

2011-2012 AISD Parent Survey Perez Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school

Item Results

Communication

I receive information from school staff about my child's...

academic performance.

behavior.

attendance.

I receive information about my child that is...

in my preferred language.

in my preferred method of communication (e.g., ~~email~~, phone, letter,
face ~~to~~ ~~face~~ meeting).

My preferred method of communication is...

e ~~mail~~.

phone.

letter.

face ~~to~~ ~~face~~ meeting.

School staff clearly communicates ~~the~~ir expectations for my child's...

learning.

behavior.

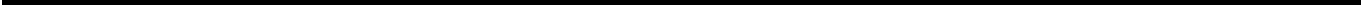
School staff provide me with positive feedP1Tf T* .0014 Tw (<GTw me withh posi)Tj 14.378 0 TD .0007 Tc .0011 Tw

83* 0-20
0.24178

Superintendent and Central Office Staff

The Superintendent does a good job...
asking for input from parents.
communicating with parents.
managing the district's finance/budget and staffing needs.

The Superintendent has made a positive impact on students'



Customer Service	Percent Agree Perez 2011-2012	Percent Agree All Elementary Schools 2011-2012
<p>My child's teacher(s)...</p> <ul style="list-style-type: none"> has helped me support my child's education. values my input in academic decisions about my child. provides me with opportunities for two way communication. provides the extra effort to ensure that my child is successful. is enthusiastic about teaching. 	<p>83</p> <p>67</p> <p>83</p> <p>83</p> <p>83</p>	
<p>School staff use the suggestions I make about my child's education.</p>	<p>67</p>	
<p>School staff provide me with enough information about...</p> <ul style="list-style-type: none"> the process for handling complaints and concerns. my child's preparedness for state assessments. high school graduation requirements. career opportunities for my child. college admission requirements and financing options. transitions to and from elementary, middle, and high school. opportunities to volunteer. when PTA meetings/events occur. school events. what occurred at school committee meetings. 	<p>83</p> <p>67</p> <p>67</p> <p>67</p> <p>67</p> <p>67</p> <p>67</p> <p>67</p> <p>67</p>	
<p>The following school staff treat me with courtesy and respect</p> <ul style="list-style-type: none"> principal assistant principals teachers school office staff counselors 		

Customer Service	Percent Agree Perez 2011-2012	Percent Agree All Elementary Schools 2011-2012
The counselor(s) at my child's school... have helped me support my child's education.	100	59
value my input in decisions about my child.	83	55
I am aware of opportunities to provide input at the district level.	67	76
My child's school offers convenient opportunities for me to be involved in my child's education.	87	86
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	83	73
an all girls' or all boys' school.	83	45
fine arts.	100	88
athletics.	100	81
community service.	100	86
technology.	100	90
dual language program other than Spanish.	100	71
My child applies what he/she learned at school to areas outside of school.	83	94

A value of "na" indicates that parents from Perez Elementary School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 22.