OVERVIEW

| School Safety and Cleanliness | 2.67 | 2.69 | 3.10 | 2.91 |
|--------------------------------|------|------|------|------|
| Adult/Student Interactions | 2.75 | 2.91 | 3.05 | 2.90 |
| Teacher Support and Engagement | 2.81 | 2.87 | 2.98 | 2.81 |
| Adult Fairness and Respect | 2.73 | 2.93 | 3.10 | 2.97 |
| Academic Environment | 2.94 | 3.08 | 3.25 | 3.20 |
| Academic Standards | 3.25 | 3.38 | 3.51 | 3.47 |
| Academic Self-Confidence | 2.86 | 3.00 | 3.17 | 3.13 |

| Behavioral Expectations I tems | Porter | Porter | Porter | All Middle Schools |
|---|--------|--------|--------|-----------------------|
| | 04-05 | 05-06 | 06-07 | 06-07 |
| 9. Everyone knows what the school rules are. | 2.65 | 2.75 | 3.11 | 2.89 |
| 12. My teachers always make sure that students follow the rules. | 2.79 | 2.96 | 3.30 | 3.25 |
| 13. My classmates know there are consequences for breaking the rules. | 2.78 | 2.90 | 3.43 | 3.29 |
| Behavioral Expectations Average | 2.75 | 2.84 | 3.28 | 3.16 |

| Porter | Porter | Porter | All Middle Schools |
|--------|-----------------------|-------------------------------------|---|
| 04-05 | 05-06 | 06-07 | 06-07 |
| 2.63 | 2.72 | 3.14 | 2.95 |
| 2.68 | 2.67 | 2.98 | 2.82 |
| 2.69 | 2.73 | 3.20 | 2.96 |
| | 04-05 2.63 2.68 | 04-05 05-06 2.63 2.72 2.68 2.67 | 04-05 05-06 06-07 2.63 2.72 3.14 2.68 2.67 2.98 |

| | Porter | Porter | Porter | All Middle Schools |
|--|--------|--------|--------|-----------------------|
| | 2.77 | 2.85 | 2.73 | 2.58 |
| 31. Teachers give rewards or praise for good work. | 2.81 | 2.91 | 2.80 | 2.59 |
| | 2.82 | 2.96 | 3.10 | 2.95 |
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| Porter | Porter | Porter | All Middle Schools |
|--------|--------|--------|-----------------------|
| 3.06 | 3.18 | 3.35 | 3.27 |
| 2.68 | 2.84 | 2.95 | 2.83 |
| 2.58 | 2.81 | 3.02 | 2.86 |
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Academic Self-Confidence:

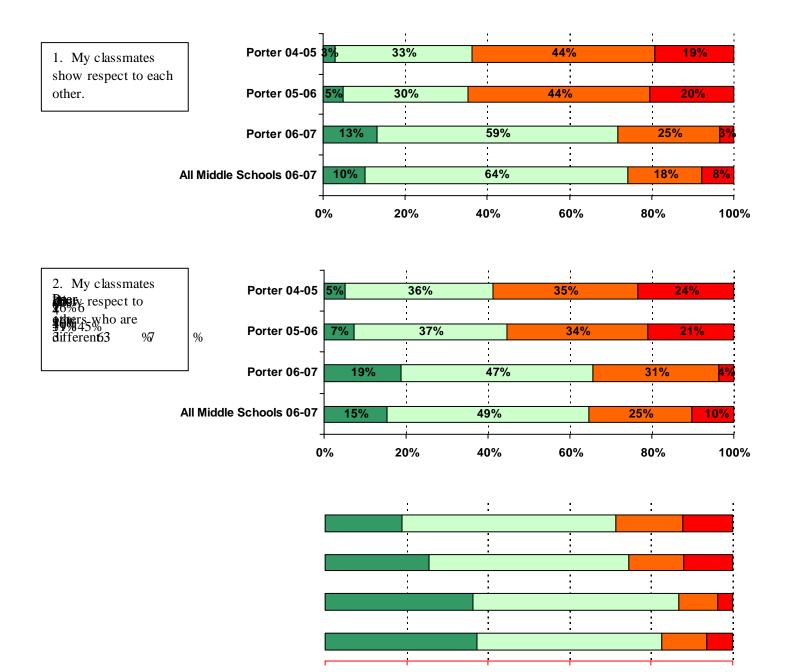
This subscale is comprised of eleven items that assess students' motivation, self-efficacy, and acquisition of communication and self-evaluation skills. Averages for each item and for the subscale are reflected below.

