

**RESULTS OF THE AISD HIGH SCHOOL EXIT SURVEY
CLASS OF 2007**

REAGAN HIGH SCHOOL

The fifth annual Austin ISD High School Exit Survey was administered electronically to seniors in every AISD High School during the Spring of 2007. This report contains the results for the Class of 2007, along with a longitudinal summary of responses, where available¹.

The survey is organized into five general topics: Postsecondary Intentions, Postsecondary Preparation, Campus Climate and High School Experiences, Technology Usage, and Parent Involvement. Individual item results are presented, both for your campus and for all High Schools.

The district-wide response rate for the High School Exit Survey remained similar to that of previous years (Table 1). Surveys were received from 3,235 students in the Class of 2007. The survey sample once again closely resembles the ethnic and gender distribution of the district's senior class, indicating that the results are representative of the entire senior class population.

Table 1. AISD High School Exit Survey Response Rates, Classes of 2004 to 2007

	Percentage of Enrolled Seniors Responding ²			
	Class of 2004	Class of 2005	Class of 2006	Class of 2007
REAGAN	61.5%	65.0%	82.9%	59.4%
ALL HIGH SCHOOLS	81.5%	85.3%	86.0%	82.0%

INDIVIDUAL ITEM RESPONSES FOR REAGAN HIGH SCHOOL

Results for your campus and all High Schools are presented below. Please use these data to identify trends in the responses of your seni

Item 1. What is the ONE thing that you especially want the administration of AISD to know.

Themes from this open-ended comment section have been identified and summarized each year. Generally, comments remain consistent from year to year; commonly identified themes expressed by the Class of 2007 include:

- **Respect.** Students continued to express a desire to be treated with respect and fairness by school staff, including administrators, office/attendance staff, hall monitors, security and parking lot personnel. Many felt that they were treated with suspicion and disrespect as a result of the behavior of other students. Students also were concerned that some rules (e.g., parking, dress code, off-campus lunch) were enforced inconsistently.
- **Academics.** Many students wished they had been told about the importance of good grades and rigorous coursework starting as early as middle school. They also questioned the quality of instruction during High school. Students stressed the importance of learning about college requirements and the college application process earlier in their high school careers. Negative comments about TAKS also were widespread.
- **Attendance and Exemption Policies.** Students particularly were upset about the elimination of final exam exemptions, and many comments indicated that students are more likely to skip classes now that attendance is not used for final exam exemptions. Students also expressed dissatisfaction with tardy policies, particularly those that result in arriving even later to class.
- **Dress code.** Students again expressed dissatisfaction with dress codes, and did not believe that style of dress interferes with the learning process. Many would have liked to wear hats.
- **Food.** Students at many campuses were unhappy with the cafeteria food and wished for better tasting, healthier options. Some also complained about losing vending machines.
- **Facilities.** Students were disheartened by lack of attention to school facilities, particularly the maintenance of the gymnasium. Many students also expressed concern about the condition of the school buildings and the safety of the school grounds.

Item 2. Within a year after graduating from high school, what do you plan to do?

	2004-2005		2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN	ALL HS	REAGAN
Continue my education	74.6%	70.6%	84.0%	68.9%	89.0%	84.5%
Travel	11.6%	5.9%	13.1%	11.5%	18.3%	19.6%
Full-time parent	2.6%	3.9%	1.8%	0.5%	2.2%	4.1%
Military	3.3%	4.9%	3.4%	2.2%	2.6%	3.1%
Work full-time	14.0%	22.5%	12.3%	15.8%	13.2%	17.5%
Work part-time	32.4%	34.3%	30.5%	26.8%	35.5%	37.1%
No plans	9.2%	7.8%	8.0%	16.4%	5.6%	7.2%

Note: Respondents may select more than one option; percentages will not total 100%.

Item 4. How many different high schools have you attended?

	2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN
1	73.9%	67.1%	76.1%	59.8%
2	17.5%	22.2%	16.8%	22.7%
3 or more	8.6%	10.8%	7.2%	9.3%

Items 6a-n. Climate

School Climate	2004-2005		2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN	ALL HS	REAGAN
This school is a safe place to learn.	3.2	3.1	3.1	3.1	3.1	2.8
The students at this school get along with each other.	2.7	2.5	2.6	2.7	2.6	2.3
The rules of this school are implemented fairly.	2.6	2.6	2.5	2.5	2.5	2.2
The adults at this school listen to the opinions of students.	2.6	2.5	2.6	2.7	2.5	2.3

There is at least one adult at my school who t4357.18 54e Tm0 g0.0001 Tc0.208.08 3Tc0.208.08 3Tc0.0.208T10.98 0 0 10.98 72 230.68 1m0 g0.0

Academic Climate	2004-2005		2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN	ALL HS	REAGAN
My teachers taught in a way that was clear and easy to understand.	3.0	3.0	3.0	3.0	3.0	3.0
I know how I am doing in school.⁺	3.1	3.3	3.1	3.1	3.2	3.3
My teachers kept me informed about how I was doing in my classes.	2.9	3.0	2.8	3.0	2.9	2.9
My teachers expect me to do high quality work.	3.2	3.4	3.2	3.2	3.2	3.2
My classes were rigorous and challenging.	2.9	3.0	2.8	2.9	2.9	2.6
My high school coursework has been relevant to my life.	**	**	2.6	2.6	2.6	2.7
My teachers care about how I do in school.	**	**	**	**	2.6	3.0
I received extra help early in the school year so that I could graduate on time.^b	2.7	2.8	2.6	2.9	3.1	2.7
<i>Academic Climate Composite Score (=.81)</i>	3.0	3.1	2.9	3.0	3.0	3.0

Notes: Responses can range from 1 (strongly disagree) to 4 (strongly agree).

