

2007-2008 AISD PARENT SURVEY RESULTS

PICKLE ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics repo

	District EL	District MS	District HS
# of Parents Responding			

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR PICKLE EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Strongly Disagree	50%	1%	2%
Disagree	0%	2%	2%
Agree	0%	44%	33%
Strongly Agree	50%	53%	63%

5. I regularly help my child with school projects and homework.

	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Strongly Disagree	0%	2%	1%
Disagree	33%	2%	2%
Agree	0%	49%	36%
Strongly Agree	67%	47%	61%

12. My child's school clearly communicates its expectations for my child's learning.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	4%	3%
Agree	53%	42%
Strongly Agree	40%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Pickle 2007-08	All HS 2007-08
Strongly Disagree	2%	1%
Disagree	4%	5%
Agree	54%	44%
Strongly Agree	40%	51%

14. I know where to get information about my school's ratings.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	4%	2%
Disagree	6%	7%
Agree	53%	45%
Strongly Agree	36%	46%

15. I have discussed future college/career plans with my child.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	3%	2%
Disagree	6%	10%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.



22. Assistant Principals...

24. Office Staff...

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	4%	67%	3%	1%
Disagree	7%	0%	2%	2%
Agree	33%	33%	54%	44%
Strongly Agree	44%	0%	41%	52%
Have helped me to become more involved in my child's education.				

26. School staff provide me with enough information about the following school and district policies:

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
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27 (continued). School staff provide me with enough information about:

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		100%	4%	4%
Disagree		0%	8%	13%
Agree		0%	55%	45%
Strongly Agree		0%	33%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		100%	6%	6%
Disagree		0%	13%	13%
Agree		0%	50%	54%
Strongly Agree		0%	32%	27%
Financial Aid and Scholarships				
Strongly Disagree		100%	7%	5%
Disagree		0%	15%	16%
Agree		0%	44%	45%
Strongly Agree		0%	33%	35%
College admission requirements				
Strongly Disagree		100%	7%	6%
Disagree		0%	14%	17%
Agree		0%	47%	43%
Strongly Agree		0%	32%	34%
Career opportunities				
Strongly Disagree		100%	8%	6%
Disagree		0%	13%	18%
Agree		0%	47%	43%
Strongly Agree		0%	32%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Pickle 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	7%	6%
Office Staff	14%	9%
Teachers	49%	4%
Parent Support Specialists	6%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	5%	6%
Office Staff	20%	15%
Teachers	36%	36%
Parent Support Specialists	16%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	5%	8%
Office Staff	20%	10%
Teachers	36%	27%
Parent Support Specialists	16%	25%

29. In which of the following activities do you participate?

	Pickle 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	51%	59%
Regularly scheduled parent-teacher conferences	70%	75%