

If the average score for your campus has increased in a particular area, please consider campus policies and practices that may be responsible for these improvements. Conversely, if the average score has decreased, please examine any changes on your campus that may account for these declines and consider possible strategies for improvement. Page 6 contains more information about ways to improve school climate.

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale is lower than the average for all schools at your level, individual item responses will help you to identify areas for targeted improvement efforts.

Alternatively, if your school's average score for this year is higher than the average for all schools at your level, individual item responses will provide more detailed information regarding specific areas of strength to help you identify successful strategies.

The following pages contain response averages for each survey item, grouped by subscale. More detailed information regarding the percentage of students selecting each response option may be found in the Appendix at the end of this report.



3.47 3.36

3.86 3.82

3.54 3.58

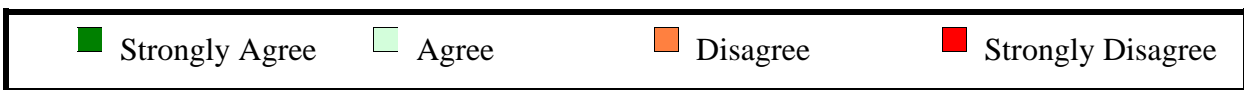
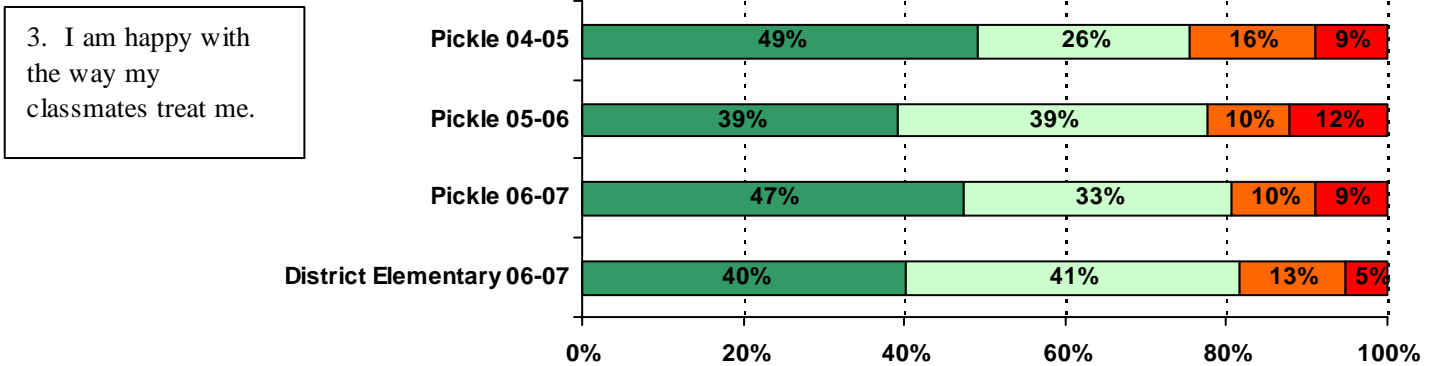
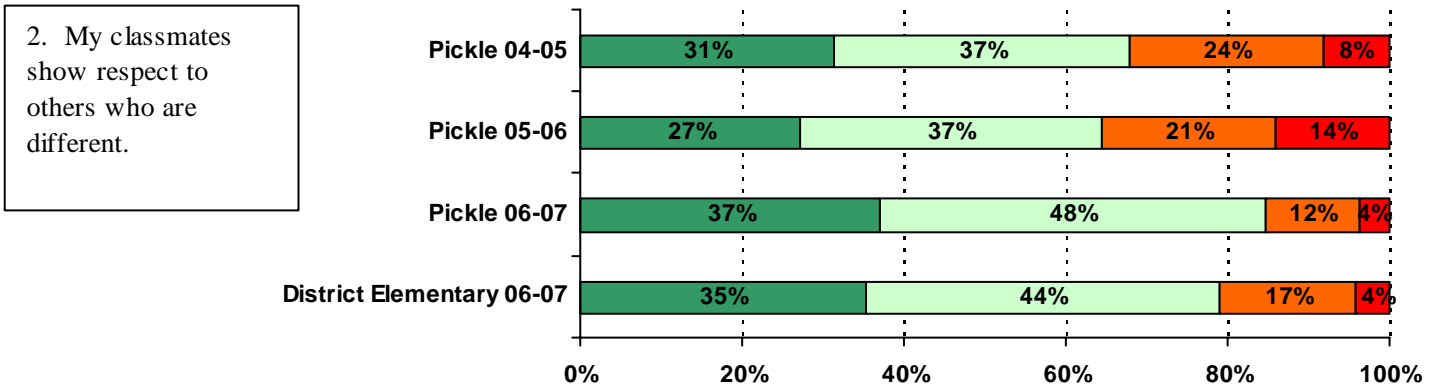
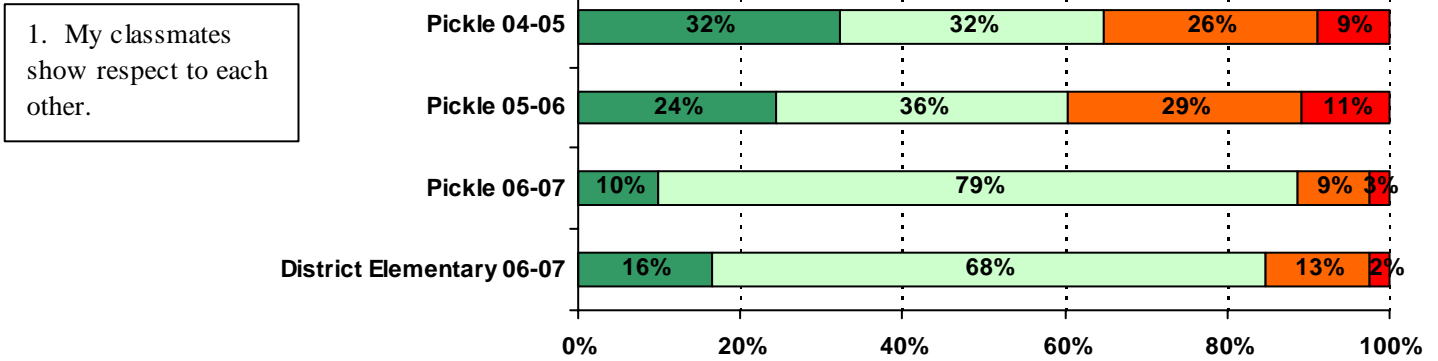


