

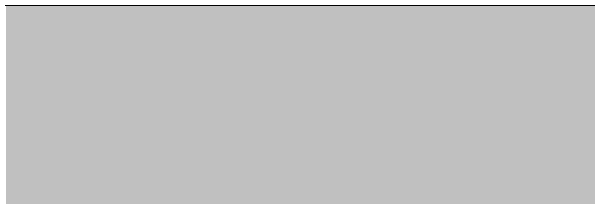
	All Elementary Schools		
	2.97	3.27	3.33
	2.67	2.99	3.04
	3.14	3.57	3.60

If the average score for your campus has increased in a particular area, please consider campus policies and practices that may be responsible for these improvement

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale is lower than the average for all schools at your level, individual item responses will help you to identify areas for targeted improvement efforts.

Alternatively, if your school's average score for this year is higher than the average for all schools at your level, individual item responses will provide more detailed information regarding specific areas of strength to help you identify successful strategies.

<i>Behavioral Expectations Items</i>	Pease	Pease	Pease	All Elementary Schools
		05-06	06-07	06-07
9. Everyone knows what the school rules are.		2.96	3.29	3.36
12. My teachers always make sure that students follow the rules.		3.41	3.84	3.82
13. My classmates know there are consequences for breaking the rules.		3.05	3.52	3.58
Behavioral Expectations Average		3.14	3.57	3.60



Teacher Support and Engagement:

This subscale consists of seven items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are reflected in the table that follows.

Average Response for Teacher Support and Engagement Items

<i>Teacher Support and Engagement Items</i>	Pease	Pease	Pease	All Elementary Schools
		05-06	06-07	06-07
18. Teachers give rewards or praise for good behavior.		3.32	3.09	3.31
31. Teachers give rewards or praise for good work.		3.29	3.05	3.27
27. My teachers are excited about what they teach.		3.43	3.44	3.55
28. My teachers like to teach.		3.46	3.68	3.79
36. Teachers give me the help I need with assignments.		3.50	3.63	3.62
37. My teachers understand when I have a personal problem.		3.30	3.29	3.44
38. Teachers help students with personal problems.		3.23	3.43	3.51
Teacher Support and Engagement Average		3.34	3.35	3.48

Adult Fairness and Respect:

The nine items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Adult Fairness and Respect Items

<i>Adult Fairness and Respect Items</i>	Pease	Pease	Pease	All Elementary Schools
		05-06	06-07	06-07
4. Teachers at this school care about their students.		3.77	3.84	3.88
5. Adults at this school listen to student ideas and opinions		3.36	3.34	3.49
6. Adults at this school treat all students fairly.		3.29	3.47	3.59
7. The staff in the front office show respect to students.		3.71	3.87	3.81
10. The school rules are fair.		3.19	3.23	3.53
11. The consequences for breaking school rules are the same for everyone.		3.31	3.38	3.45
39. I get the grades I deserve on my class work.		3.28	3.60	3.63
40. My teachers are fair with students.		3.31	3.61	3.64
41. My teachers are fair to everyone.		3.39	3.65	3.65
Adult Fairness and Respect Average		3.39	3.54	3.63

