

2007-2008 AISD PARENT SURVEY RESULTS

PILLOW

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR PILLOW EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Pillow 2006-07	Pillow 2007-08	All ES 2007-08
Strongly Disagree	5%	3%	2%
Disagree	7%	3%	2%
Agree	24%	27%	33%
Strongly Agree	64%	67%	63%

5. I regularly help my child with school projects and homework.

	Pillow 2006-07	Pillow 2007-08	All ES 2007-08
Strongly Disagree	2%	0%	1%
Disagree	3%	1%	2%

12. My child's school clearly communicates its expectations for my child's learning.

Pillow
2007-08

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Pillow 2007-08	All ES 2007-08
Strongly Disagree	7%	10%
Disagree	14%	18%
Agree	45%	42%
Strongly Agree	33%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Pillow 2007-08	All ES 2007-08
Strongly Disagree	8%	11%
Disagree	17%	18%
Agree	41%	40%
Strongly Agree	33%	31%

22. Assistant Principals...

	Pillow 2005-06	Pillow 2006-07	Pillow 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	2%	1%	2%
Disagree	1%	1%	2%	2%
Agree	32%	31%	29%	44%
Strongly Agree	68%	66%	68%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	6%	3%	0%	2%
Disagree	7%	4%	6%	6%
Agree	40%	40%	34%	48%
Strongly Agree	47%	54%	59%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	5%	2%	1%	2%
Disagree	5%	3%	2%	5%
Agree	36%	37%	38%	49%
Strongly Agree	54%	58%	58%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	3%	0%	2%
Disagree	5%	3%	5%	5%
Agree	30%	37%	31%	46%
Strongly Agree	61%	57%	63%	47%

23. Teachers...

	Pillow 2005-06	Pillow 2006-07	Pillow 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	2%	0%	1%
Disagree	1%	0%	3%	1%
Agree	24%	24%	27%	31%
Strongly Agree	76%	74%	70%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	2%	1%	1%
Disagree	3%	1%	3%	3%
Agree	30%	25%	30%	34%
Strongly Agree	67%	72%	66%	63%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	3%	1%	1%
Disagree	2%	1%	3%	2%
Agree	32%	30%	33%	35%
Strongly Agree	66%	66%	64%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	3%	1%	1%
Disagree	1%	2%	1%	2%
Agree	28%	23%	30%	32%
Strongly Agree	71%	72%	68%	64%

27 (continued). School staff provide me with enough information about:

Pillow 2005-06	Pillow 2006-07	Pillow 2007-08	All ES 2007-08

29. In which of the following activities do you participate?

	Pillow 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	42%	59%
Regularly scheduled parent-teacher conferences	58%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	14%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	20%	31%
Sports or other performance events	22%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	26%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	34%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	26%	20%