



**BEHAVIORAL ENVIRONMENT**

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are in Table 2. Item numbers in each table correspond to the numbers on the survey.

Table 2. Average Response for Behavioral Environment

	Pecan Springs			All EL
	2006-07	2007-08	2008-09	2008-09
<b>1. My classmates show respect to each other.</b>	2.79	2.82	2.77	2.99
<b>2. My classmates show respect to others who are different.</b>	2.93	2.86	<b>3.01</b>	<b>3.10</b>



**TEACHER SUPPORT AND STUDENT ENGAGEMENT**

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

Table 4. Average Response for Teacher Support and Student Engagement Items

	Pecan Springs			All EL
	2006-07	2007-08	2008-09	2008-09
<b>17. Teachers give rewards or praise for good behavior.</b>	n/a	n/a	<b>3.56</b>	<b>3.28</b>
<b>21. I enjoy doing my schoolwork.</b>	n/a	<b>3.20</b>	<b>3.52↑</b>	<b>3.11</b>
<b>24. My teachers are excited about what they teach.</b>	<b>3.54</b>	<b>3.52</b>		



**ADDITIONAL ACADEMIC ENVIRONMENT**

Four items measured additional components of school climate (Table 6).

Table 6. Additional Items

