

2014 2015 AISD Parent Survey

Pillow Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Pillow Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

	umber of respondents Pillow, 2014 2015	sfor	Table 3. Distribution of respondents and stude by ethnicity and race, 2014 2015
		All Elementary	%of %of scho respondents population
# of surveys returned			
#ofstudents			
‰fstudentsrepreser	nted		
	tion of respondents r population, 2014 201		
Grade	‰f respondents	‰school population	
Early Childhood	0	0	
Pre Kinder	21	11	
Kindergarten	12	16	
First Grade	13	17	
Second Grade	10	16	
Third Grade	13	16	
Fourth Grade	17	12	
Fifth Grade	11	13	
Sixth Grade	0	0	

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Item Results

School Staff	%Agree/Strongly agree Pillow 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	93	98
values my input about my child.	89	96
communicates openly with me.	85	93
welcomes my involvement in my child's education.	91	96
contacts me in a timely manner.	86	94
The assistant principal		
treats me with courtesy and respect.	94	98
values my input about my child.	90	96
communicates openly with me.	95	93
welcomes my involvement in my child's education.	91	97
contacts me in a timely manner.	88	94
The teachers		
treat me with courtesy and respect.	96	98
value my input about my child.	94	98
communicate openly with me.	95	98
welcome my involvement in my child's education.	96	98
contact me in a timely manner.	96	91
The counselors		
treat me with courtesy and respect.	95	98
value my input about my child.	93	97
communicate openly with me.	92	95
welcome my involvement in my child's education.	92	97
contact me in a timely manner.	88	95
The school staff (for example secretary, bookkeeper etc.)	,	
treats me with courtesy and respect.	93	96
contacts me in a timely manner.	89	96

Information and Opportunites Provided by the School	%Agree/Strongly agree Pillow 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child's school provides		
positive feedback about my child.	93	97
communication in my preferred language.	96	98
adequate information about academic programs		
and services (e.g., special education, gifted and talented	d,	
bilingual education, and career and technical education		
(CTE)).	92	93
adequate information about future career opportunities for	· my	
child.	86	90
adequate opportunities for my child to study the arts/		
experience creative learning.	94	95
adequate opportunities for my child to learn about how to	make	
healthy lifestyle choices.	96	96
adequate opportunities for my child to learn about other		
languages and cultures.	96	92
adequate opportunities for my child to use technology.	91	95
AISD's online Parent Cloud provides easy access to informat	tion	
about my child's education.	89	93
AISD's online Parent Goud provides valuable information at	pout	
my child's education.	88	92
Expectations for my Child's Future	%Agree/Strongly agree Pillow 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
Immediately following high school, I expect my child to		
get a full time job.	46	59

get a full time job.	46	59
attend a career college or technical school.	83	78
attend a college or university.	98	99
join the military.	45	40
I regularly talk with my child about my expectations for his	/ her	
continued education following high school.	96	96

School and Community	%Agree/Strongly agree Pillow 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	97	98
likes going to school.	94	97
is treated with respect by other students.	91	94
I feel		
comfortable contacting staff at my child's school.	92	97
school staff uses suggestions I make about my child's		
education.	87	94
our local community supports our school.	89	97
our school works hard to engage our local community.	88	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	end. 68	75