ACADEMIC ENVIRONMENT

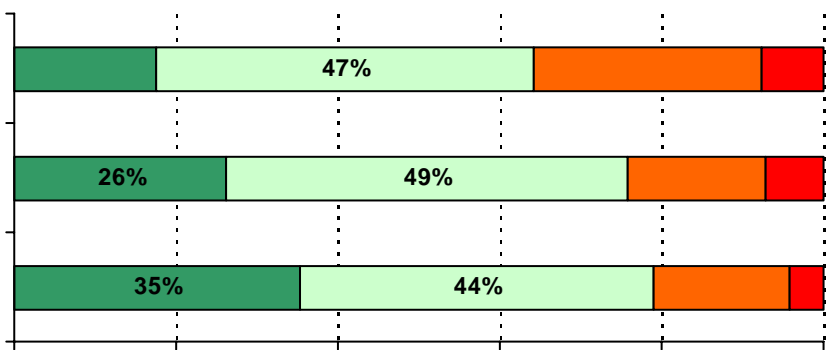
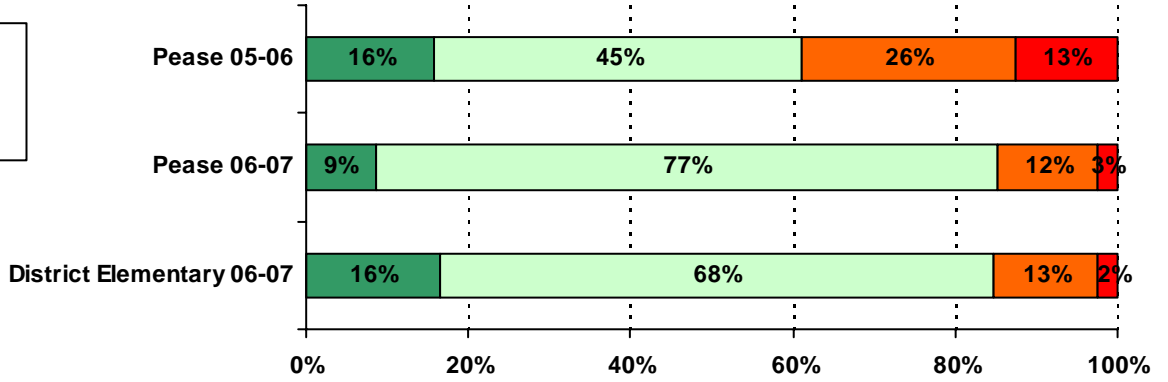
A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "Academic Standards" and "Academic Self-Confidence", comprise the dimension called Academic Environment. Results for the subscales and individual items comprising each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

Academic Standards:

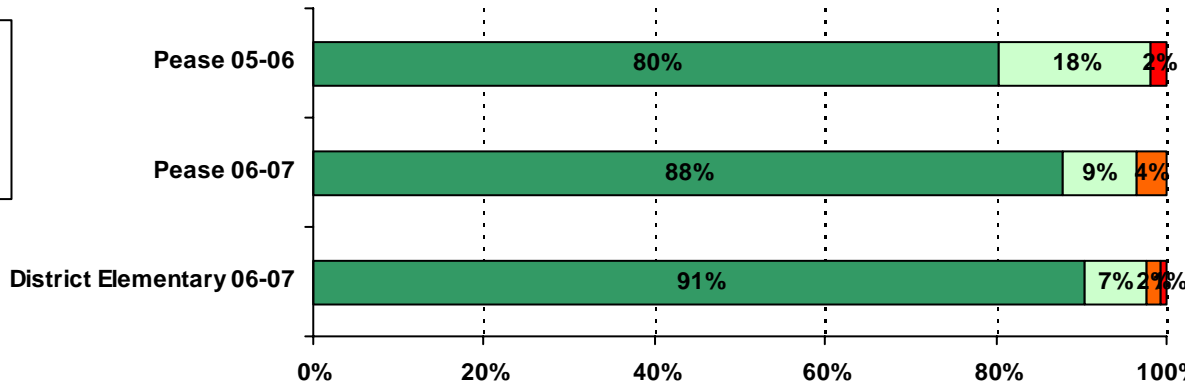
<i>Academic Standards Items</i>	Pease	Pease	Pease	All Elementary Schools
		05-06	06-07	06-07
19. My teachers expect me to do my best work.		3.84	3.92	3.93
20. My teachers challenge me to do better.		3.60	3.53	3.65
21. My teachers expect me to finish my homework on time.		3.81	3.88	3.87
Academic Standards Average		3.75	3.78	3.81

<i>Academic Self-Confidence Items</i>	Pease	Pease	Pease	All Elementary Schools
		05-06	06-07	06-07
22. I can listen well and understand the thoughts and feelings of other students.		3.37	3.24	3.34
23. I can explain my thoughts and feelings clearly in discussions.		3.11	2.99	3.11
24. I can explain my thoughts and feelings clearly in writing.		3.25	3.19	3.20
32. I can reach the goals I set for myself.			3.46	3.48
33. I can work well in groups.		3.29	3.38	
		3.42	3.52	
		3.35	3.60	
Academic Self-Confidence Average		3.34	3.39	3.44