⁺In preree).

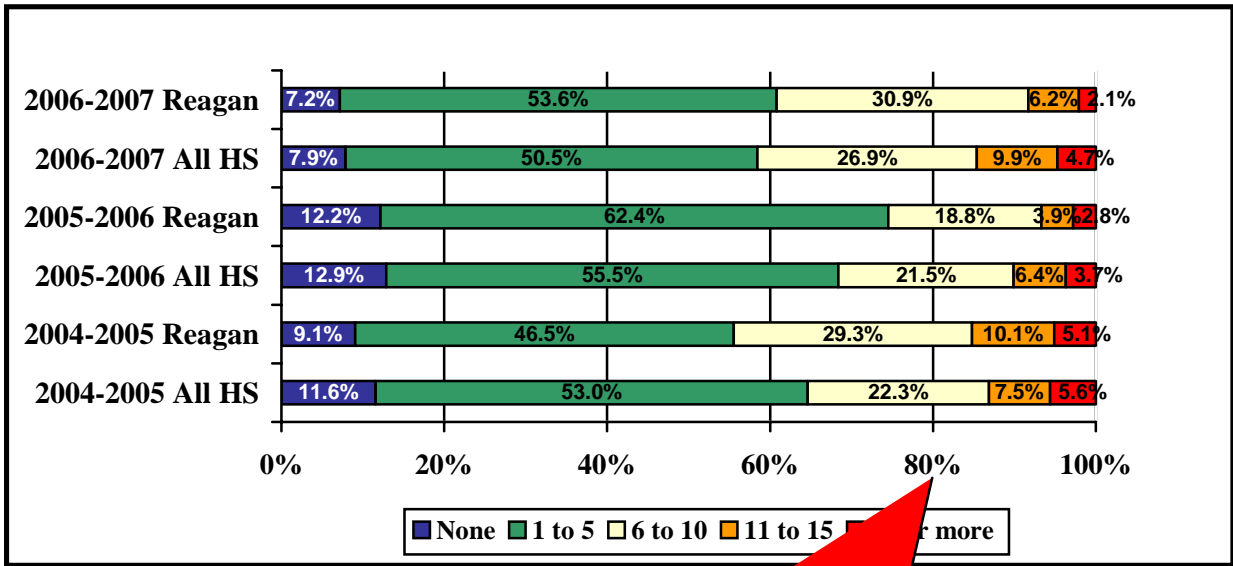
Item 7. In which of the following activities did you participate outside of school during your senior year?

Activity	2004-2005	2005-2006	2006-2007
	ALL HS	REAGAN	

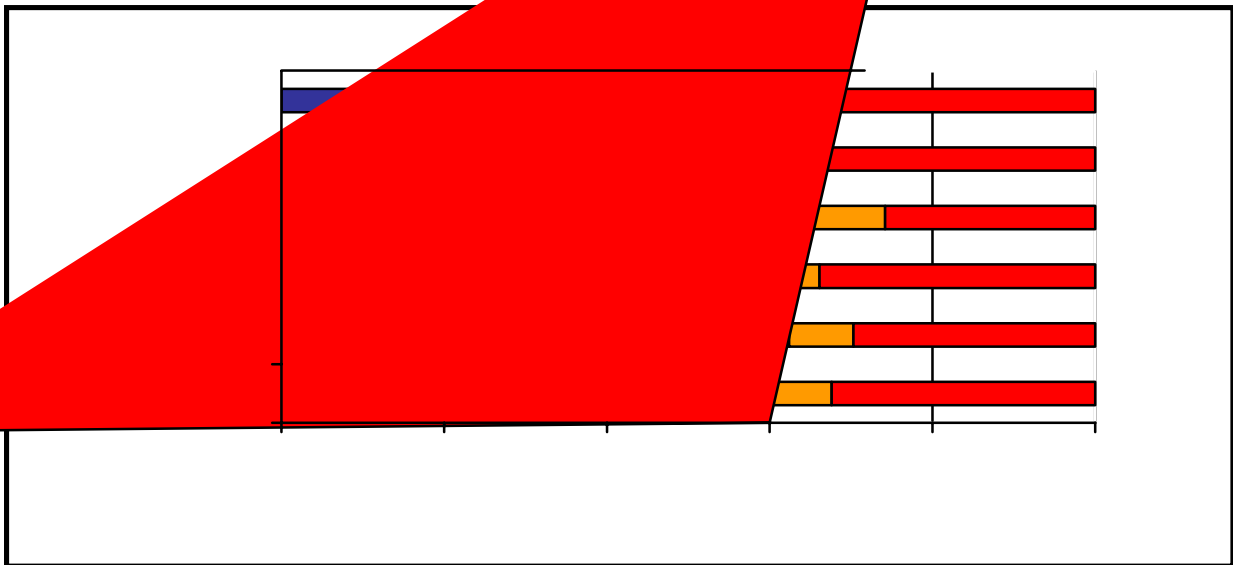
Item 8. Here is a list of community organizations found in and around Austin. Please indicate which of them, if any, you have participated in while in High School.

