

	Read	District EL	District MS	District HS
# of Parents Responding	216	12,493	1,831	1,731
# of Students	580	45,993	16,115	19,522
Ratio of Parent Respondents to Students	37%	<i>27%</i>	<i>11%</i>	<i>9%</i>

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Read Parent Respondents	% of Students in Read Population
African American	9%	11%
Asian	2%	2%
Hispanic	74%	85%
Native American	3%	0%
White	3%	2%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR READ PRE-K

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Read 2006-07	Read 2007-08	All ES 2007-08
Strongly Disagree	4%	1%	2%
Strongly Disagree K	-		

12. My child's school clearly communicates its expectations for my child's learning.

	Read 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	1%	3%
Agree	30%	42%
Strongly Agree	69%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Read 2007-08	All HS 2007-08
Strongly Disagree	1%	1%
Disagree	0%	5%
Agree	29%	44%
Strongly Agree	70%	51%

14. I know where to get information about my school's ratings.

	Read 2007-08	All ES 2007-08
Strongly Disagree	4%	2%
Disagree	3%	7%
Agree		

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Read 2007-08	All ES 2007-08
Strongly Disagree	11%	10%
Disagree	14%	18%
Agree	38%	42%
Strongly Agree	37%	31%

19. A portion of a teacher's salary

22. Assistant Principals...

	Read 2005-06	Read 2006-07	Read 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree		1%	2%	2%
Disagree		7%	1%	2%
Agree		30%	41%	44%
Strongly Agree		62%	57%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree		5%	2%	2%
Disagree		2%	2%	6%
Agree		33%	46%	48%
Strongly Agree		60%	50%	44%
Value my input in academic decisions about my child.				
Strongly Disagree		5%	3%	2%
Disagree		2%	1%	5%
Agree		32%	47%	49%
Strongly Agree		62%	49%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree		2%	1%	2%
Disagree		6%	2%	5%
Agree		29%	42%	46%

24. Office Staff...

	Read 2005-06	Read 2006-07	Read 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree		1%	1%	1%
Disagree		5%	2%	2%
Agree	31%	31%	37%	44%
Strongly Agree		63%	61%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree		5%	1%	2%
Disagree		5%	4%	5%
Agree		32%	41%	47%
Strongly Agree		58%	53%	46%
Value my input in academic decisions about my child.				
Strongly Disagree		5%	1%	2%
Disagree		3%	5%	5%
Agree		29%	43%	47%
Strongly Agree		63%	51%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree		1%	1%	2%
Disagree		4%	1%	4%
Agree		31%	43%	46%
Strongly Agree		64%	54%	47%

25. Counselor(s)...

	Read 2005-06	Read 2006-07	Read 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree		5%	1%	2%
Disagree		3%	0%	3%
Agree		31%	40%	42%
Strongly Agree		61%	59%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree		6%	1%	2%
Disagree		4%	0%	7%
Agree		29%	46%	45%
Strongly Agree	62%	62%	53%	46%
Value my input in academic decisions about my child.				

27 (continued). School staff provide me with enough information about:

	Read 2005-06	Read 2006-07	Read 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		18%	6%	4%
Disagree		18%	13%	13%
Agree		32%	40%	45%
Strongly Agree		32%	41%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		16%	6%	6%
Disagree		19%	13%	13%
Agree		39%	38%	54%

29. In which of the following activities do you participate?

	Read 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	75%	59%
Regularly scheduled parent-teacher conferences	78%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	13%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	24%	31%
Sports or other performance events	35%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	31%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	64%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash,		