

All Elementary



3.07	3.39	3.33
2.89	3.17	3.04
2.97	3.59	3.60

If the average score for your campus has increased in a particular area, please consider campus policies and practices that may be responsible for these improvements. Conversely, if the average score has decreased, please examine any changes on your campus that may account for these declines and consider possible strategies for improvement. Page 6 contains more information about ways to improve school climate.

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale is lower than the average for all schools at your level, individual item responses will help you to identify areas for targeted improvement efforts.

Alternatively, if your school's average score for this year is higher than the average for all schools at your level, individual item responses will provide more detailed information regarding specific areas of strength to help you identify successful strategies.

The following pages contain response averages for each survey item, grouped by subscale. More detailed or all school effort

All

[Redacted]

2.90 3.28 3.36

3.15 3.82 3.82

2.91 3.59 3.58

[Redacted]



3.28 3.31

3.17 3.27

3.45 3.55

Average Response for Adult Fairness and Respect Items

Fairness and Respect Items

	04-05	05-06	06-07	06-07
4. Teachers at this school care about their students.				3.88
5. Adults at this school listen to student ideas and opinions			3.92	3.49
6. Adults at this school treat all students fairly.	3.79	3.80	3.54	3.59
7. The staff in the front office show respect to students.	3.30 3.70	3.33 3.74	3.83	3.81
10. The school rules are fair.	3.35 3.15	3.35 3.19	3.42	3.53
11. The consequences for breaking school rules are the same for everyone.	3.39	3.34	3.55	3.45
39. I get the grades I deserve on my class work.	3.43	3.44	3.69	3.63
40. My teachers are fair with students.	3.36	3.38	3.70	3.64
41. My teachers are fair to everyone.	3.42	3.46	3.70	3.65
Fairness and Respect Average	3.43	3.43	3.66	3.63

ACADEMIC ENVIRONMENT

A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "Academic Standards" and "Academic Self-Confidence", comprise the dimension called Academic Environment. Results for the subscales and individual items comprising each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

Academic Standards:

Three items comprise this subscale, which measures teachers' expectations for students and their work. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Academic Standards Items

<i>s Items</i>	Patton 04-05	Patton 05-06	Patton 06-07	All Elementary Schools 06-07
19. My teachers expect me to do my best work.	3.84	3.85	3.94	3.93
20. My teachers challenge me to do better.	3.45	3.41	3.61	3.65
21. My teachers expect me to finish my homework on time.				
Academic Standards Average	3.69	3.69	3.83	3.81