Organization	AKINS	ANDERSON	AUSTIN	BOWIE	CROCKETT	GARZA	JOHNSTON	LANIER	LBJ COMP	LBJ-LASA	MCCALLUM	REAGAN	TRAVIS	TOTAL STUDENTS
4-H	5	1	13	10	7	0	0	2	2	0	3	1	0	44
Advocacy Center	0	2	1	1	1	0	0	0	0	0	1	1	0	7
Any Baby Can	7	8	4	11	7	2	1	7	2	0	4	2	0	
APIE	1	1	0	5	0	0	0	0	0	0	1	1	1	
ASPERE/Even Start	1	0	2	1	0	0	0	0	0	0	0	0	0	0

Item 9. Thinking back on your years in high school, how many hours per week did you typically spend studying, doing research, or completing homework assignments OUTSIDE of class?



Item 10. During your senior year, approximately how many hours per week have you been employed?



Item 11. *How well did your high school help you*

Item 13. *How frequently, on average, did you use a computer during or outside of class for your most recent high school classes in each of the subjects listed below?*

	2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN
Math	1.4	2.0	1.5	1.8

RScm1

Item 16. High school preparation for post-graduation opportunities

	2004-2005		2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN	ALL HS	REAGAN
How well prepared were you to plan your course selections? ⁺	2.3	2.4	2.3	2.3	2.2	2.2
How well prepared were you to meet your college and career goals?	2.3	2.4	2.3	2.5	2.2	2.3
