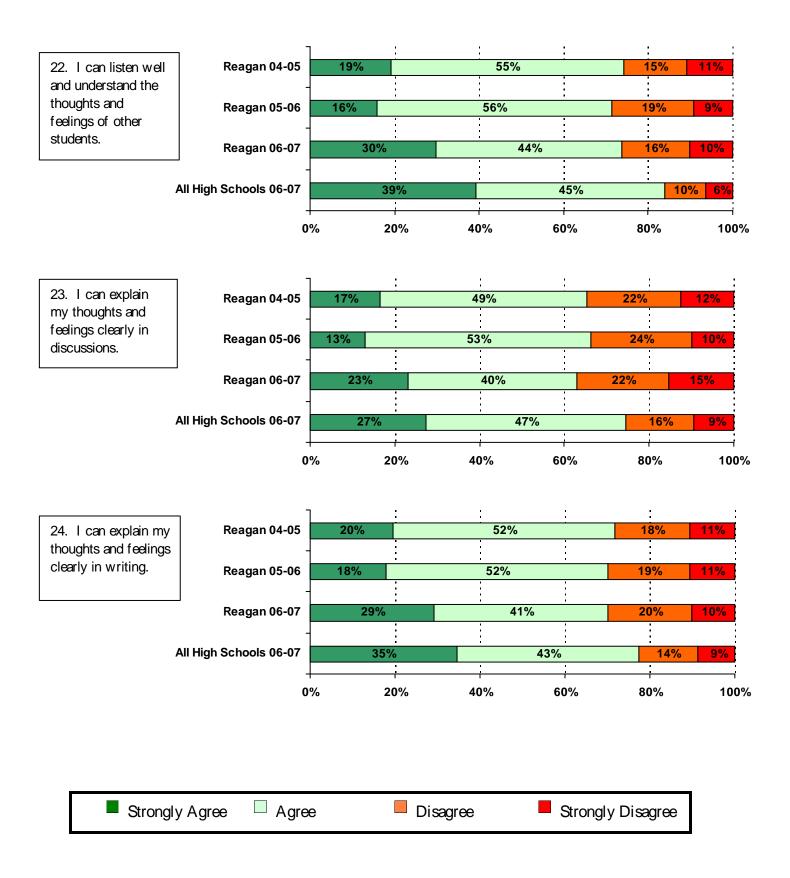


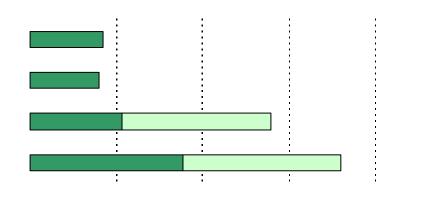
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