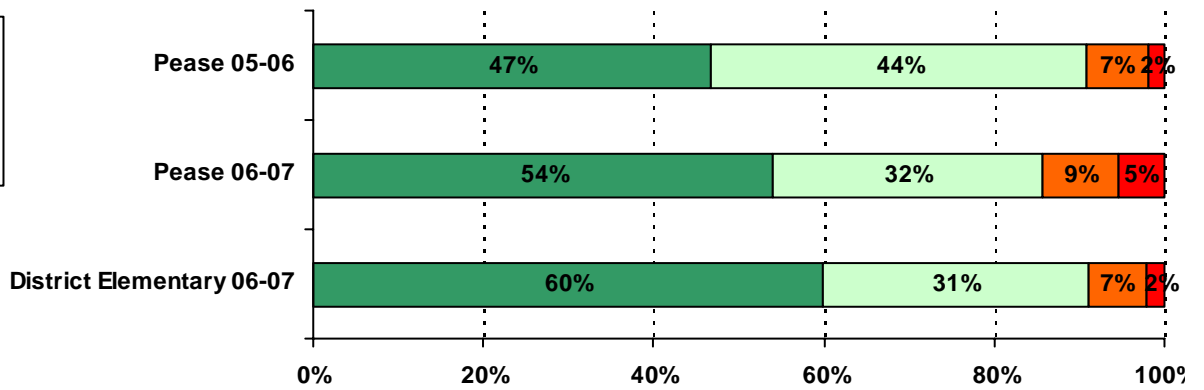
1. My classmates show respect to each other.



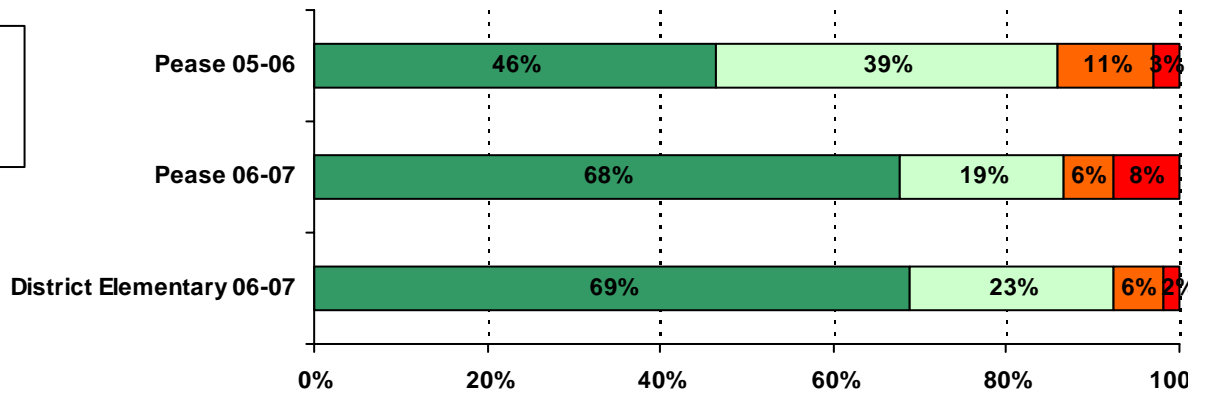
4. Teachers at this school care about their students.