All 6.003

3.20

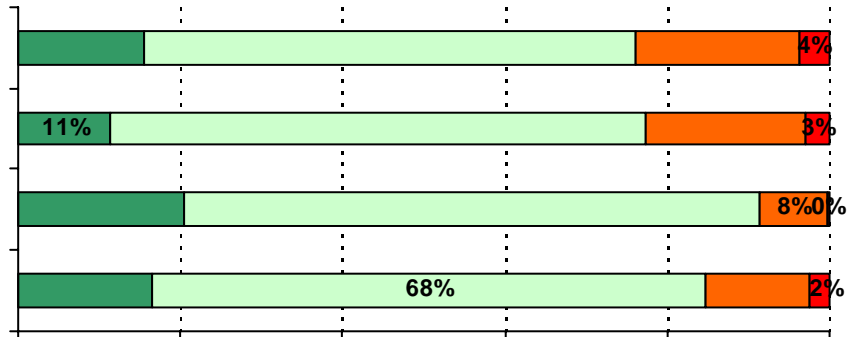
3.35 3.37 3.34

3.20 3.14 3.11

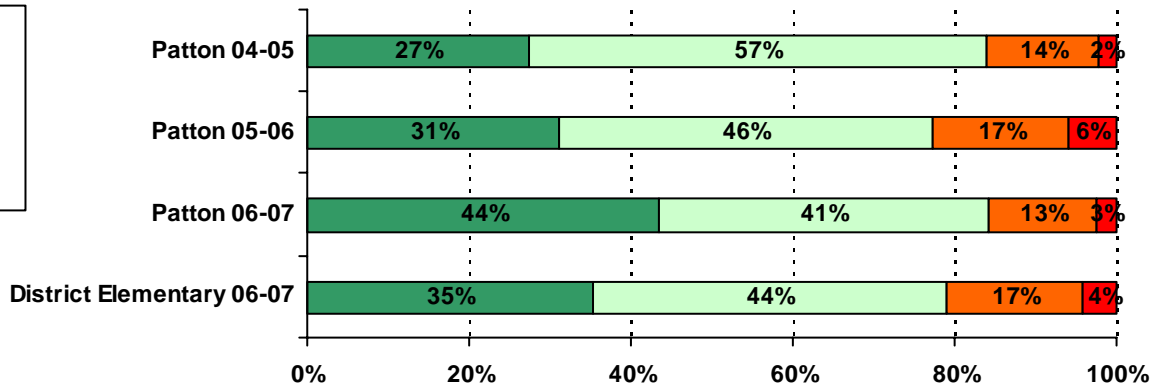
3.33 3.28 3.20

RESULTS BY ITEM

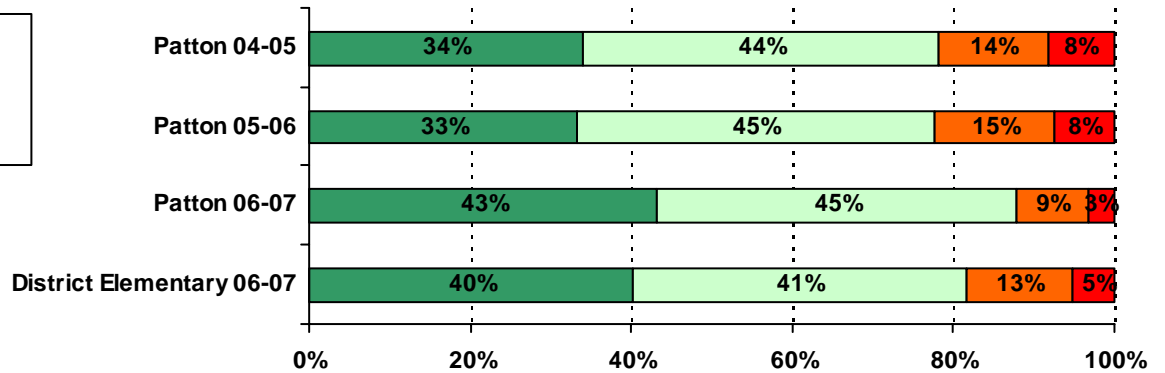
The survey statement is presented on the left, along with the bar graph on the right containing the percentages of responses to each option (Strongly Agree, Agree, Disagree, Strongly Disagree).¹



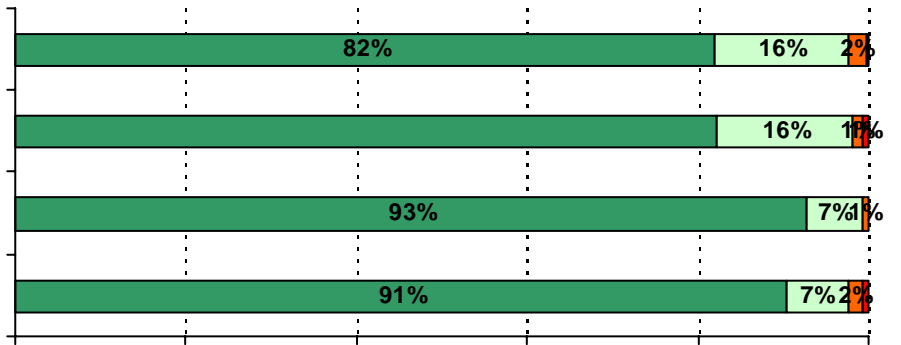
2. My classmates show respect to others who are different.

