

# Pleasant Hill Creative Campus Profile

## Results for 2015-2016 School Year : Arts Rich

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2016, Pleasant Hill was found to be an **Arts Rich** campus. Inventory responses and the associated Creative Campus stages are listed below. More information about how this stage was calculated can be found on the following page.

### Primary Creative Campus Components

	Your Response	Creative Campus Stage
<b>1. Sequential Fine Arts Instruction</b>		
Number of grade levels where most students receive regular music and visual arts instruction	6	3.5
Number of grade levels where most students receive regular theatre, dance or media arts instruction	0	
<b>2. Creative Teaching Across the Curricula</b>		
Percentage of general classroom teachers who use creative teaching strategies or arts integrated instruction at least once a week	75-100%	4
<b>3. Community Arts Partnerships</b>		
Number of grade levels with at least two community arts partners during school time	7	4
<b>4. After School</b>		
Number of grade levels with after school arts opportunities in at least two art forms	6	4
<b>Average stage of components 1 through 4</b>		<b>3.88</b>

### Additional Creative Campus Components

	Your Response	Creative Campus Stage
<b>5. Community Building Through the Arts</b>		
Number of campus created arts experiences this year to engage families, faculty, and community [Criteria ≥ 2]	5	Yes
<b>6. Leadership</b>		
Arts goals and strategies are included in the Campus Improvement Plan (CIP) [Criteria = Yes]	Yes	Yes
<b>7. Communication</b>		
Frequency of school communication to families about the value of creative learning in person or through print or social media [Criteria ≥ Once per semester]	At least monthly	Yes
<b>8. Professional Development</b>		
Percentage of teachers who participate in creative teaching or arts integration professional development [Criteria ≥ 50%]	100%	Yes
<b>9. Facilities</b>		
Campus facilities meet the 2008 Fine Arts Education Specifications or sufficiently accommodate arts programming [Criteria = Meets standard or able to make accommodations]	Yes, our campus facilities meet the standard	Yes
<b>Total number of additional criteria met</b>		<b>5</b>

Creative Campus Profile

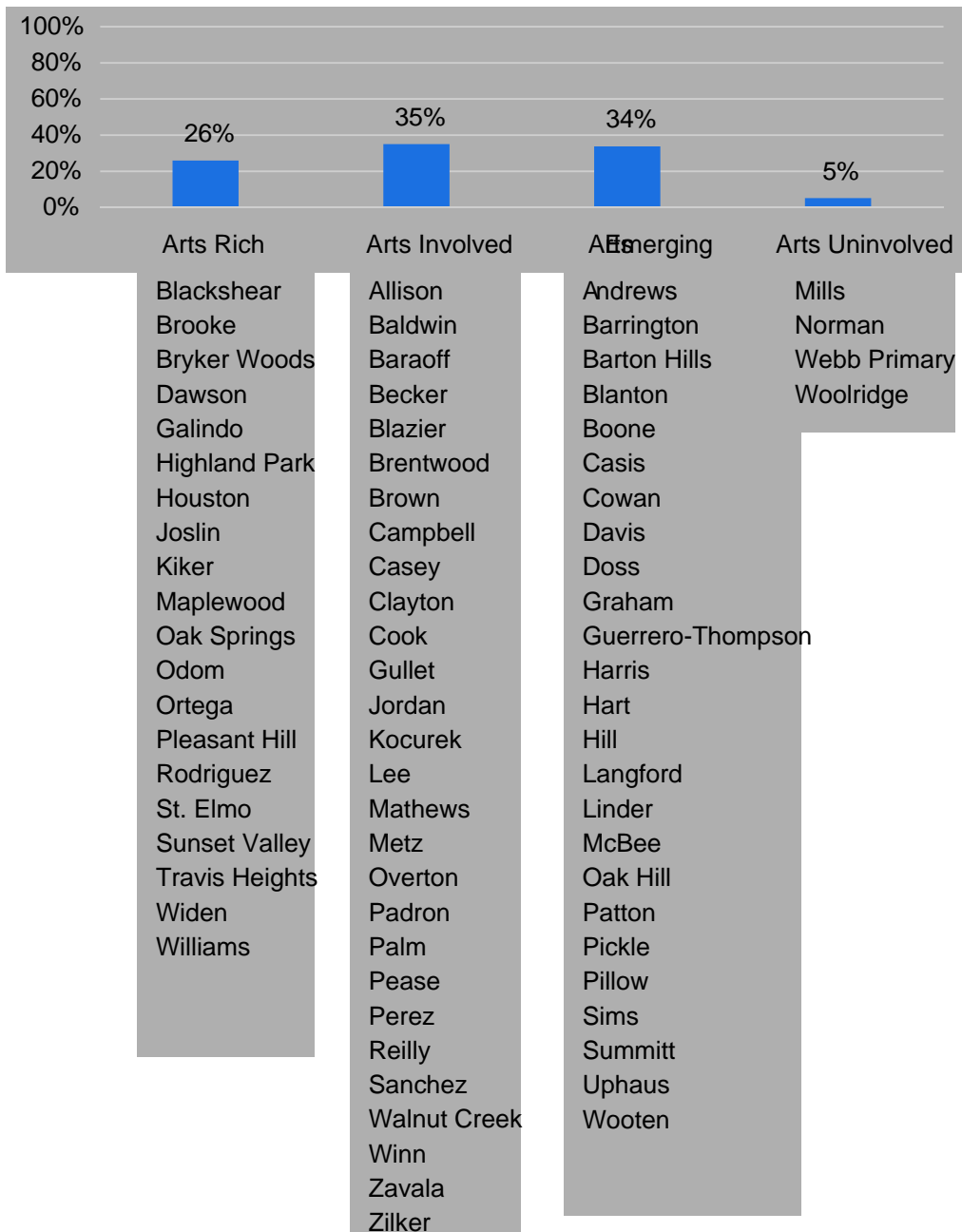
## Why is the Creative Campus Stage Measured?

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## In Which Creative Campus Stages Were AISD Elementary Schools in 2015-2016?

Figure 1.

In 2015-2016, the majority of AISD elementary schools had characteristics of being Arts Rich or Arts Involved.



Source. 2015-2016 AISD Elementary Arts Inventory



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