How well prepared are/were you for the college/technical/vocational school application process?	2.2	2.1	2.2	2.3	2.1	2.2
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	2.1	2.4	2.2	2.4	2.2	2.3

Notes: Responses can range from 1 (not well) to 3 (very well). ⁺In previous years, this question was worded, “How well did your counselor(s) advise you in planning your course selections?”

Item 17. Which of the following people helped you to prepare for the college/technical /vocational school application process?

	2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN
Advocate	**	**	3.8%	7.2%
Advisory Teacher	**	**	15.7%	14.4%
School Counselors	50.1%	41.5%	44.9%	28.9%
ADVANCE Facilitator/College Advisor	40.4%	39.3%	43.6%	71.1%
AVID staff	4.2%	14.2%	5.3%	14.4%
Teachers	46.8%	45.4%	44.1%	37.1%
College recruiters	17.3%	12.0%	15.2%	12.4%
Parents & Family	60.0%	46.4%	55.6%	30.9%
Friends	43.4%	38.8%	40.4%	23.7%
Own research	54.1%	32.2%	51.6%	21.6%

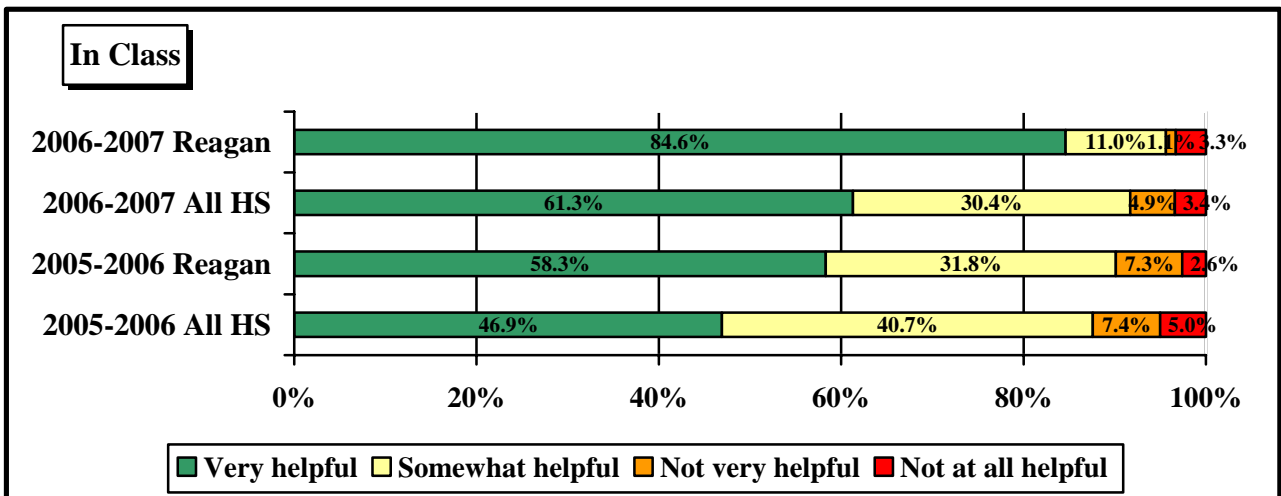
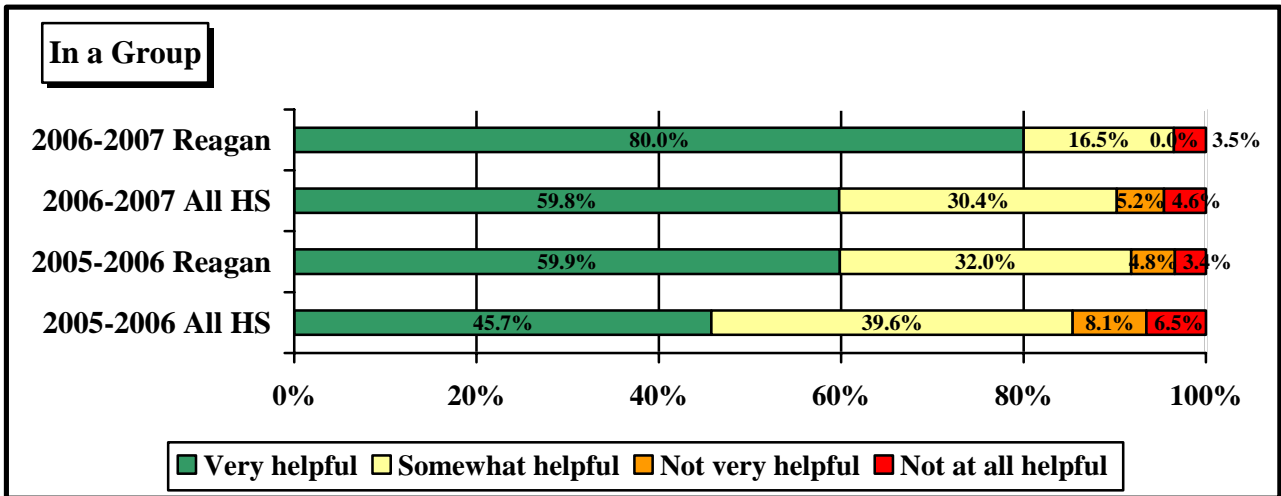
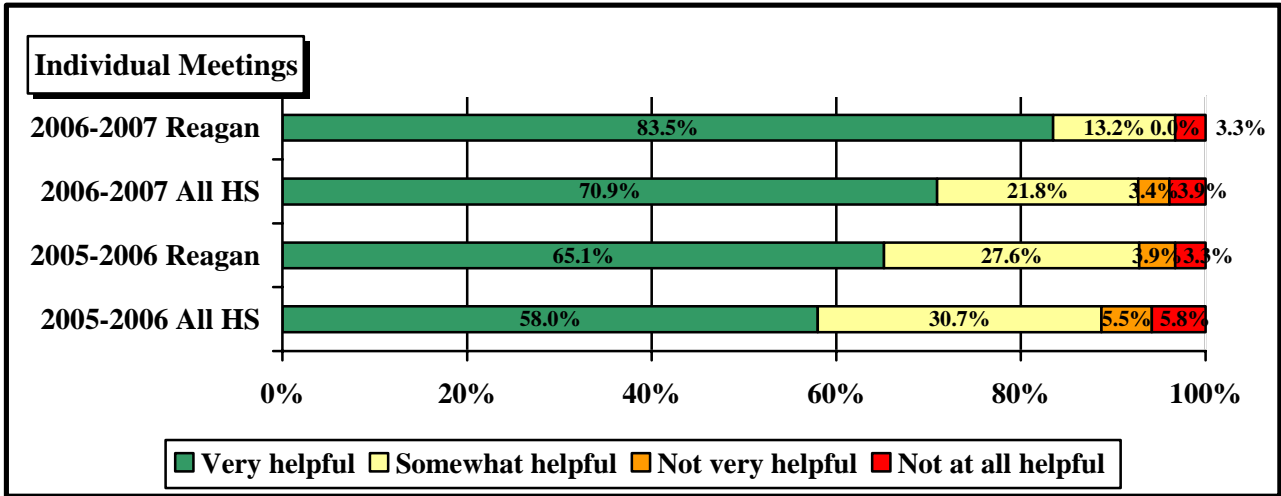
Note: Respondents may select more than one option; percentages will not total 100%.

