Class of 2012 High School Exit Survey Reagan High School, Austin Independent School District

Introduction to Results for the Class of 2012

The purpose of this survey is to monitor high school student perceptions of their high school experience. Results are used to improve the campus environment and program supports for students. Survey results also are used in the monitoring of the district strategic plan's Goal 3, which includes the measures of student self-confidence and attitudes toward school, work, and success. Seniors' responses to the multiple choice questions are organized into the following categories: postsecondary intentions and family support; high school experiences and campus climate; instruction and technology; postsecondary preparation and advising; and additional results.

Postsecondary Intentions and Family Support

	Campus 2011	Campus 2012	District 2012
Continue my education	88.6%	81.3%	90.8%
Attend a 4-year college or university	36.7%	90.1%	54.0%
Attend a 2-year and eventually transfer to a 4-year college	38.0%		

	3.0%	0.0%	0.9%
Work full-time	12.0%	4.2%	8.9%
Work part-time	31.3%	28.9%	27.5%
Take a year off to do other things, then enroll in school	0.0%	2.8%	5.6%

About this survey.

is available online.

High School Experiences and Campus Climate

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In School	Did Not Participate	1 year	2 years	3 years	4 years	Avg. # of years	Avg. # hours per week
Music	61.0%	24.2%	4.2%	2.1%	8.4%	1.9	1.5
Theater	78.0%	8.3%	10.4%	0.0%	2.0%	1.8	0.9
Dance	79.1%	9.3%	5.2%	3.1%	3.1%	2.1	1.5
Sports	45.8%	6.2%	14.5%	12.5%	21%	3.1	2.1
Academic clubs or UIL academic competitions	81.2%	6.2%	1.0%	4.1%	7.3%	2.8	1.5
Speech/debate	71.8%	26.0%	1.0%	1.0%	0.0%	1.1	0.7
Student government	67.7%	26.0%	5.2%	1.0%	0.0%	1.2	0.8
Career and technical organizations	77.0%	10.4%	6.2%	3.1%	3.1%	2.0	1.3

Question changed in 2012 and precludes comparison to prior years' results.

Outside of School	Did Not Participate	1 year	2 years	3 years	4 years	Avg. # of years	Avg. # of hours per week	
Music	72.9%	8.3%	7.2%	2.0%	9.3%	2.6	1.2	
Theater	93.7%	4.1%	2.0%	0.0%	0.0%	1.3	0.8	
Dance	83.3%	6.2%	3.1%	2.0%	2.0%	2.6	1.6	
Sports	50.0%	10.4%	12.5%	5.2%	10.4%	3.0	2.2	
Care for family members	76.0%	4.2%	3.1%	4.2%	7.3%	3.3	2.2	
Community service	68.7%	16.6%	2.0%	4.2%	8.3%	2.2 (s\$8 Tc O Tγv∡,1.3	34i5]
Environmental projects	91.6%	4.1%	3.1%	0.0%	1.0%	D@1	NEMAN BAÑO	
Boy Scouts or Girls Scouts	89.5%	5.2%	3.1%	1.0%	1.0%	1.0	1.5	

Question changed in 2012 and precludes comparison to prior years' results.

	Campus	Campus	Campus	Campus
	2011	2012	2011	2012
Did not work	58.2%	48.5%	63.2%	25.5%
1 to 5 hours	5.9%	7.3%	5.3%	13.7%
6 to 10 hours	6.5%	10.3%	8.6%	9.8%
11 to 15 hours	5.2%	2.9%	2.6%	9.8%
16 or more hours	24.2%	30.9%	20.4%	41.2%

	Campus 2011	Campus 2012
Did not study	12%	15%
1 to 5 hours	61%	54%
6 to 10 hours	21%	22%
11 to 15 hours	4%	4%
16 or more hours	2%	4%

