



2009-2010 AISD Student Climate Survey Perez Elementary School

Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. In AISD, schools that performed better on TAKS also had higher student climate ratings (Schmitt & Carney, 2008). These survey results provide campuses with feedback about how students feel about their school’s educational environment. Longitudinal data are provided, where applicable.

The image below displays factors that are known to be related to student academic growth. In this report, we focus on the role of school climate for students (circled in red), which has been measured with six survey subscales: academic self-confidence, adult fairness & respect, teacher expectations, teacher support, student engagement, and behavioral environment.



In Spring 2010, 246 students returned surveys for Perez, representing 78% of eligible students from Perez (compared to the district Elementary School response rate, 87%). The table below shows the total number and percentage of students surveyed from each eligible grade at Perez in 2009-2010.

Table 1. Response Rate by Grade, 2009-2010

| Perez | | |
|--------------|------------|---------------|
| Grade | Population | Response Rate |
| 3rd | 104 | |
| 4th | 106 | |
| 5th | 106 | |
| 6th | n/a | |
| Total | 316 | |

The graph below depicts Perez's average student climate survey ratings, compared with average ratings for students across all Elementary Schools in 2009-2010. Scores over 3.0 are desirable, as indicated by the red dashed line. The first step in improving these characteristics is to examine the item-level scores for each area (see Appendix).

Perez's lowest subscale score on the 2009-2010 Student Climate survey was for Behavioral Environment, which measures the extent to which students report feeling safe and respected at Perez. Higher ratings of Behavioral Environment have been associated with academic achievement. For resources on how to improve your campus' Behavioral Environment, please visit AISD's Positive Behavior Support (PBS) website:

| Behavioral Environment | Perez | | | All Elementary Schools |
|--|---------|---------|---------|------------------------|
| | 2007-08 | 2008-09 | 2009-10 | |
| 1. My classmates show respect to each other. | 2.9 | 3.0 | 2.9 | 3.0 |
| 2. My classmates show respect to other students who are different. | 2.9 | 3.0 | 3.2+ | 3.1 |
| 3. I am happy with the way my classmates treat me. | 3.1 | 3.3 | 3.1 - | 3.1 |
| 14. Students at my school follow the school rules. | 2.8 | 3.0 | 2.8 - | 2.8 |
| 15. I feel safe at my school. | 3.4 | 3.5 | 3.6 | 3.5 |
| 16. I feel safe on the school property. | 3.4 | 3.5 | 3.6+ | 3.5 |
| Behavioral Environment average | 3.1 | 3.2 | 3.2 | 3.2 |

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

- 4. Teachers at this school care about their students.
- 17. Teachers give rewards or praise for good behavior.
- 28. Teachers give rewards or praise for good work.
- 32. My teachers care about how I do

APPENDIX

| Adult Fairness and Respect | 2007-08 | Perez 2008-09 | 2009-10 | All Elementary Schools |
|---|----------------|--------------------------|----------------|---------------------------------------|
| 5. Adults at this school listen to student ideas and opinions. | 3.6 | 3.6 | 3.5 | 3.5 |
| 6. Adults at this school treat all students fairly. | 3.6 | 3.7 | 3.6 | 3.6 |
| 7. The staff in the front office show respect to students. | 3.9 | 3.9 | 3.8 | 3.8 |
| 10. The school rules are fair. | 3.6 | 3.7 | 3.7 | 3.5 |
| 11. The consequences for breaking school rules are the same for everyone. | 3.4 | 3.4 | 3.5 | 3.5 |
| 12. My teachers always make sure the students follow the rules. | 3.8 | 3.8 | 3.9 + | 3.8 |
| 36. My teachers are fair to everyone. | 3.7 | 3.6 | 3.6 | 3.6 |
| 37. All my teachers use the same rules. | n/a | 3.3 | 3.4 | 3.3 |
| Adult Fairness and Respect average | n/a | 3.6 | 3.6 | 3.6 |

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

| Student Engagement | 2007-08 | Perez 2008-09 | 2009-10 | All Elementary Schools |
|---|----------------|--------------------------|----------------|---------------------------------------|
| 9. I like to come to school. | n/a | n/a | 3.2 | 3.2 |
| 21. I enjoy doing my schoolwork. | 3.4 | 3.4 | 3.3 | 3.1 |
| 30. My homework helps me learn things I need to know. | 3.7 | 3.6 | 3.6 | 3.5 |
| 33. My schoolwork makes me think about things in new ways. | 3.4 | 3.5 | 3.4 | 3.3 |
| 35. I have fun learning in my classes. | 3.5 | 3.4 | 3.4 | 3.3 |
| 38. My teachers connect what I am doing to my life outside the classroom. | n/a | 3.3 | 3.3 | 3.3 |
| Student Engagement average | n/a | n/a | 3.3 | 3.3 |

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. With the addition of item 9 in 2009-2010, subscale comparisons across years are no longer available.

| Teacher Expectations | Perez | | | All Elementary Schools |
|--|---------|---------|---------|------------------------------|
| | 2007-08 | 2008-09 | 2009-10 | |
| 13. My teachers believe I can learn. | n/a | n/a | 3.7 | 3.7 |
| 18. My teachers expect me to do my best work. | 4.0 | 3.9 | 3.9 | 3.9 |
| 19. My teachers challenge me to do better. | 3.7 | 3.7 | 3.7 | 3.6 |
| 24. My teachers believe I can do well in school. | n/a | n/a | 3.7 | 3.7 |
| 27. My teachers show me how to know if my work is good. | 3.7 | 3.7 | 3.7 | 3.6 |
| Teacher Expectations average | n/a | n/a | 3.7 | 3.7 |

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. With the addition of items 13 and 24 in 2009-2010, subscale comparisons across years are no longer possible.

Academic Self-Confidence

- 20. I can do even the hardest work if I try.
- 22. I feel/felt well prepared for TAKS.
- 23. I try hard to do my best work.
- 26. I feel successful in my schoolwork.
- 29. I can reach the goals I set for myself.
- 31. I know how I am doing in school.
- Academic Self-Confidence average

REFERENCES

Schmitt, L., & Carney, D. (2008). *Austin ISD Board Level Reports*. Austin, TX: Austin Independent School District.

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