Class of 2014 High School Exit Survey P-Lanier High School, Austin Independent School District

About this survey. The 12th annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2014. On each campus, Project ADVANCE facilitators primarily were responsible for ensuring all seniors were given the opportunity to complete the

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Table 5. Select the one area that best fits what you plan to study.

	P-Lanier	District
	2014	2014
Health sciences	35.0%	18.1%
Architecture	10.0%	1.6%
Business	10.0%	14.1%
Education	10.0%	4.2%
Engineering	10.0%	11.7%
Computer and information sciences	5.0%	5.1%
Natural sciences and mathematics	5.0%	6.1%
Visual and performing arts	5.0%	7.4%
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Table 7. How far did your mother	go in scr	1001
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School status	P-Lanier 2014	District 2014
Less than high school	41.7%	22.8%
High school or earned a GED	12.5%	19.6%
Some college	25.0%	12.9%
Associate degree (2-year)	0.0%	6.12%
-year)	8.3%	

Persistence & Motivation

Table 13. Seniors were asked to indicate feelings about their persistence, motivation, and interactions with teachers.

Percentage who responded either sometimes or always		District
		2014
I can do even the hardest schoolwork if I try.	95.7%	91.8%
I enjoy doing my schoolwork.	83.3%	56.3%
I feel/felt well prepared for STAAR/EOC.	77.3%	78.8%
I try hard to do my best work.	100.0%	91.3%
I feel successful in my schoolwork.	100.0%	89.2%
My teachers push us to think hard about the things we read.	96.2%	86.1%
My teachers push everyone to work hard.	100.0%	88.8%
I can reach the goals I set for myself.	100.0%	96.3%
My homework helps me learn things I need to know.	91.7%	77.2%
My cobe a liveryly makes me think about things in new years		

My schoolwork makes me think about things in new ways.

Table 14a. Please indicate the number of years of high school in which you participated in each of these school-affiliated extracurricular activities.

In school	Did not participate	1-2 years	3-4 years
Music	70.8%	16.7%	12.5%
Theater/drama	75.0%	12.5%	12.5%
Dance	69.6%	26.1%	4.4%
Sports	41.7%	50.0%	8.3%
Academic clubs/UIL competitions	81.0%	19.0%	0.0%
Speech/debate	75.0%	25.0%	0.0%
Student government	83.3%	16.7%	0.0%
Career and technical student organizations	83.3%	12.5%	4.2%

Note. UIL is University Interscholastic League.

Table 14b. Please indicate the number of years of high school in which you participated in each of the extracurricular activities <u>outside of school</u>.

Outside of school	Did not participate	1-2 years	3-4 years
Music	65.2%	17.4%	17.4%
Theater/drama	87.0%	0.0%	13.1%
Dance	77.3%	18.2%	4.6%
Sports	47.8%	39.1%	13.1%
Providing routine care for family members	79.2%	12.5%	8.3%
Community service	70.8%	25.0%	4.2%
Environmental projects/activities	95.8%	4.2%	0.0%
Boy/Girl Scouts	91.3%	8.7%	0.0%

Work and Study Time

Table 15

Table 16. How many hours per week did you typically spend studying, doing research, or completing homework assignm

-first-century skills" is a term which generally refers to competencies such as collaboration, digital literacy, critical thinking, and problem-solving (Partnership for 21st Century Learning, 2011).

The types of instruction P-Lanier seniors rated lowest are performing/fine arts, computer/technology, and foreign language.

Table 19. Which of the following describes your computer and Internet access at home?

Access	P-Lanier 2014	District 2014
No computer	13.0%	4.7%
No computer, but Internet access (e.g., cell phone, iPad, or iTouch)	26.1%	10.0%
Computer, no Internet	4.4%	4.1%
Computer with Internet access	56.5%	81.2%

Table 20. Have you ever used Naviance/Family Connection for the following activities?

Percentage answering yes	P-Lanier 2014	District 2014
Career exploration	41.7%	50.5%
College search	41.7%	72.6%
Counselor-directed activities (e.g., Personality Type Questionnaire or Explore Careers)	29.2%	65.1%
Class rank and GPA inquiry	26.1%	84.2%
College visit sign up	20.8%	56.2%
Resume building	20.8%	36.5%

Note. This item

Postsecondary Preparation and Advising

for college (Cunningham, Erisman, & Looney, 2007)

Table 21. At what time in your life did you start thinking about college as a possibility after high school?

Time frame	P-Lanier 2014	District 2014
As long ago as I can remember	11.7%	36.8%
In elementary school	0.0%	8.2%
In middle school / junior high	17.6%	21.7%
In high school	38.2%	30.4%
Never thought of college as an option	2.9%	2.8%

Table 22. What grade were you in when you started thinking about college as a possibility after high school?

Grade	P-Lanier	District
	2014	2014
9 th Grade	8.8%	24.4%
10 th Grade	5.8%	23.9%
11 th Grade	8.8%	36.1%
12 th Grade	14.7%	15.6%

Table 23. How did you prepare for your education after high school? (Select all that apply.)

Type of preparation	P-Lanier	District
	2014	2014
I have not completed any forms to prepare for continuing my education	66.7%	16.0%

Table 25. Indicate whether the following people helped you with or encouraged you in any of the following activities (select all that apply).

Activity	Teacher	School	College &	None of
		Counselor	Career	These
			Advisor	
Select courses needed for work or admission to college	36.4%	31.8%	0.0%	45.5%
Push your academic abilities further (e.g., challenging courses, science fair or summer learning, extra credit work)	57.1%	28.6%	0.0%	19.1%
Take AP/honors courses	4.8%	23.8%	4.8%	66.7%
Take dual credit or articulated credit courses	17.4%	26.1%	0.0%	60.9%
Get information about careers and/or occupations you might want to pursue	43.5%	30.4%	4.4%	34.8%
Continue your education after high school	54.2%	45.8%	16.7%	16.7%
Apply to multiple schools	26.1%	17.4%	8.7%	56.5%
Decide what school to attend	31.8%	27.3%	9.1%	50.0%
Fill out applications for postsecondary education	31.8%	18.2%	13.6	

Applications to Postsecondary Institutions

Table 29. Percentage of Applications per Institution Type

Institution type	0 applications	1-3 applications	4 Or more applications
2-year	56.5%	34.8%	8.7%
4-year	69.6%	30.4%	0.0%
Business/technical/vocational school	83.3%	16.7%	0.0%

Table 30. Percentage of Acceptances per Institution Type

Institution type	0 acceptances	1-3 acceptances	4 Or more acceptances
2-year	70.8%	29.2%	0.0%
4-year	82.6%	17.4%	0.0%

Table 30. Where did you learn about options for paying for your education after high school? (Select all that apply.)

Source of information		District
	2014	2014
Senior economics class	16.7%	19.9%
Financial Aid Saturday events	12.5%	18.2%
Talked to school counselor/college and career advisor/Project ADVANCE staff	20.8%	50.3%
Information from a college or university (e.g., website, brochures)	25.0%	38.8%
College recruiter	8.3	

Acronym Key

The following acronyms are used in the High School Exit Survey summary reports. Where relevant, acronyms have a link to an external URL.

Acronym Definition
ACC

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