Item 18. Which of the following people helped you obtain information about financial aid for the college/technical /vocational school application process (whether or not you applied)?

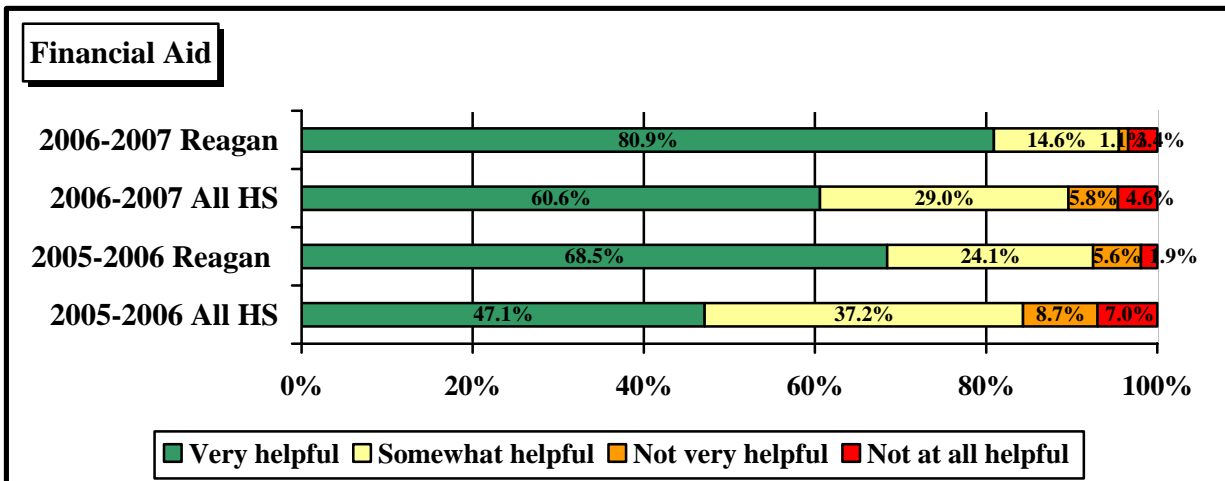
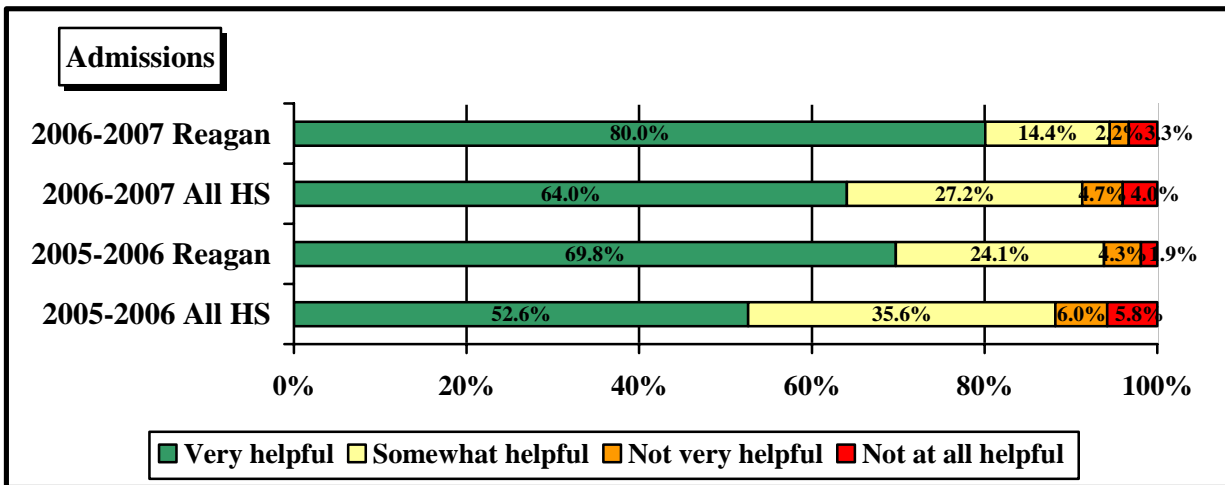
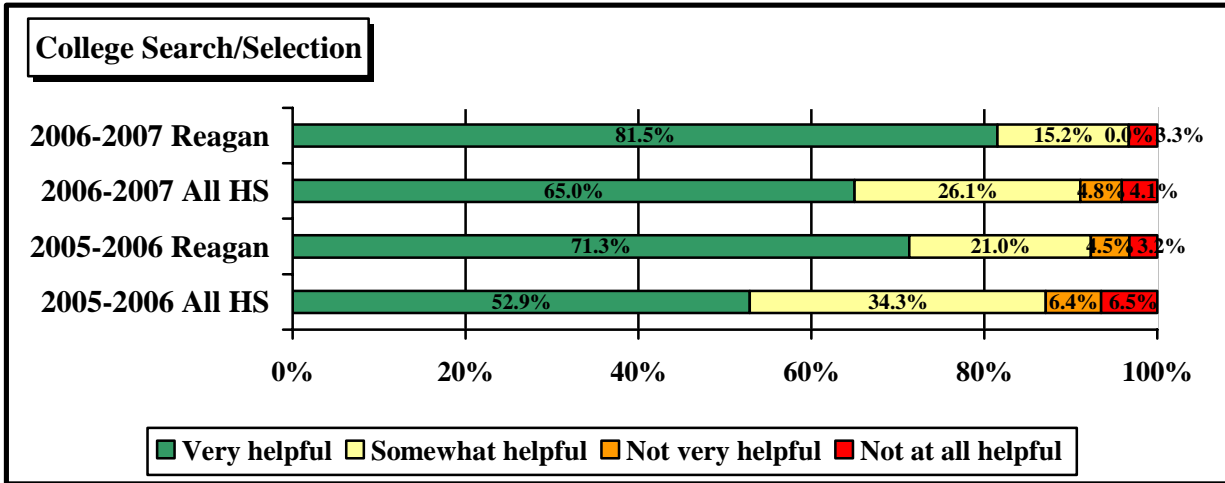
	2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN
Advocate	**	**	3.2%	5.2%
Advisory Teacher	**	**	12.7%	9.3%
School Counselors	30.0%	20.2%	34.3%	25.8%
ADVANCE Facilitator/College Advisor	34.6%	35.5%	43.5%	74.2%
AVID staff	3.2%	10.4%	4.5%	10.3%
Teachers	18.8%	15.3%	25.0%	17.5%
College recruiters	10.9%	6.0%	13.8%	14.4%
Parents & Family	36.2%	19.1%	40.4%	27.8%
Friends	16.6%	9.3%	21.1%	19.6%
Own research	33.6%	17.5%	36.2%	21.6%

Note: Respondents may select more than one option; percentages will not total 100%.

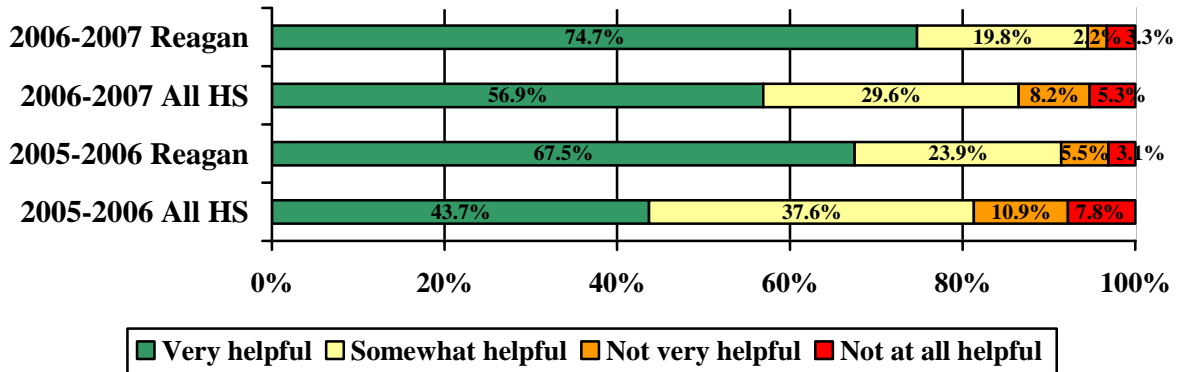
Item 19. How helpful was your Project ADVANCE/College Advisor in the following types of meetings?



