Strong relationships among staff, students, and parents

**Item Results**

| School Staff | % Agree/Strongly agree Pickle 2013 2014 | % Agree/Strongly agree All Elementary Schools 2013 2014 |
|---|---|---|
| **The principal...** | | |
| treats me with courtesy and respect. | | |
| treats my child with courtesy and respect. | | |
| provides me with opportunities for two way | | |

| School Staff, cont. | % Agree/Strongly agree Pickle 2013 2014 | % Agree/Strongly agree All Elementary Schools 2013 2014 |
|---|---|---|
| **The counselors...** | | |
| treat me with courtesy and respect. | 98 | 98 |
| treat my child with courtesy and respect. | 99 | 99 |
| have helped me support my child's education. | 97 | 97 |
| value my input in academic decisions about my child. | 97 | 97 |
| provide me with opportunities for two way communication (phone calls, meetings, emails, etc.). | 96 | 97 |
| | | |
| **The school staff (for example, secretary, bookkeeper, etc.)...** | | |
| treat me with courtesy and respect | 93 | 97 |
| treat my child with courtesy and respect. | 94 | 98 |

| Information provided by school staff | | |
|---|---|---|
| School staff provide me with enough information about the following: | | |

| Information provided by school staff, cont. | % Agree/Strongly agree Pickle 2013 2014 | % Agree/Strongly agree All Elementary Schools 2013 2014 |
|---|---|---|
| **School staff provide me with enough information about the following:** | | |
| After school programs or activities for my child | 97 | 96 |
| Transitions to and from elementary, middle, and high school | 96 | 95 |
| Future career opportunities for my child | 96 | 94 |
| College admission requirements and financing options for my child | 96 | 93 |
| Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology) | 97 | 95 |

| School characteristics | % Agree/Strongly agree Pickle 2013 2014 | % Agree/Strongly agree All Elementary Schools 2013 2014 |
|---|---|---|
| I receive information about my child or my child's school in my preferred language. | 98 | 99 |
| School staff use suggestions I make about my child's education. | 96 | 96 |
| My child's school offers convenient opportunities for me to be involved in my child's education. | 98 | 97 |
| The educational experience at my child's school is just as good or better than that at any other AISD school. | 96 | 96 |
| School staff encourage my child to study and learn. | 100 | 98 |
| My child's school is a safe learning environment. | 99 | 98 |

| School characteristics, cont. | | % Agree/Strongly agree |
| --- | --- | --- |
| I believe that my child likes to go to school. | 98 | 97 |
| My child is treated with respect by other students. | 92 | 95 |
| I know who to contact at my child's school if I have a question or concern about my child's education. | 99 | 98 |
| I feel comfortable contacting staff at my child's school if I have a question or concern. | 96 | 97 |
| When I contact school staff, I get a timely response. | 95 | 97 |
| My child's school offers enough creative learning opportunities for my child. | 96 | 96 |
| My child has adequate opportunities to learn about healthy lifestyle choices at school. | 98 | 97 |
| My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school. | 96 | 94 |
| My child has adequate opportunity to use technology at school. | 99 | 96 |
| Our local community supports our school. | 96 | 97 |
| Our school works hard to engage the local community. | 97 | 97 |

| Superintendent | % Agree/Strongly agree Pickle 2013 2014 | % Agree/Strongly agree All Elementary Schools 2013 2014 |
|---|---|---|
| The Superintendent does a good job asking for input from parents. | 98 | 95 |
| The Superintendent does a good job communicating with parents. | 98 | 95 |
| The Superintendent does a good job managing the district's budget and staffing needs. | 97 | 95 |
| The Superintendent has made a positive impact on students' academic progress. | 97 | 95 |

| District office staff and district systems | % Agree/Strongly agree Pickle 2013 2014 | % Agree/Strongly agree All Elementary Schools 2013 2014 |
|---|---|---|
| Staff at the district's main offices are responsive to my needs. | 97 | 96 |
| Staff at the district's main offices treat me with courtesy and respect. | 97 | 97 |
| AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress. | 97 | 97 |
| The district's automated phone calls are a good source of information for me. | 98 | 98 |
| The district's website is a good source of information for me. | 97 | 96 |