

2011 2012 AISD Parent Survey Pillow Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Pillow Elementary School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

Demographic Information

Table 1. Number of respondents for Pillow, 2011 2012

	Pillow	All Elementary Schools
# of surveys returned	81	5,970
# of students	677	48,939
% of students represented	12%	12%

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

Hispanic/Latino	48
American Indian/ Alaskan Native	0
Asian	24
Black/African American	3
Native Hawaiian/ Other Pacific Islander	0
White	23

Table 2. Distribution of respondents relative to Pillow's population, 2011 2012

Grade	Pillow	All Elementary Schools
EE	0	1
PK	16	12
KG	13	17
1st	15	15
2nd	15	17
3rd	9	11
4th	16	16
5th	16	12
6th	0	0

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication	Percent Agree Pillow 2011 2012		Percent Agree All Elementary Schools 2011 2012	
	2011	2012	2011	2012
I receive information from school staff about my child's...				
academic performance.	82		86	
behavior.	80		88	
attendance.	96		92	
I receive information about my child that is...				
in my preferred language.	76		90	
in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).	100		91	
My preferred method of communication is...				
e mail.	0		57	
phone.	50		11	
letter.	0		6	
face to face meeting.	50		26	
School staff clearly communicates their expectations for my child's...				
learning.	100		90	
behavior.	100		92	
School staff provide me with positive feedback about my child's...				
academic performance.	100		91	
behavior.	100		91	
AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	na		48	

A value of "na" indicates that parents from Pillow Elementary School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Pillow		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
The Superintendent does a good job...				
asking for input from parents.	50		43	
communicating with parents.	50		58	
managing the district's finance/budget and staffing needs.	50		57	
The Superintendent has made a positive impact on students' academic progress.				
	na		44	
Staff at the district's main offices...				
are responsive to my needs.	50		41	
treat me with courtesy and respect.	50		48	

Equity				
I am satisfied with the...				
quality of my child's teacher(s).				
condition of my child's school building.				
technology available at my child's school.				
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.				
The educational experience at my child's school is just as good as or better than that at any other school in the district.				

Customer Service	Percent Agree Pillow 2011 2012		Percent Agree All Elementary Schools 2011 2012	
My child's teacher(s)...				
has helped me support my child's education.	100		93	
values my input in academic decisions about my child.	100		90	
provides me with opportunities for two way communication.	100		93	
provides the extra effort to ensure that my child is successful.	100		87	
is enthusiastic about teaching.	100		91	
School staff use the suggestions I make about my child's education.	100		69	
School staff provide me with enough information about...				
the process for handling complaints and concerns.	100		68	
my child's preparedness for state assessments.	100		59	
high school graduation requirements.	50		22	
career opportunities for my child.	50		21	
college admission requirements and financing options.	na		17	
transitions to and from elementary, middle, and high school.	50		37	
opportunities to volunteer.	100		92	
when PTA meetings/events occur.	100		93	
school events.	100		95	
what occurred at school committee meetings.	50		68	
The following school staff treat me with courtesy and respect				
principal	85		85	
assistant principals	84		80	
teachers	96		94	
school office staff	86		89	
counselors	71		79	

A value of "na" indicates that parents from Pillow Elementary School did not respond to this item.

Customer Service

Percent Agree
Pillow
2011 2012

Percent Agree All
Elementary
Schools 2011 2012

The counselor(s) at my child's school...
have helped me support my child's education.
value my input in decisions about my child.

I am aware of opportunities to provide input at the district level.

My child's school offers convenient opportunities for me to be
involved in my child's education.

I would be interested in my child having more opportunities to
participate in...