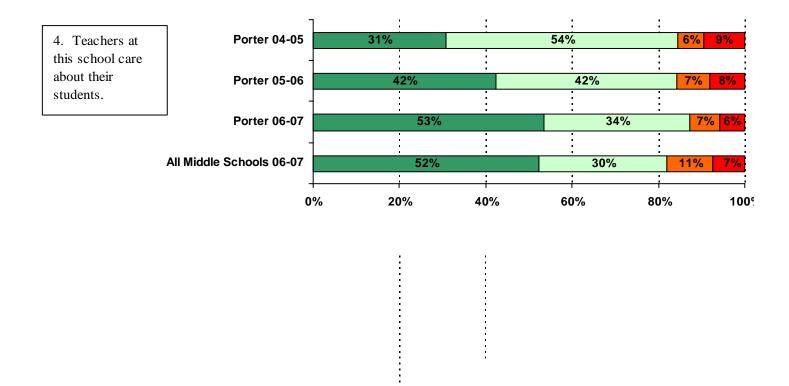
Average Response for Academic Self-Confidence Items

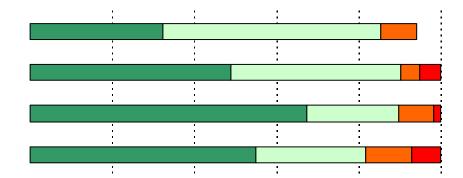
| Academic Self-Confidence I tems | Porter | Porter | Porter | All Middle Schools |
|---|--------|--------|--------|-----------------------|
| | 04-05 | 05-06 | 06-07 | 06-07 |
| 22. I can listen well and understand the thoughts and feelings of other students. | 2.90 | 2.99 | 3.16 | 3.07 |
| 23. I can explain my thoughts and feelings clearly in discussions. | 2.81 | 2.92 | 2.88 | 2.81 |
| 24. I can explain my thoughts and feelings clearly in writing. | 2.87 | 3.00 | 3.00 | 2.94 |
| 32. I can reach the goals I set for myself. | n/a | | 3.22 | 3.20 |
| 33. I can work well in groups. | 2.96 | 3.04 | 3.34 | 3.28 |
| 25. I feel/felt well prepared for TAKS. | 2.71 | 2.94 | 3.09 | 3.20 |
| 30. My teachers show me how to know if my work is good. | 2.74 | 2.97 | 3.16 | 3.01 |
| 34. I can tell if my work is good. | 2.92 | 2.99 | 3.15 | 3.18 |
| 35. I know how I'm doing in school. | 2.83 | 2.95 | 3.31 | 3.23 |
| 26. I try hard to do my best work. | 3.15 | 3.29 | 3.45 | 3.43 |
| 29. I feel successful in my schoolwork. | 2.86 | 3.06 | 3.14 | 3.14 |
| A cademic Self-Confidence Average | 2.86 | 3.00 | 3.17 | 3.13 |

