



STUDENT CLIMATE SURVEY RESULTS 2008-2009

Survey Report PEARCE MIDDLE SCHOOL

The following report summarizes the Student Climate Survey results for the last three years at Pearce (see Table 1 for response rate). This survey measures four dimensions of a school's overall climate: *Behavioral Environment*, *Adult Fairness and Respect*, *Teacher Support and Student Engagement*, and *Academic Self-Confidence*. Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. In AISD, schools that performed better on TAKS also had higher student climate ratings (Schmitt & Carney, 2008). At the middle school level, schools with higher student ratings of *Behavioral Environment*, *Adult Fairness and Respect*, and *Academic Self-Confidence* had significantly higher TAKS performance, particularly in Math and Social Studies, than schools with less favorable ratings on these dimensions. School staff should consider each dimension of climate within the context of school policies and practices, and should discuss strategies that may support positive school climate in each area. For further assistance, contact Jane Nethercut, PBS Coordinator, in Student Support Services (414-0196).

Table 1. Pearce Student Climate Survey Participants, 2008-2009

Year	Pearce	All MS
Surveys returned	351	10,661
Students enrolled	518	15,536

Note: Population data are based on May enrollment and may differ from the official AEIS report.

Figure 1 displays your average scores on each dimension for the past 3 years and the average for all schools at your level for the 2008-2009 school year. It is desirable to have a score at or above 3.0, indicated in **bold**.

Figure 1. Average Dimension and Subscale Scores, 2006-2009

	2006-07	Pearce 2007-08	2008-09	All MS 2008-09
Behavioral Environment	2.5	2.80↑	2.75	2.93
Adult Fairness and Respect	n/a	n/a	3.04	3.18
Teacher Support and Student Engagement	n/a	n/a	2.86	2.81
Academic Self-Confidence	n/a	3.31	3.20	3.26

BEHAVIORAL ENVIRONMENT

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are in Table 2. Item numbers in each table correspond to the numbers on the survey.

Table 2. Average Response for Behavioral Environment

	Pearce			All MS
	2006-07	2007-08	2008-09	2008-09
1. My classmates show respect to each other.	2.47	2.74	2.70	2.84
2. My classmates show respect to others who are different.				





ADDITIONAL ACADEMIC ENVIRONMENT

Five additional items were included on the survey. Four items measured additional components of school climate (Table 6) and the sixth asked students to indicate whether or not they intended to go to college after high school (Table 7).

Table 6. Additional Items

	2006-07	Pearce 2007-08	2008-09	All MS 2008-09
8. There is at least one adult at my school who I would go to if I have a problem.	n/a	3.39	3.10	3.15
9. Everyone knows what the school rules are.	2.69	2.98	3.03	2.96
13. My classmates know there are consequences for breaking the rules.	3.03	3.26	3.26	3.32
19. My teachers challenge me to do better.	3.07	3.31	3.30	3.29

Table 7. College intentions, 2008-2009

	Pearce			All MS		
	Yes	Maybe	No	Yes	Maybe	No
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