

Class of 2015

The 13th annual Austin Independent School District (AISD) High School Exit Survey (HSES) was administered online to seniors in every AISD high school during Spring 2015. In total, 20 P-Travis High School seniors completed the survey, for a response rate of 100%.

On each campus, Project ADVANCE facilitators primarily were responsible for ensuring all seniors were given the opportunity to complete the survey. Special education chairs at each campus may have provided eligible special education students with guidance and assistance in completing the survey.

The purpose of the HSES is to gather feedback from high school seniors about their high school experience. Results are used to improve the campus environment and program supports for students. Survey results also are used in the monitoring of

Postsecondary plans	P-Travis 2014	P-Travis 2015	District 2015

Semester enrollment	P-Travis 2014	P-Travis 2015	District 2015
This summer	6%	6%	8%
This fall	29%	53%	85%
Next spring	65%	41%	7%

Type of institution	P-Travis 2014	P-Travis 2015	District 2015
A 4-year college or university	11%	12%	57%
A 2-year college or university	44%	35%	10%
A 2-year community college and then transfer to a 4-year college	39%	53%	30%
A private career or trade school	11%	0%	2%

Postsecondary institutions	P-Travis 2014	P-Travis 2015	District 2015
Austin Community College (ACC)	17%	63%	35%
Texas State University	0%	13%	8%
University of Texas-P-Travis	0%	0%	9%
University of Texas-San Antonio	0%	0%	4%
Texas A&M University	0%	0%	4%
St. Edward's University	0%	0%	2%
Blinn College	0%	0%	2%
University of North Texas	0%	0%	2%
Texas Tech University	0%	0%	3%
Stephen F. P-Travis University	0%	0%	1%
Other	9%	25%	31%

Table 5.

Health sciences, business, and computer and information sciences were top areas P-

Jobs/careers	P-Travis 2014	P-Travis 2015	District 2015
Health sciences	24%	18%	17%
Business	12%	18%	13%
Engineering	18%	6%	13%
Law, public safety, corrections, and security	0%	0%	6%
Computer and information sciences	12%	12%	5%
Human services	0%	6%	3%
I do not know	18%	12%	9%
Visual and performing arts	6%	6%	7%
Agricultural sciences and technologies	0%	6%	3%
Natural sciences and mathematics	0%	0%	7%
Education	0%	0%	5%
Communication	0%	6%	4%
Architecture	6%	0%	2%
Social sciences	0%	0%	3%
Hospitality and tourism	0%	6%	1%
Humanities	0%	0%	1%
Office skills	0%	0%	0%
Trade and industrial	0%	6%	1%

	P-Travis 2015	District 2015
Yes	67%	65%
No	33%	35%

Reasons	P-Travis 2015	District 2015
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Level of education	P-Travis 2014	P-Travis 2015	District 2015
Doctorate degree (e.g., PhD, EdD, etc.)	13%	10%	

Seniors who responded either <i>sometimes</i> or <i>often</i>	P-Travis 2014	P-Travis 2015	District 2015
Talking to you about homework	41%	62%	68%
Making sure you completed your homework	48%	75%	65%
Asking you about what you're learning in school	52%	57%	65%
Helping you decide what classes to take	30%	38%	54%
Talking to you about how you're doing in your classes	52%	91%	79%
Rewarding you when you do well in school	32%	62%	56%
Communicating with your teachers	39%	57%	46%
Attending school meetings	30%	42%	47%
Attending school events	17%	37	

Table 20.

On average, P-Travis seniors studied 1 to 5 hours each week.

Study time	Percentage who studied each week		
	P-Travis 2014	P-Travis 2015	District 2015
None	27%	10%	9%
1 to 5 hours	46%	55%	40%
6 to 10 hours	14%	15%	22%
11 to 15 hours	0%	10%	12%
16 to 20 hours	5%	10%	9%
More than 20 hours	9%	0%	9%

Table 21.

P-Travis High School helped seniors to actively develop [Twenty-first Century Skills](#).

Percentage who responded <i>somewhat well</i> or <i>very well</i>	P-Travis 2014	P-Travis 2015	District 2015
Teamwork	70%	86%	91%
Creative thinking	87%	83%	90%
Problem solving	78%	91%	93%
Conflict resolution	74%	91%	87%
Personal health/fitness	70%	86%	81%
Time management	74%	95%	84%
Technology	93%	95%	84%

Table 22.

P-Travis seniors rated the quality of their [English language arts](#) and [career and technical education](#) instruction most favorably.

Percentage who responded <i>good</i> or <i>excellent</i>	P-Travis 2014	P-Travis 2015	District 2015
English language arts	74%	90%	81%
Social studies	77%	80%	75%
Performing/Fine arts	55%	65%	73%
Career and technical (CTE)	65%	82%	71%
Science	61%	75%	70%
Mathematics	57%	70%	73%
Computer/Technology	65%	72%	64%
Foreign language	70%	69%	64%

Access	P-Travis 2014	P-Travis 2015	District 2015
No computer	22%	10%	5%
No computer, but Internet access	27%	38%	12%
Computer, no Internet	9%	0%	4%
Computer with Internet access	41%	52%	79%

Percentage answering <i>yes</i>	P-Travis 2014	P-Travis 2015	District 2015

Grade	P-Travis 2014	P-Travis 2015	District 2015
9 th Grade	9%	25%	20%
10 th Grade	0%	8%	25%
11 th Grade	17%	33%	37%
12 th Grade	22%		

Form of help	P-Travis 2014	P-Travis 2015	District 2015
Talked to you about career and/or college options	48%	71%	79%
Talked to you about finances	35%	62%	65%
Talked to you about your responsibilities as an adult			

Institution type	0 applications	1-3 applications	4 or more applications
2-year	14%	71%	15%
4-year	62%	14%	14%
Business/technical/vocational school	67%	24%	9%

Institution type	0 acceptances	1-3 acceptances
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Source	P-Travis 2014	P-Travis 2015	District 2015
Scholarships and/or grants	33%	41%	68%
Loans	17%	41%	42%
Family or personal savings	39%	59%	63%

Degree of ease	P-Travis 2014	P-Travis 2015	District 2015
Easy	13%	19%	24%
Some parts easy, some parts difficult	17%	62%	47%
Difficult	17%	10%	12%
I did not apply for financial aid	52%	10%	16%

Reason	P-Travis 2014	P-Travis 2015	District 2015
I did not need financial aid to attend college	0%	0%	18%

