2009-2010 AISD Campus Staff Climate Survey

In Fall 2009, 92% of teachers from Pillow responded to the survey. Figure 3 represents the percentage of respondents at Pillow (depicted in dark green) and across all Elementary

2. The principal explores all sides of topics and admits that other opinions exist.

10. The principal puts suggestions made by faculty into operation.

11. The principal treats all faculty members as his or her equal.

16. The principal lets faculty know what is expected of them.

18. The principal is willing to make changes.

22. The principal maintains definite standards for performance.

3. The school sets high standards for academic

		Pillow		All Elementary Schools
	2007-08		2009-10	
50. Student racial tension	0.7 ⬇	0.5 ⬆	0.6	0.9
51. Student bullying	1.1	1.0	1.4	1.8
52. Widespread disorder in classrooms	0.3	0.3	0.7	1.0
53. Student acts of disrespect for Teachers	1.1	1.0	1.2	1.7
54. Student acts of disrespect for Nonteaching Professional or Administrative Staff	0.9	0.9	1.1	1.5
55. Student acts of disrespect for Classified or Support Staff	0.7	0.9	1.0	1.5
56. Gang activities	0.1	0.1	0.2	0.5

Note: It is desirable to have a response of **less than** 2.0

57a. Student Behavior ⬇
57b. Classroom Management
57c. Common Area Management
Behavior Management Subscale

To the best of your knowledge, how often do the following events occur at your school?	Pillow 2008-09		2009-10		All Elementary Schools	
	No	Yes	No	Yes	No	Yes
58. There is a behavior support team (other than PBS or IMPACT) on my campus.	n/a	n/a	30%	70%	25%	75%
59. I am regularly updated about PBS activities/progress.	n/a	n/a	46%	54004 21D(46%3%		
60. I have used PBS strategies in the classroom/common area.	n/a	n/a	32%		15%	86%
61. I know how to refer students to campus resources such as IMPACT, behavior support specialists, School to Community Liaisons, etc.	2%	82%	16%		8%	92%
62. I feel there is consistent reinforcement of commendable student behavior on my campus.	10%	83%	18%		21%	80%
63. I know how to refer students to external agencies such as Communities in Schools (CIS), Safe Place, etc.	12%	62%	20%		27%	73%
Average Percentage	8%	74%	27%		26%	74%

Data Vision. These two items were new to the survey this year and addressed the extent to which teachers utilize student data in their work. Response options ranged from strongly disagree (1) to strongly agree (4). High scores indicate higher levels of data vision.

Data Vision	Pillow 2009-10	All Elementary Schools
40. There are clear goals and structures for teaching and learning in AISD.	3.4	3.2
41. There is a clear vision for the use of data to inform education in AISD.	3.4	3.1
Total Data Use Subscale	3.4	3.2

Note: It is desirable to have a response of 3.0 or higher.

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