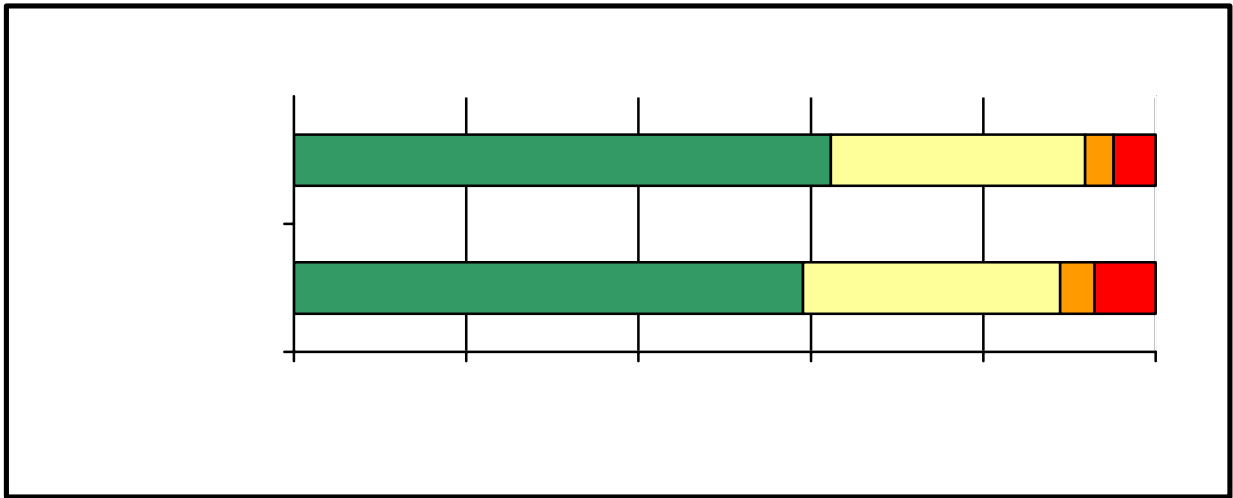
Item 20. How helpful was your Project ADVANCE Facilitator/College Advisor with the following processes?