	Pickle	Pickle	Pickle	All Elementary Schools
	3.63	3.40	3.35	3.34
23. I can explain my thought TD2rol6(I can)5()-6andaifee to 50 arg tarSch777132	3.50		3.02	3.11
	3.41	3.34	3.14	3.20

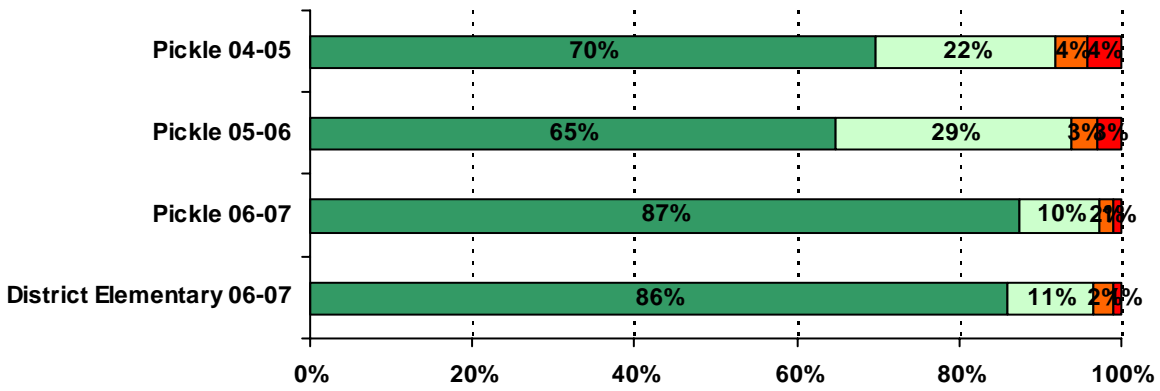
APPENDIX

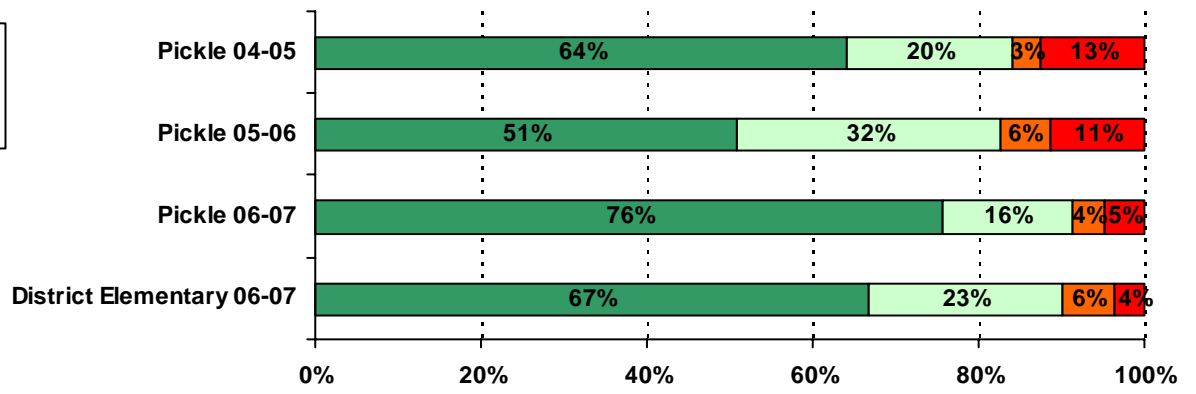
RESULTS BY ITEM

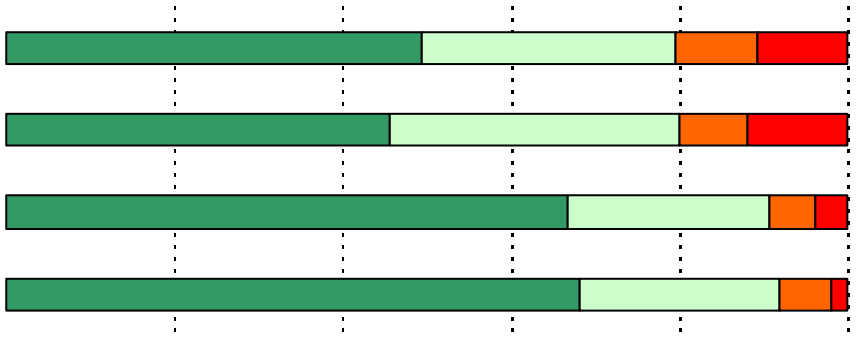
The survey statement is presented on the left, along with the bar graph on the right containing the percentages of responses to each option (Strongly Agree, Agree, Disagree, Strongly Disagree).¹