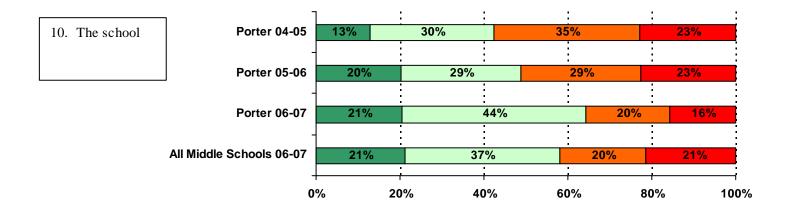
HOW TO IMPROVE SCHOOL CLIMATE

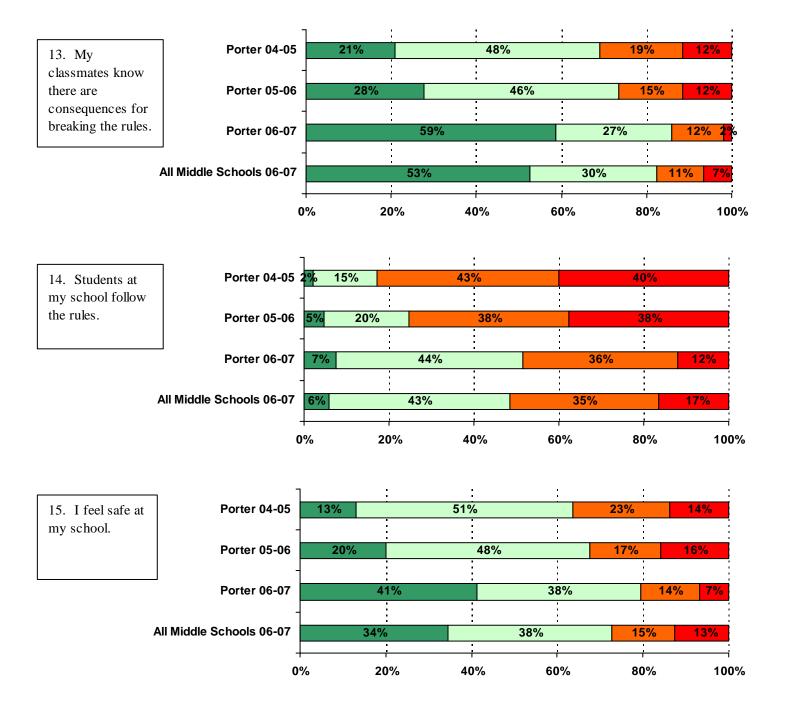
Research indicates that survey results can help you to identify one or more key areas for focus, and that parents and students are critical to conversations about strategies for improveme .4r.0002 g(eleeg)2 30.06 -30 refBT10.984