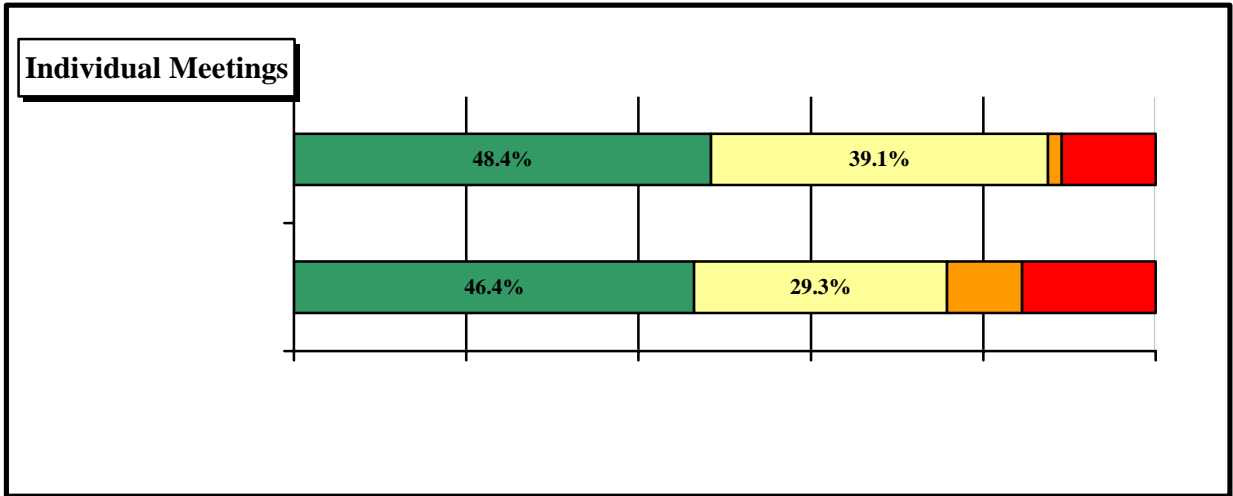
Scholarships



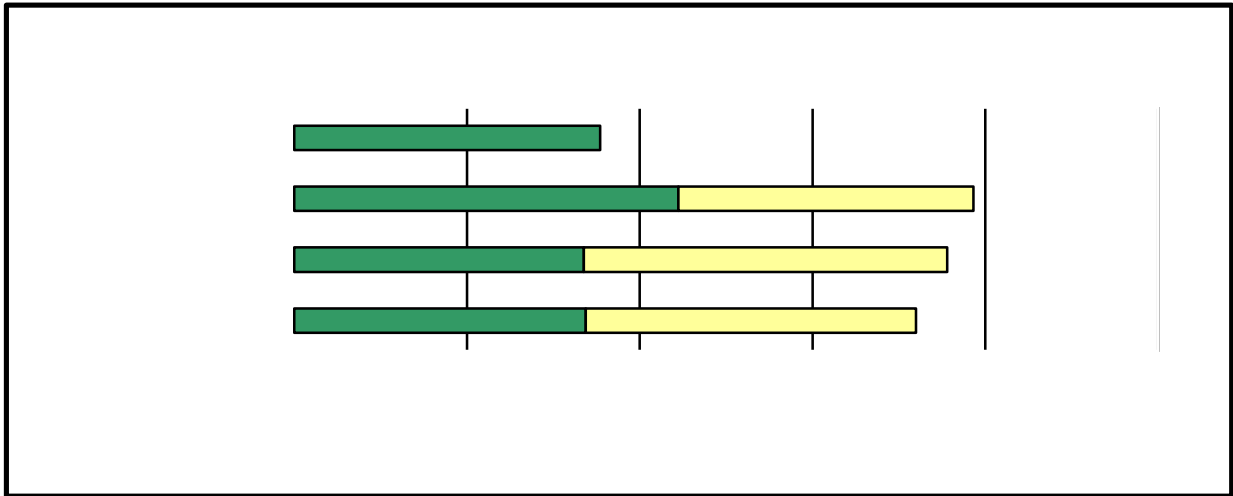
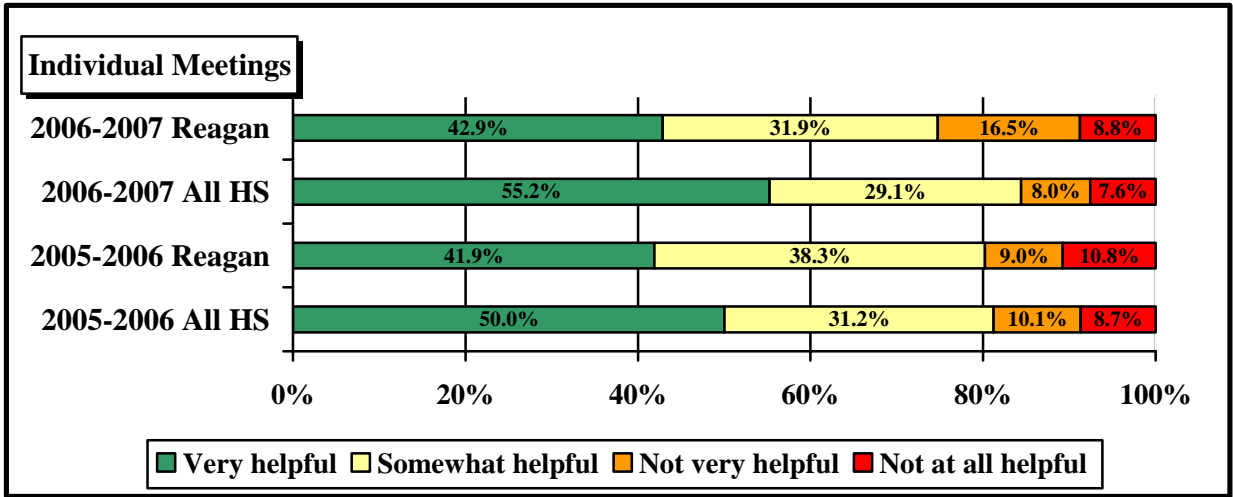
Item 21. *How helpful was your Advocate in the following types of meetings? (Skip this question if you do not have an Advocate).*



Item 22. How helpful was your Advisory Teacher in the following types of meetings? (Skip this question if you do not have an Advisory Teacher).



Item 23. *How helpful was your School Counselor in the following types of meetings?*



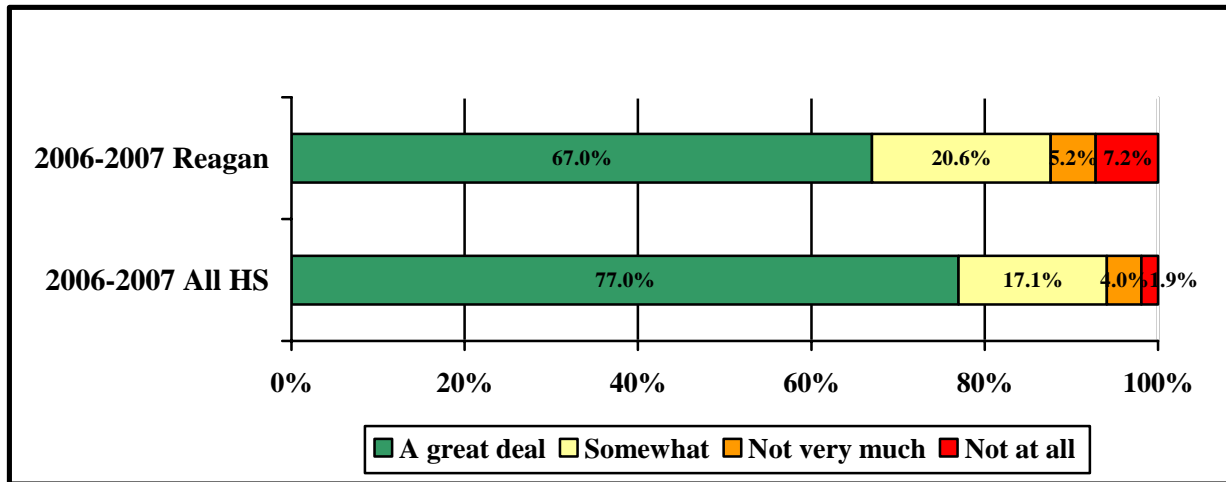
Item 24. For which of the following issues did you meet with a school counselor?