5. Adults at this school listen to student ideas and opinions.

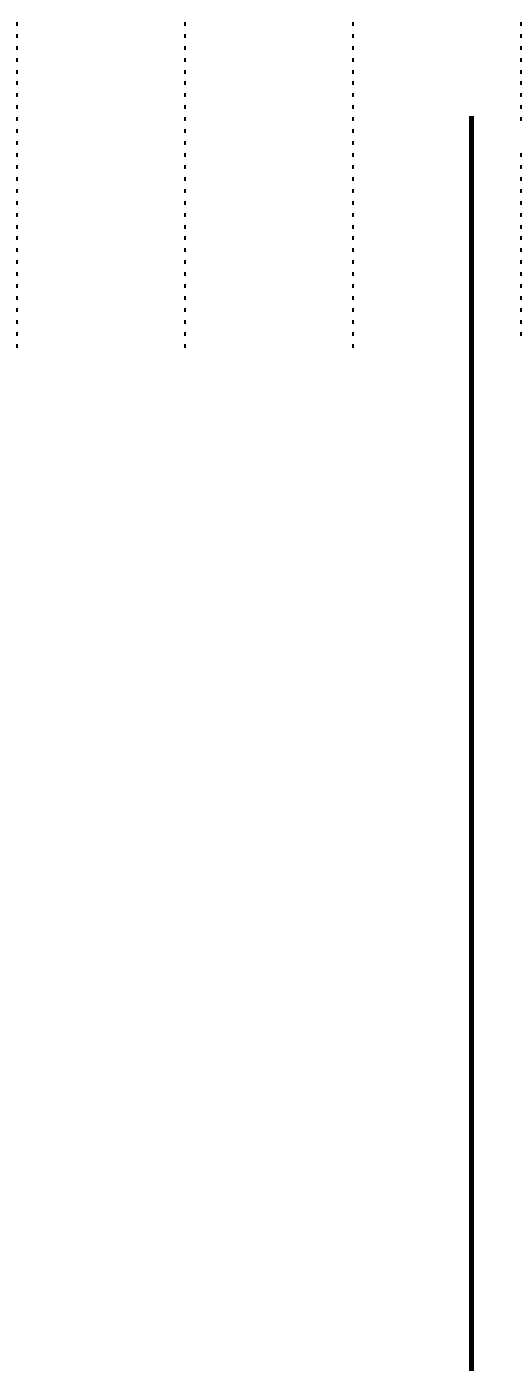
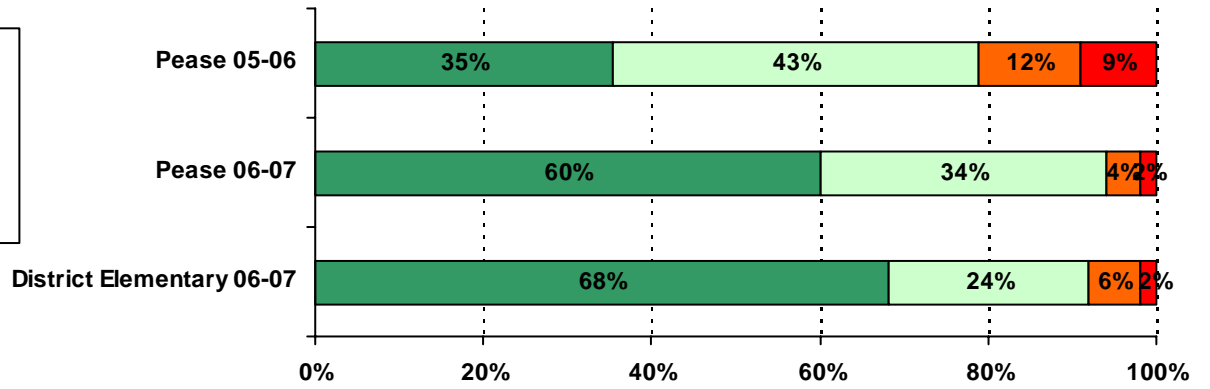