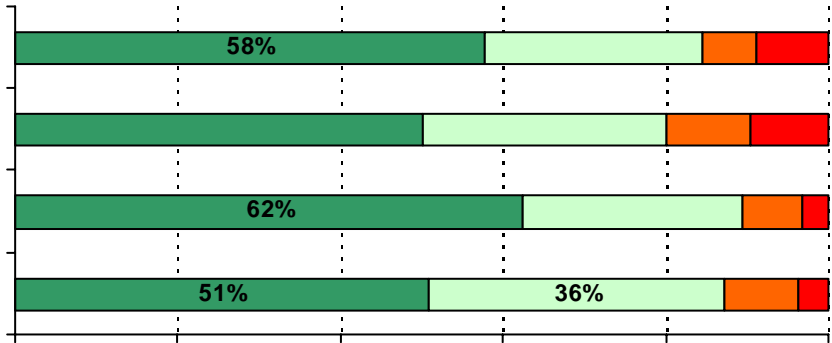


7. The staff in the front office
shoshoooshoo

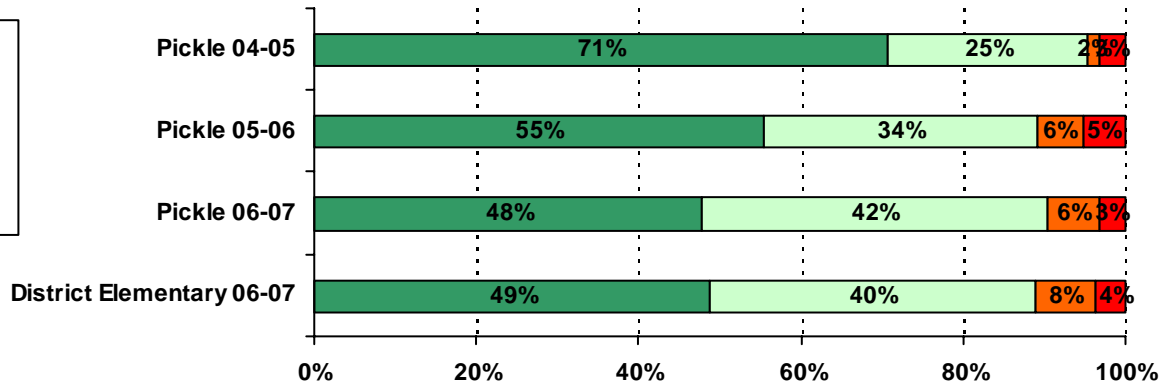




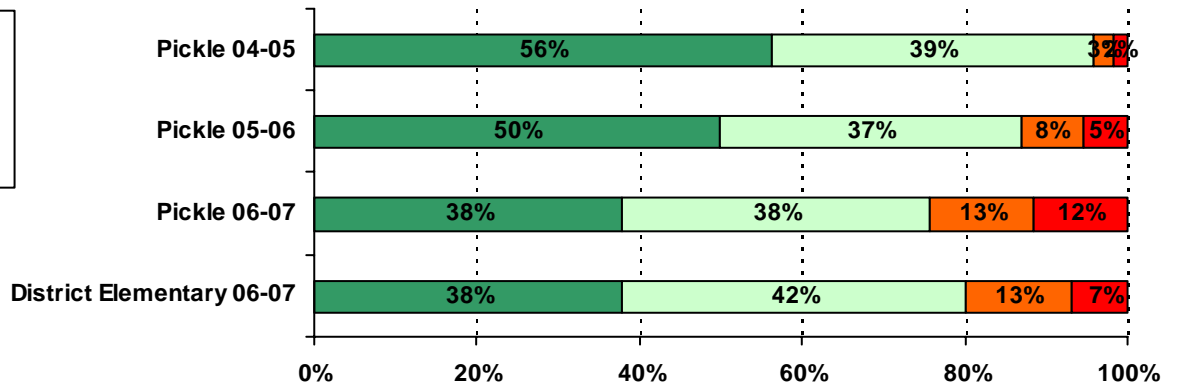




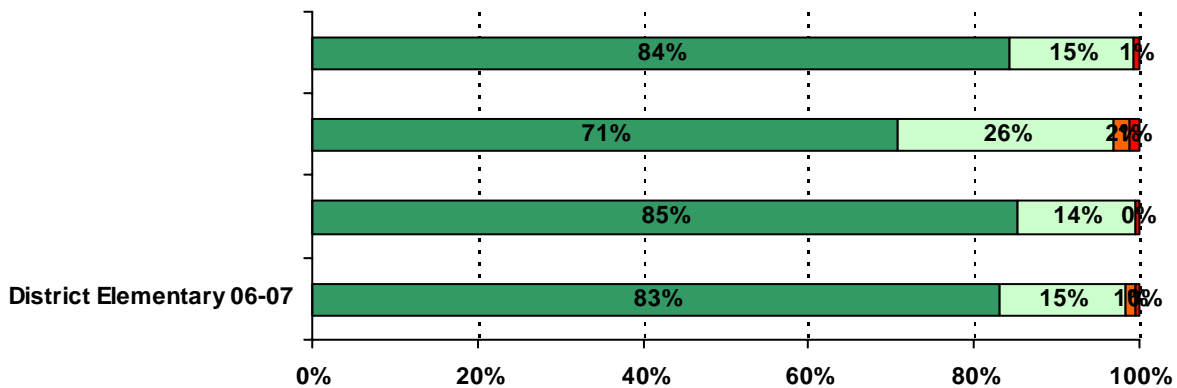