	2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN
Scheduling	81.5%	80.3%	76.7%	62.9%
Course selection & placement	60.1%	47.5%	56.2%	35.1%
Graduation plans	52.3%	57.4%	53.0%	58.8%
4 year plan	21.5%	27.9%	21.2%	19.6%
Graduation credit verification	41.0%	50.3%	39.1%	45.4%
Testing interpretation	15.6%	17.5%	14.1%	14.4%
Career information	15.4%	14.8%	15.6%	14.4%
College information & applications	37.7%	22.4%	36.5%	25.8%
Resumes	**	**	6.5%	2.1%
Financial aid information/application	17.9%	19.1%	19.9%	15.5%
Scholarship information/application	20.6%	19.7%	22.5%	25.8%
Writing college essays	**	**	9.9%	8.2%
Conflict resolution	11.5%	12.6%	10.4%	5.2%
Personal / family issues	11.4%	10.4%	12.2%	4.1%
Parent conference	8.5%	13.7%	7.7%	8.2%
Teacher conference	5.5%	7.7%	5.4%	7.2%
Other	16.3%	14.2%	10.1%	11.3%

Notes: In 2005-2006, “Resumes/college essays” were one category. 11% of all HS students said that they visited with a counselor for this purpose.

Respondents may select more than one option; percentages will not total 100%.

Item 25. To what extent do your parents / family support your plans for after high school?+



Note: +In previous years, this item was worded, "To what extent did your parents / family encourage you to participate in post-secondary education?"

Items 30-35.

Item 37.

Item 41. *How important is each of the following in choosing a college?*

	2005-2006	2006-2007
	ALL	
	HS	

Item 43. If you are not planning to pursue further education at this time, do you intend to pursue it at a later time?

	2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN
Yes, Definitely	36.6%	26.3%	45.8%	30.8%
Yes, Probably	15.3%	15.8%	15.9%	46.2%
Maybe	21.3%	31.6%	20.6%	7.7%
Probably Not	2.6%	2.6%	4.0%	7.7%
Definitely Not	2.1%	2.6%	2.2%	7.7%
Don't Know	22.1%	21.1%	11.5%	0.0%

For all students:

Items 45-47. Voting

	2004-2005		2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN	ALL HS	REAGAN
<i>Are you eligible to vote in the U.S.?</i>	59.9%	48.9%	54.0%	47.5%	58.1%	52.6%
<i>If you are eligible, have you registered to vote?</i>	44.7%	18.2%	49.6%	27.0%	38.5%	20.6%
<i>Have you voted in any school board, city, county, state, or national election?</i>	28.6%	20.4%	20.1%	8.3%	31.1%	21.4%

Item 48. What is the one thing that was most important to keeping you going through school all the way to graduation?

	2005-2006		2006-2007	
	ALL HS	REAGAN	ALL HS	REAGAN
Future college/career goals	**	**	48.4%	38.5%
Supportive teachers	**	**	3.9%	3.1%
Parents' expectations	**	**	21.2%	25.0%
School was a safe haven	**	**	1.8%	2.1%
Connections with my classmates	**	**	5.0%	4.2%
Team/club activities	**	**	6.0%	4.2%
Enjoyment of learning/classes that were fun	**	**	5.5%	12.5%
Other	**	**	8.1%	10.4%

APPENDIX

Table A.1. Response Rate and Respondent Demographic Characteristics

	Seniors Enrolled	# Surveys	Initial Response Rate	African Am	Hispanic	White	Female	Male	# Removed	Final N	Corrected Response Rate
Akins	447	354	79.2%	11.9%	62.4%	22.0%	46.0%	54.0%	<39>	408	86.8%
Anderson	456	407	89.3%	5.2%	18.9%	67.0%	48.6%	51.4%	<20>	437	93.3%
Austin	438	377	86.1%	4.7%	35.8%	58.7%	46.7%	53.3%	<23>	417	90.8%
Bowie	641	595	92.8%	4.2%	22.8%	66.7%	47.7%	52.1%	<16>	625	95.2%
Crockett	395	349	88.4%	7.4%	54.7%	35.2%	49.9%	49.9%	<27>	368	94.8%
Garza	134	77	57.5%	8.0%	31.8%	50.0%	50.0%	49.9%	<12>	117	63.1%
Johnston	130	79	60.8%	13.9%	83.5%	2.5%	51.9%	48.1%	<29>	101	78.2%
Lanier	257	196	76.3%	19.5%	62.1%	10.3%	54.9%	45.1%	<20>	239	82.7%
LBJ Comp.	148	99	66.9%	54.6%	39.5%	5.0%	66.4%	32.8%	<29>	118	83.2%
LBJ Magnet	199	144	72.4%	9.0%	18.9%	58.2%	48.4%	51.6%	<0>	197	72.4%
McCallum	329	256	77.8%	17.1%	28.8%	52.5%	54.1%	45.9%	<0>	329	77.8%
Reagan	138	82	59.4%	40.2%	56.7%	3.1%	49.5%	50.5%	<22>	118	70.7%
Travis	247	191	77.3%	18.5%	73.5%	4.2%	54.0%	46.0%	<35>	213	90.1%
ALL HS	3959	3206	81.0%	11.8%	40.7%	42.8%	50.0%	49.7%	<272>	3687	87.0%

Notes:

1. Response rate estimates are limited in several ways, including but not limited to the following: (a) students may have moved from one campus to another during the survey administration period, (b) students may have withdrawn during the period, and (c) some students may have been ineligible to graduate because of TAKS, course failure, etc., and therefore elected not to take the survey or were not included with those who did.

2. Only 2 students from International HS completed the survey.

3. Ineligible students who were removed from the final list primarily included those who were cognitively unable to take the survey. Lists were provided by survey administrators, but not verified against student records.