6. Adults at this school treat all students fairly.





13. My classmates know there are consequences for breaking the rules.



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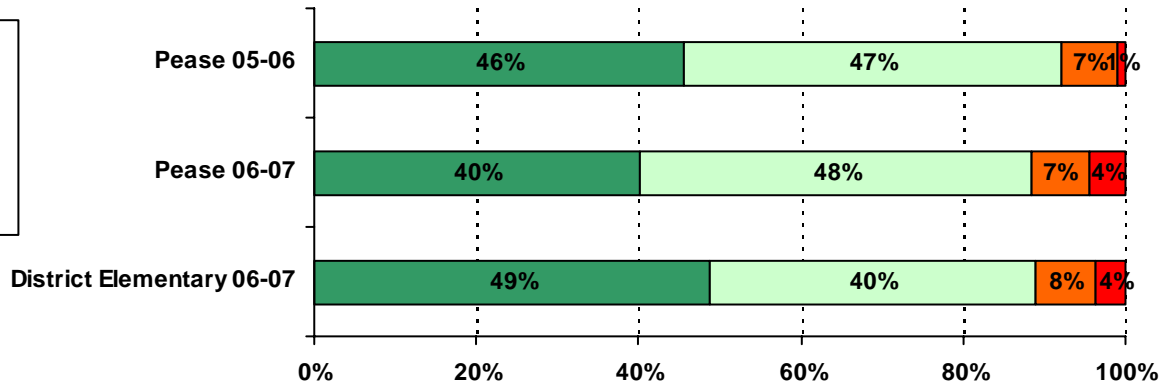
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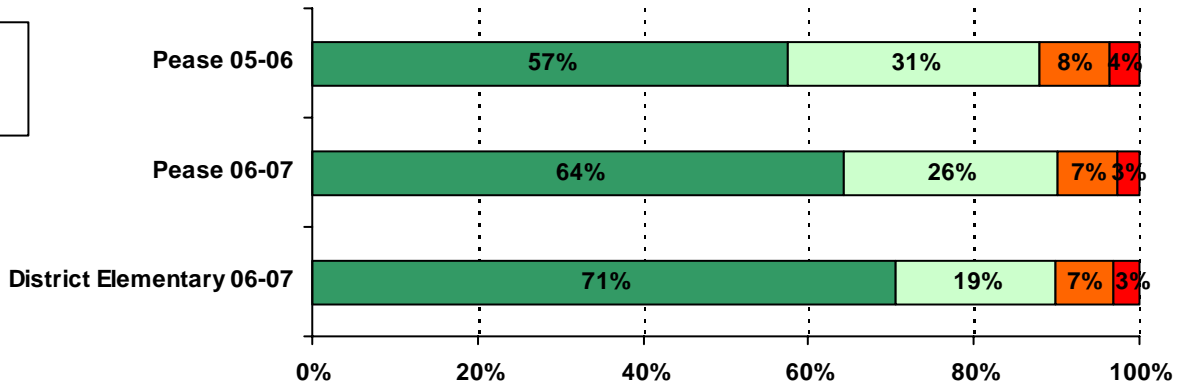
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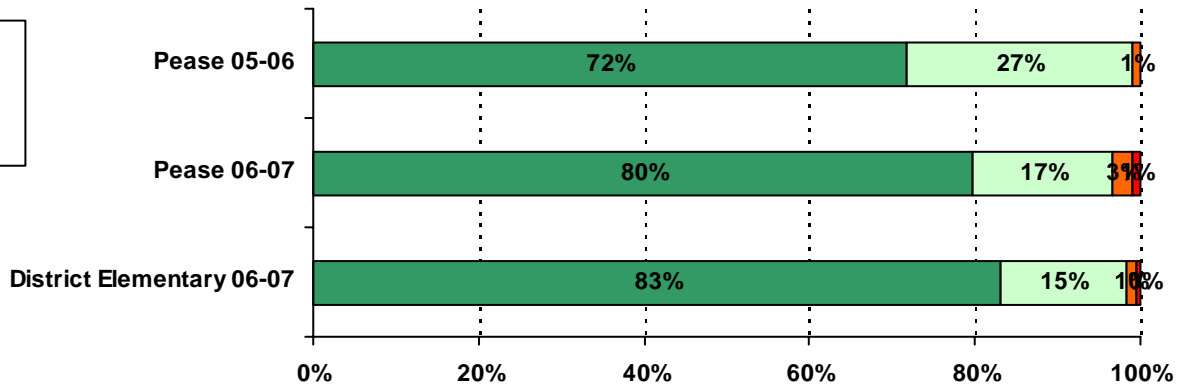
22. I can listen well and understand the thoughts and feelings of other students.