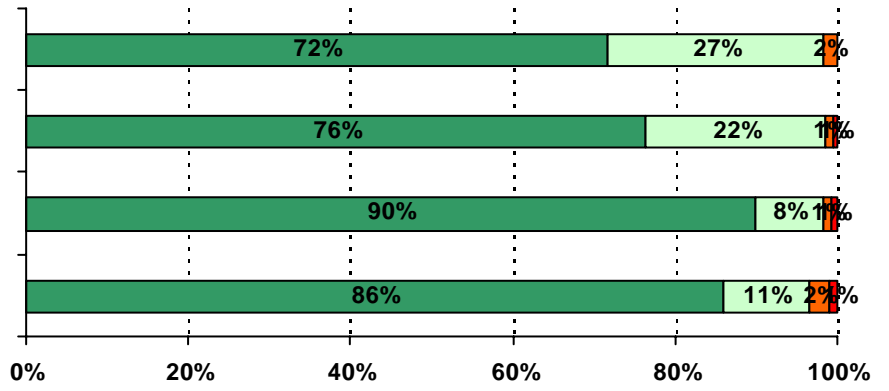


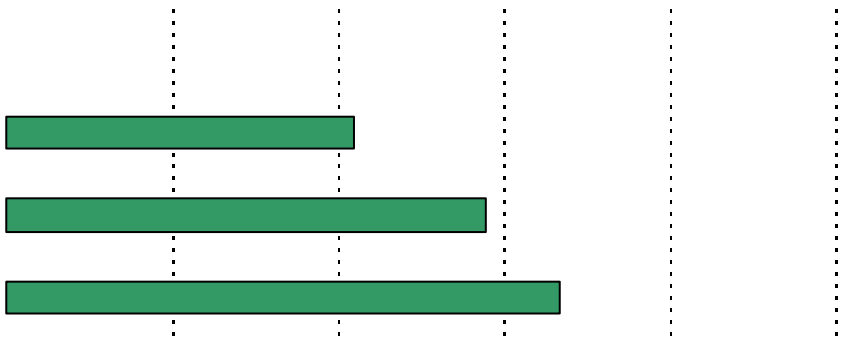
3. I am happy with the way my classmates treat me.



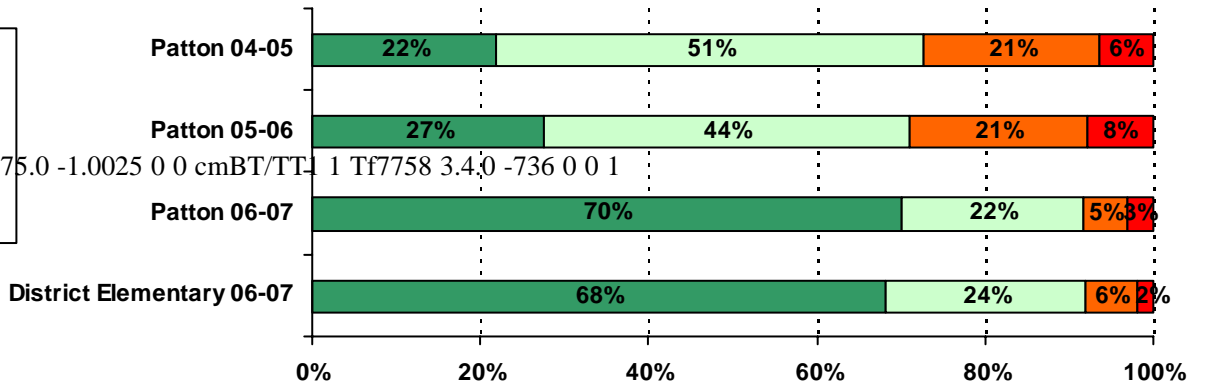
Strongly Agree
 Agree
 Disagree
 Strongly Disagree