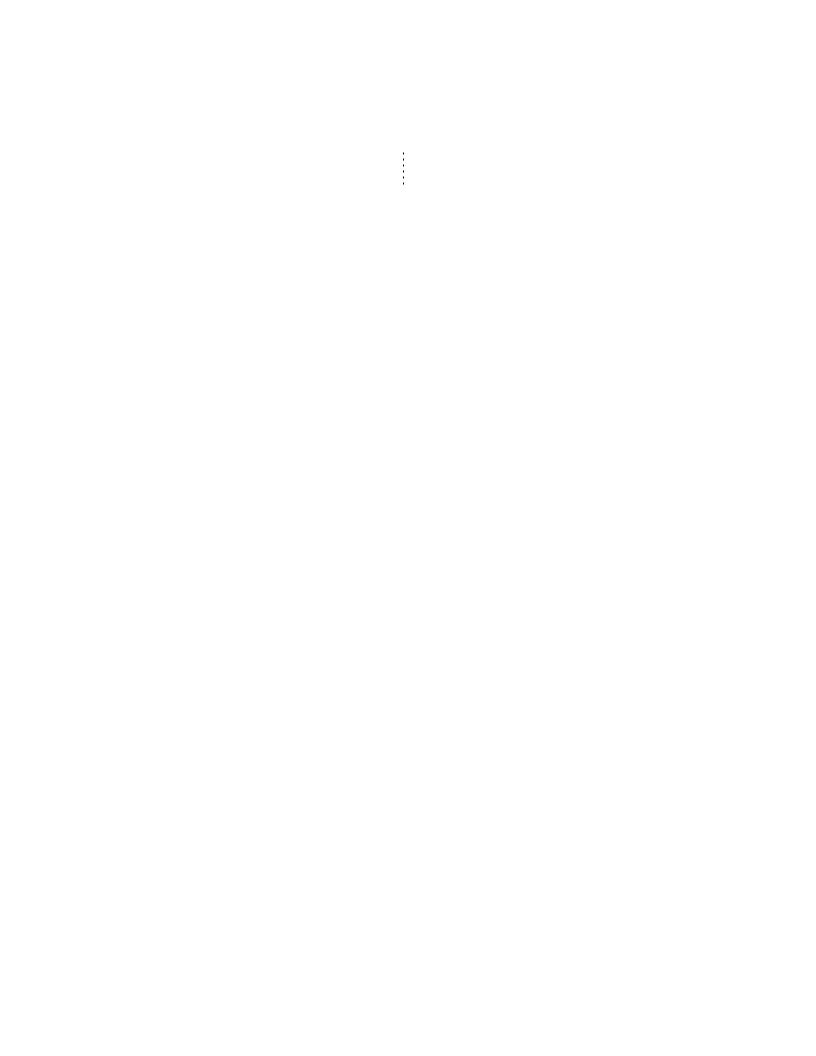


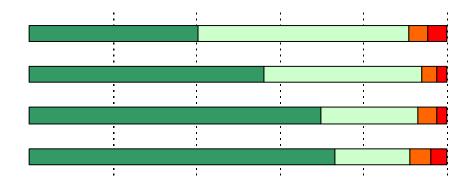






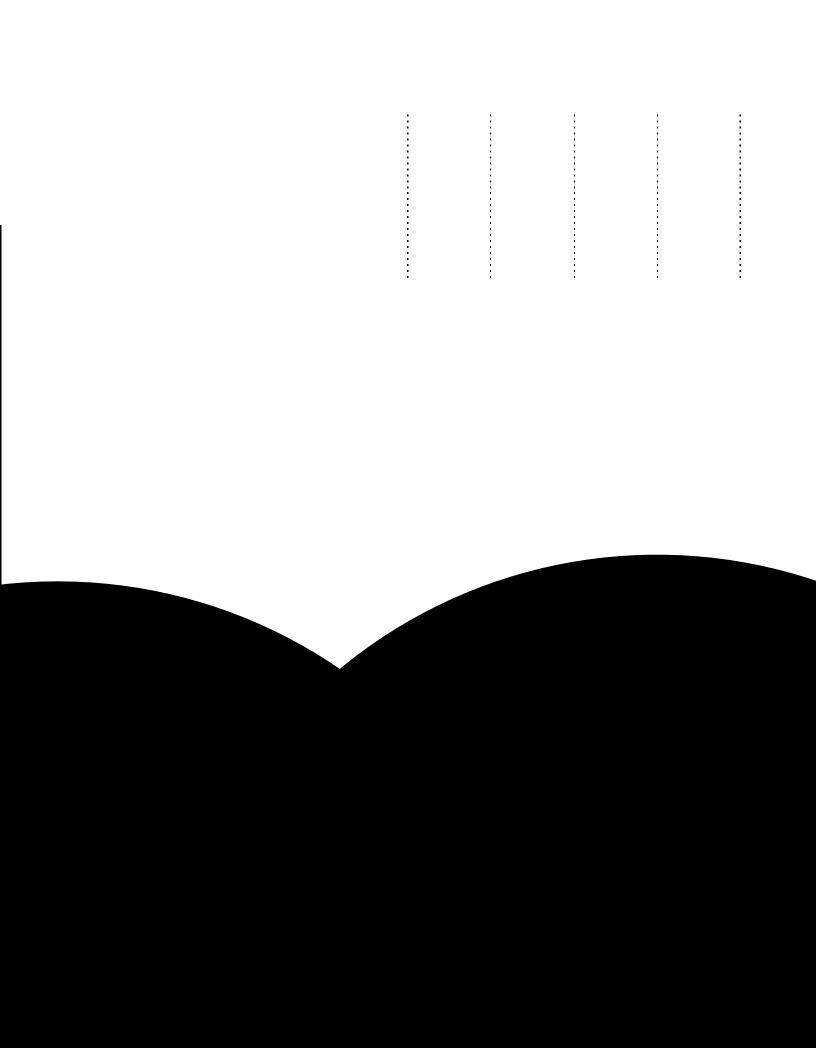


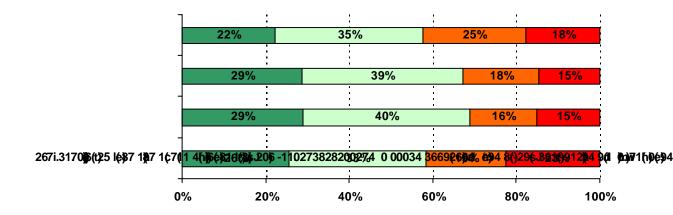


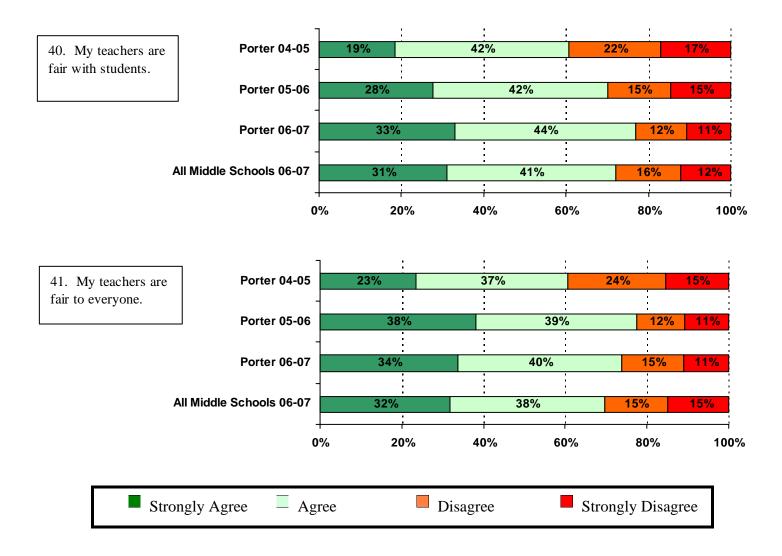


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