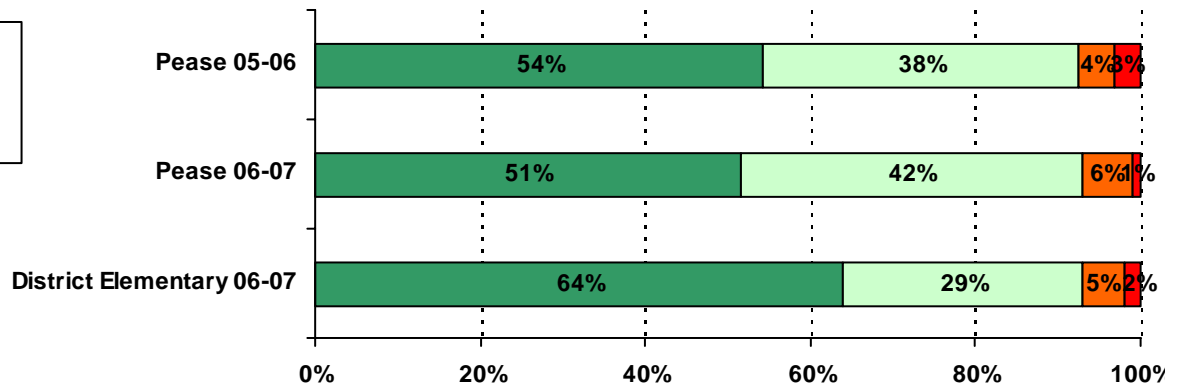
25. I feel/felt well prepared for TAKS.