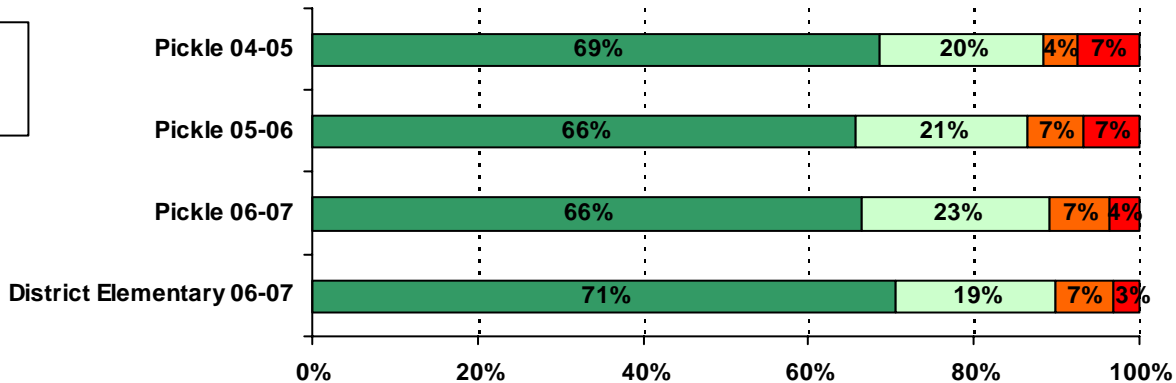
22. I can listen well and understand the thoughts and feelings of other students.



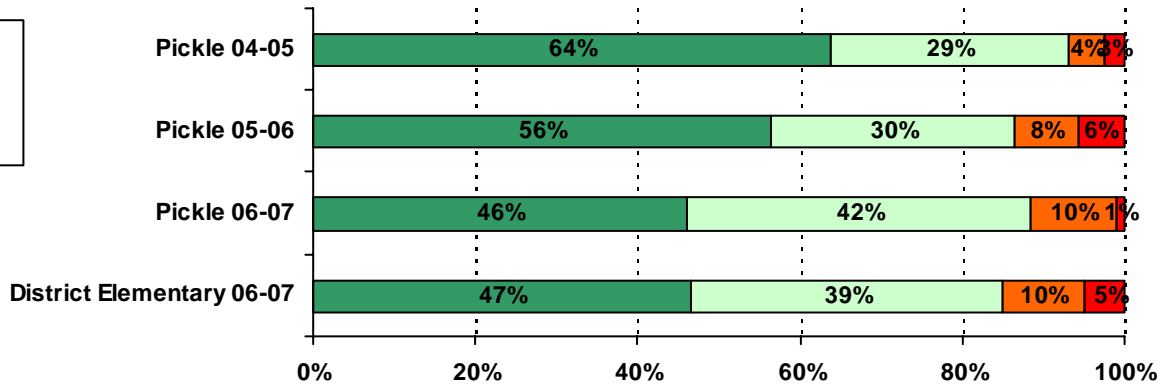
23. I can explain my thoughts and feelings clearly in discussions.