13. My classmates know there are consequences



0%

20%

40%

60%

80%

100%

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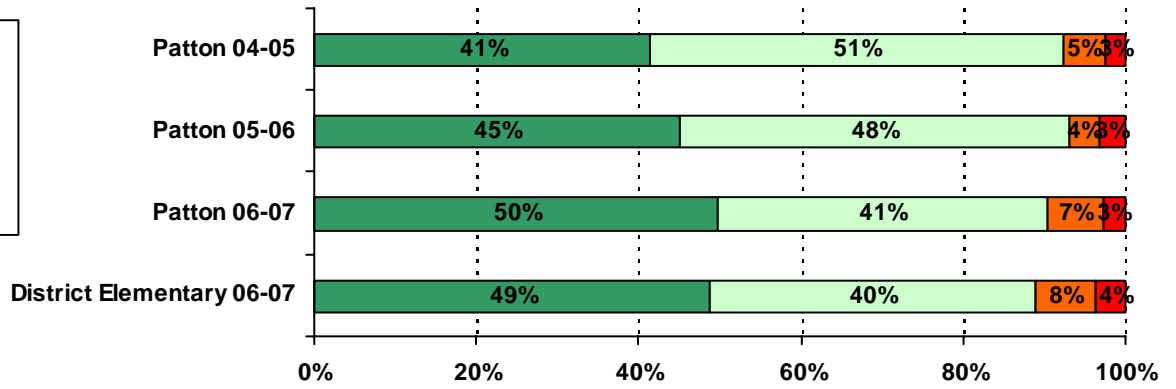
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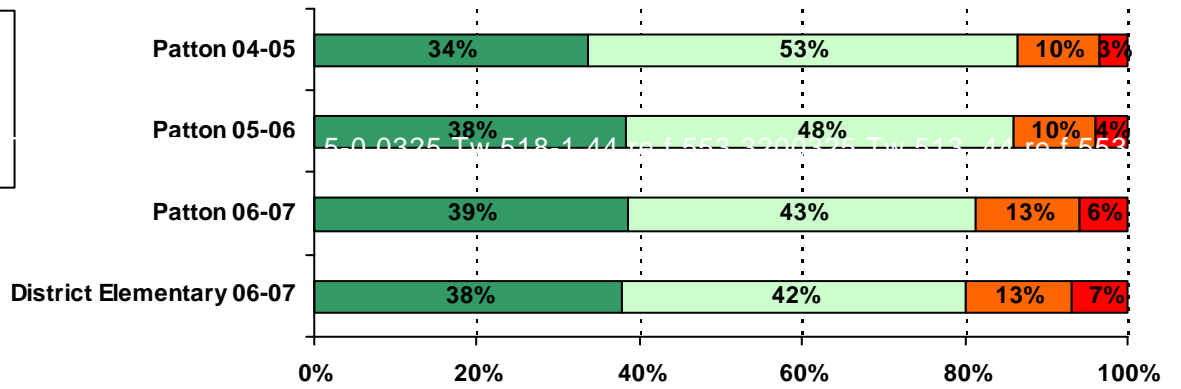
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22. I can listen well and understand the thoughts and feelings of other students.