	Campus 2011	Campus 2012	District 2012
I can do even the hardest schoolwork if I try	88.8%	96.5%	90.6%
I enjoy doing my schoolwork	77.9%	61.0%	55.8%
I feel/felt well prepared for TAKS	91.0%	98.6%	91.6%
I try hard to do my best work	95.8%	92.2%	90.4%
I feel successful in my schoolwork	94.3%	90.1%	88.8%
My teachers push us to think hard about the things we read.	99.2%	95.0%	83.5%
My teachers push everyone to work hard.		92.9%	86.8%
I can reach the goals I set for myself	99.2%	96.5%	94.3%
My homework helps me learn things I need to know	81.3%	83.0%	76.1%
My schoolwork makes me think about things in new ways	81.8%	83.7%	69.2%

Response options were , , , and .

	Never	Less than once a week	Once or twice a week	Every day or almost every day
At home?	0.7%	0.0%	1.4%	97.9%
At school?	0.7%	4.3%	22.1%	72.9%
To present material in class, for example, using PowerPoint?	4.8%	70.6%	17.3%	7.3%
To type a paper or class assignment?	1.8%	12.8%		

	Campus 2011	Campus 2012	District 2012
Career exploration	12.7%	17.8%	21.6%
Class rank and GPA inquiry	12.7%	15.8%	21.7%
College search	21.4%	17.1%	21.4%
College visit sign up	13.2%	15.0%	13.0%
Counselor-directed activities (e.g., personality questionnaire, career exploration)	8.5%	2.1%	11.0%
Resume building	11.6%	5.8%	10.7%
Other	12.9%	10.2%	17.8%

Postsecondary Preparation and Advising

	Campus 2011	Campus 2012	District 2012
As long ago as I can remember	17.0%	63.6%	38.7%
In elementary school	9.4%	11.4%	8.6%
In middle school / junior high	24.5%	11.4%	20.8%
In high school	44.7%	13.2%	29.3%
Never thought of college as an option	4.4%	0.4%	3.0%

	Campus	Campus	District
	2011	2012	2012
Were you to plan your high school course selections?	89.9%	95.7%	88.6%
Were you to meet your college and career goals?	85.1%	97.2%	84.3%
Have you been for the college or trade / technical school application process?	79.7%	95.0%	78.9%
Have you been about obtaining financial aid for education after high school?	85.1%	92.1%	82.4%
Response options were and			

	Campus 2011	Campus 2012	District 2012
Took college entrance tests (SAT, ACT, THEA, Compass, Asset)	54.8%	98.6%	73.5%
Completed and submitted the FAFSA	45.9%	80.7%	58.2%
Visited one or more colleges or technical schools	38.9%	80.7%	57.8%
Ordered and submitted a transcript to a college or trade/ technical school.	33.8%	91.4%	55.9%
Took one or more Advanced Placement or International Baccalaureate classes	37.6%	92.1%	53.9%
Met with a bollege recruiter at my h6.4 228.48 T1(hr)10agcho.			

	Campus 2011	Campus 2012	District 2012
Yes, they were available and I talked to them.	69.1%	82.1%	45.3%
Yes, they were available, but I didn't try to talk to them.	16.9%	15.7%	28.7%
No, I tried and wasn't able to meet with them.	4.4%	0.0%	6.0%
No, they were not available, but I never tried to meet with them.	9.6%	2.2%	19.9%

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	School Counselor	Advisory teacher	Teacher	Project ADVANCE staff	None of these
Select courses needed for work or admission to college	27.6%	9.7%	24.6%	30.6%	7.4%

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	Campus 2011	Campus 2012	District 2012
I do not need financial aid to attend college	8.5%	6.0%	19.3%
My parents were not willing to submit private financial information	8.5%	13.0%	6.4%

My family did not think we would qualifq8n3(-6(r)6(m) -6t11(b(q8nel)-1-6t11(el)-10(i)1(f)-9g.)-1f)-9blie(q8n (q8n(r)6(m) -(i)22(n11(a)-9(n)-1(a)-9(i)4(a)13(l)-1