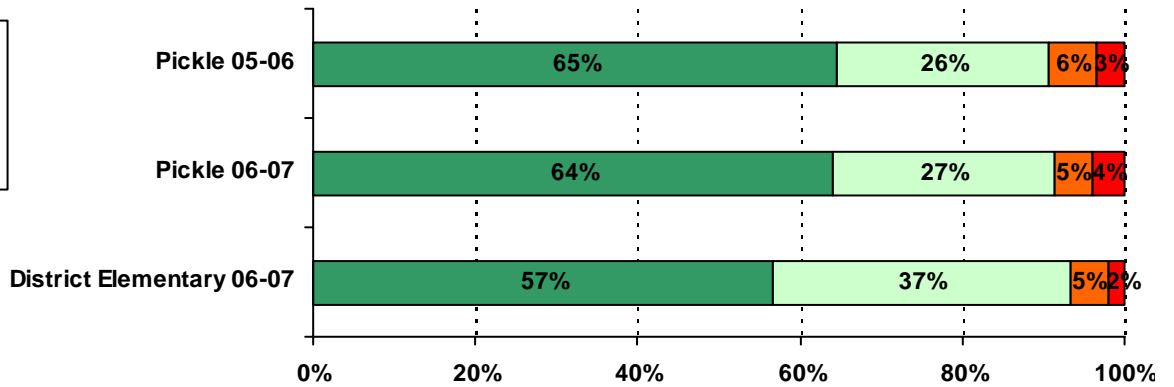
25. I feel/felt well prepared for TAKS.



31. Teachers give rewards or praise for good work.

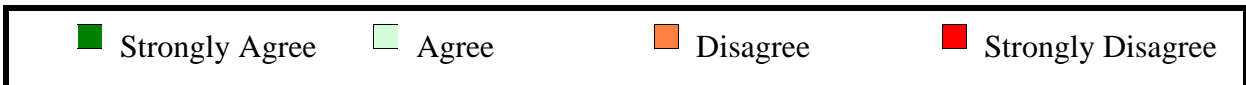
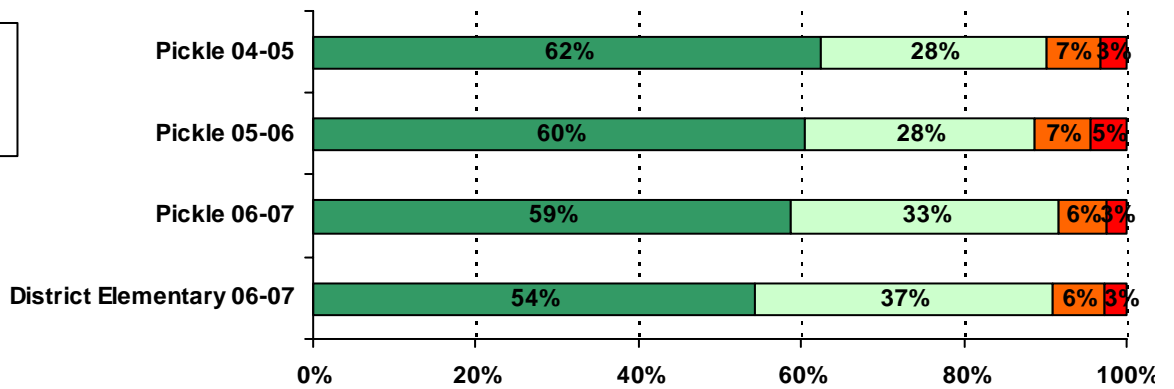


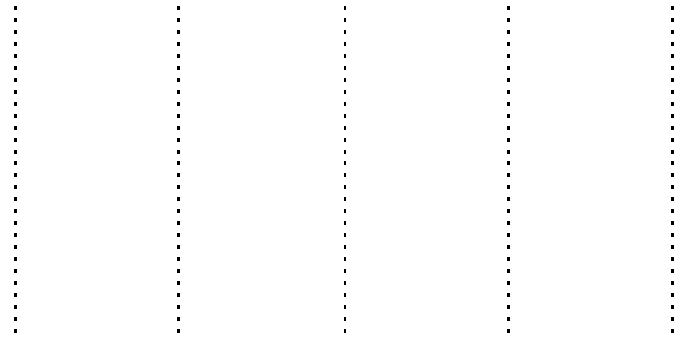
32. I can reach the goals I set for myself.



* This item was added to the survey in 2005-2006.

33. I can work well in groups.





37. My teachers understand when I have a personal problem.

