

AISD



PARENT SURVEY RESULTS 2008-2009

REAGAN HIGH SCHOOL

Survey Report

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for Reagan, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD high schools. Table 1 provides a summary of respondents for Reagan. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for Reagan can be found in Tables 2 and 3.

Table 1. Total Respondents for Reagan High School, 2008-2009

	Reagan	All HS
Number of surveys returned	34	1,694
Number of students	853	19,043
% of students represented	4%	9%

Table 2. Respondents' Child's Ethnicity Compared to Reagan Population

	Reagan Survey Respondents	Reagan Population
African American	26%	28%
Asian	0%	0%
Hispanic	71%	69%
Native American	0%	0%
White	3%	3%

Note. Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%. Student population data are based on January enrollment, and may differ from the official AEIS report.

Table 3. Respondents' Child's Grade Level Compared to Reagan Population 10.56.4.56 12.721 re V

	Reagan Survey Respondents	Reagan Population
9 th	18%	30%
10 th		

Respectful School Community. This scale consists of 12 items that measure the extent to which parents perceive that staff provide a welcoming, respectful environment for students and their families. The individual item and subscale averages are provided in Table 5.

Table 5. Results for Respectful School Community ~~e-1725e108 5.0858(56a).41260 46D5E~~

Item	Reagan 2006-2007	Reagan 2007
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Table 6. Results for Support for Parent Involvement

Item	Reagan 2006-2007	Reagan 2007-2008	Reagan 2008-2009	All HS 2008-2009

Adequacy of Communication about Student Expectations and Progress. This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child's academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations

<i>"My child's school staff clearly communicate their expectations for..."</i>	Reagan 2006-2007	Reagan 2007-2008	Reagan 2008-2009	All HS 2008-2009
10. My child's learning	**	2.92	3.00	3.12
11. My child's behavior	**	**	3.12	3.23
<i>"School staff provide me with enough information about my child's..."</i>				
20a. Academic progress		3.17	3.09	3.27
20b. Preparedness for TAKS		2.67	3.03	3.05
20c. Risk of failing a grade		3.00	3.00	3.16
20d. Availability of tutoring	**	**	3.21	3.08
21a. Behavior	4.00	3.17	3.15	3.23
Progress and Expectations Average	**	**	3.08	3.15

Adequacy of Academic Planning Information. This scale consists of 7 items that measure the adequacy of the information that school staff provide to assist parents with academic planning. The individual item and subscale averages are provided in Table 8.

Table 8. Results for Adequacy of Academic Planning Information

<i>"School staff provide me with enough information about..."</i>	Reagan 2006-2007	Reagan 2007-2008	Reagan 2008-2009	All HS 2008-2009
20e. High school graduation				

Parent Achievement Press. This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	Reagan 2008-2009	All HS 2008-2009
26. The importance of doing well in school.	3.69	3.77
27. What he/she is learning in school.	3.65	3.70
28. Future college and career plans.	3.53	3.71
Student-Focused Achievement Press Average	3.63	3.72
<i>"I talk with school staff about the importance of having..."</i>		
23. High standards.	2.47	2.20
24. Good teachers.	2.60	2.25
School-Focused Achievement Press Average	2.55	2.23

Parents also were asked to indicate their perception of the quality of the education that their child receives at Reagan. Results for this item for the past two years can be found in Table 10.

Table 10. Quality of Education

	Reagan 2007-2008	Reagan 2008-2009	All HS 2008-2009
9. I believe that my child is getting a good education.	3.15	3.09	3.26

Parents also were asked to report on the kinds of activities they participate in at the school. Table 11 on the following page summarizes the percentage of responding parents for the past three years who indicated that they participated in various activities.

Table 11. Percentage of Parents Reporting That They Participate in School Activities 7 /CS0 cs% 5.16 25

Activity	Reagan 2008-2009
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