26. I try hard to do my best work.

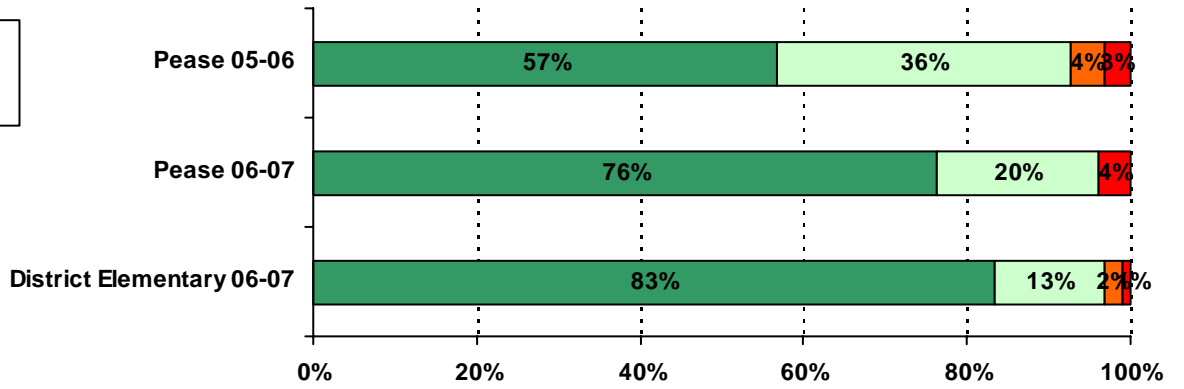


27. My teachers are excited about what they teach.

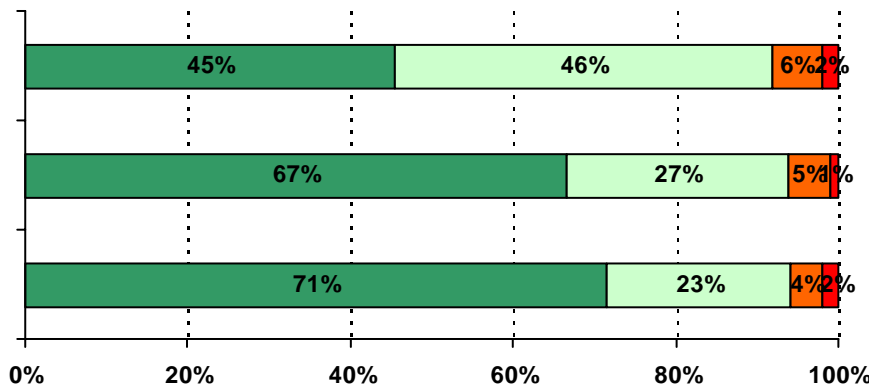
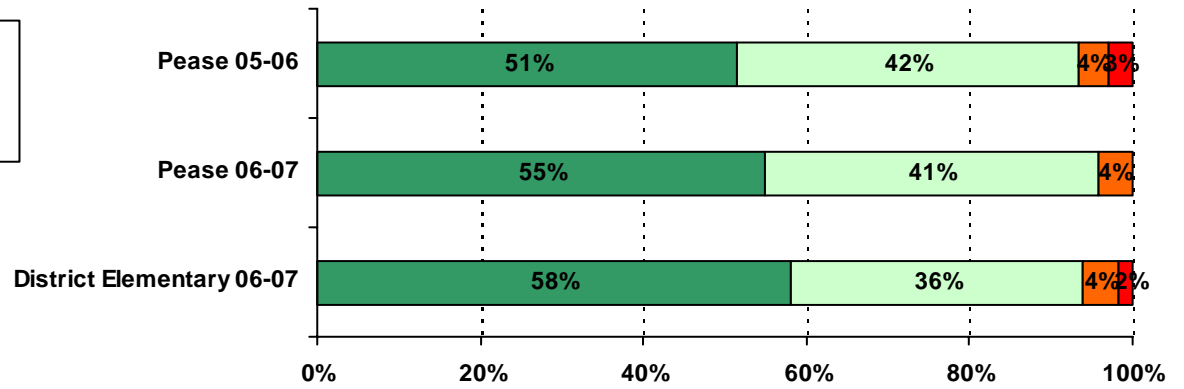


Strongly Agree

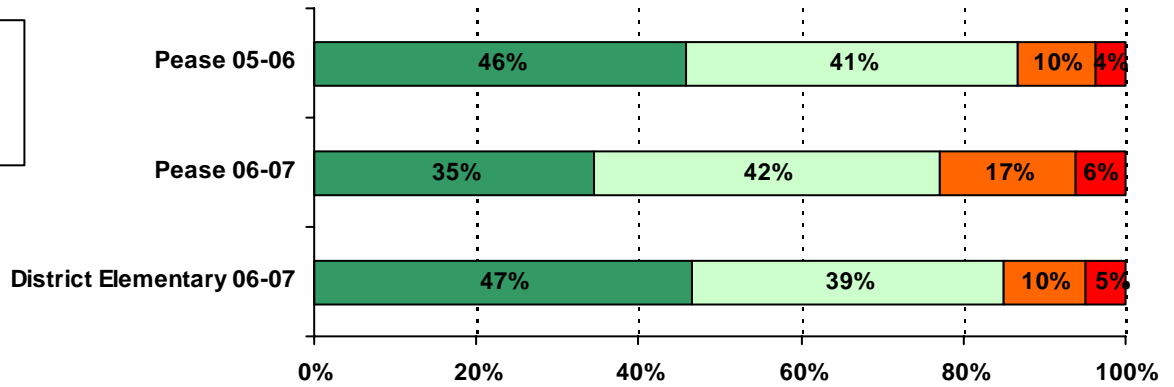
28. My teachers like to teach.



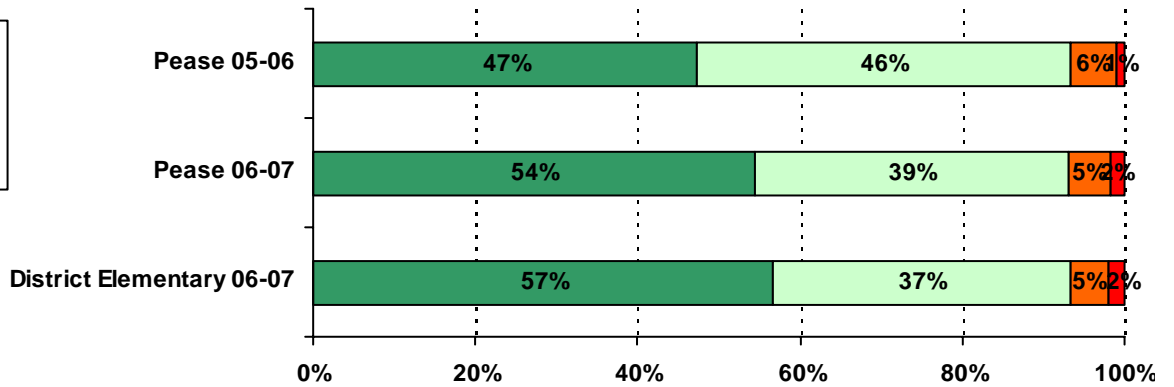
29. I feel successful in my schoolwork.



31. Teachers give rewards or praise for good work.

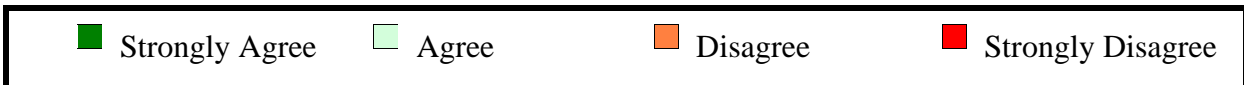
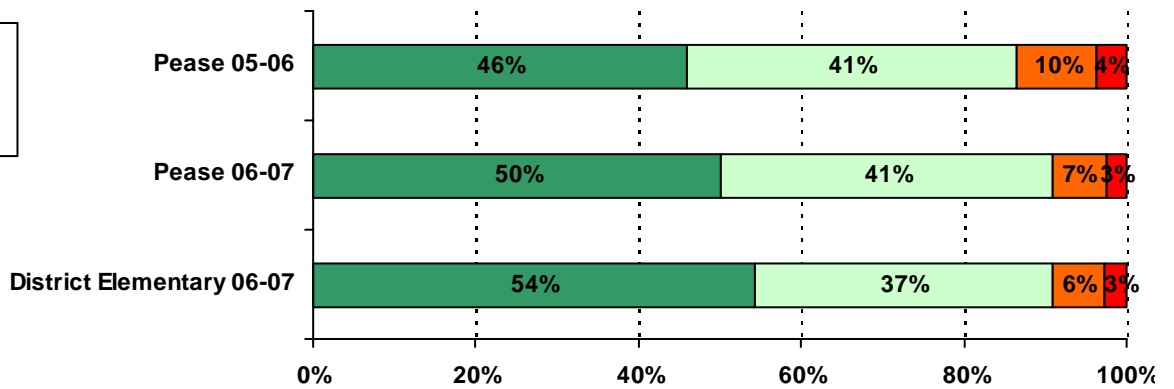


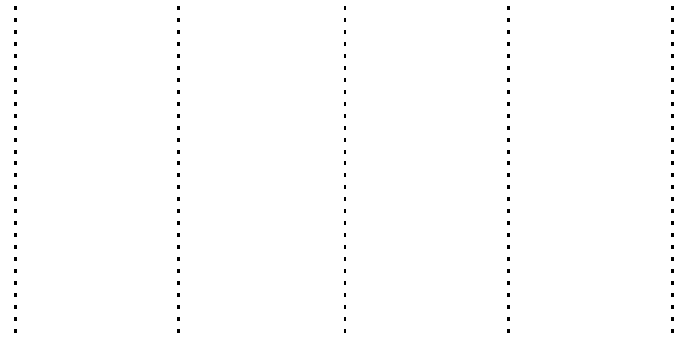
32. I can reach the goals I set for myself.



* This item was added to the survey in 2005-2006.

33. I can work well in groups.





40. My teachers are fair with students.