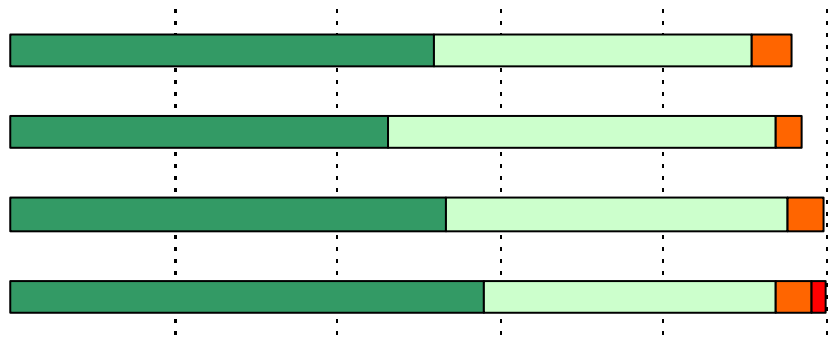
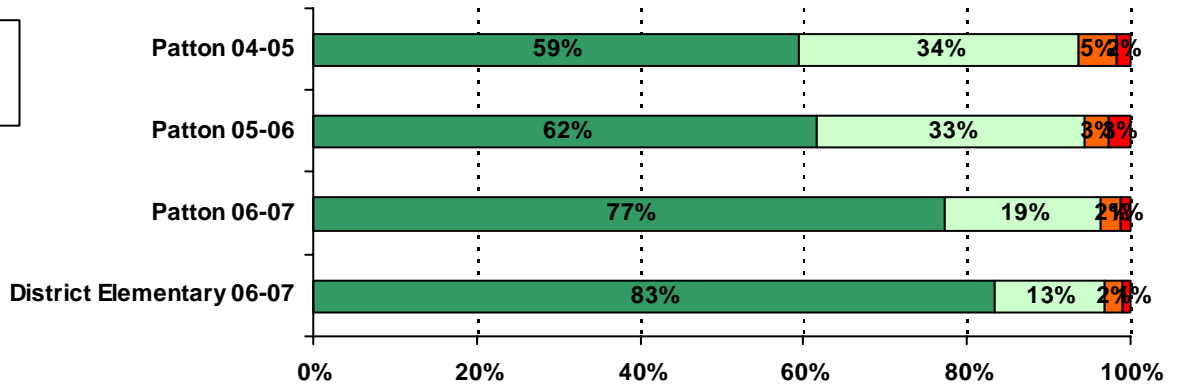
23. I can explain my thoughts and feelings clearly in discussions.



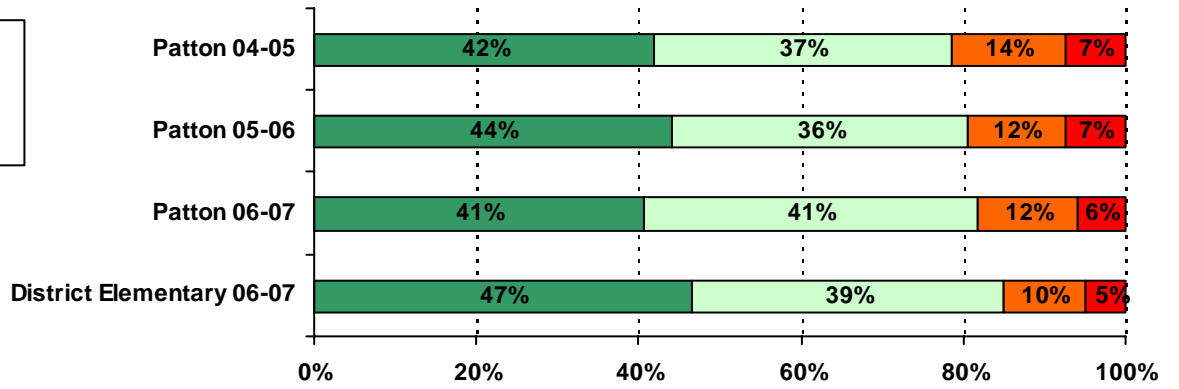
25. I feel/felt well prepared for TAKS.



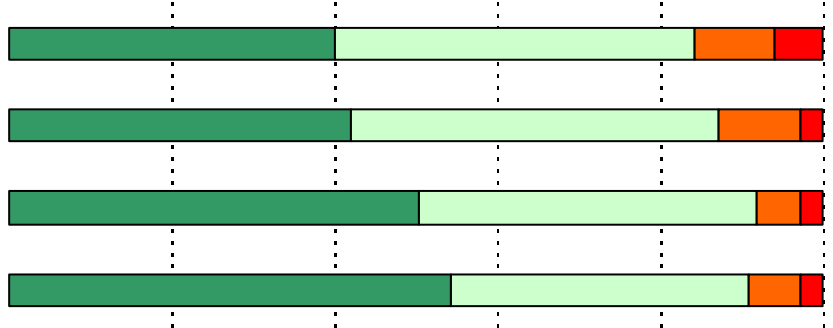
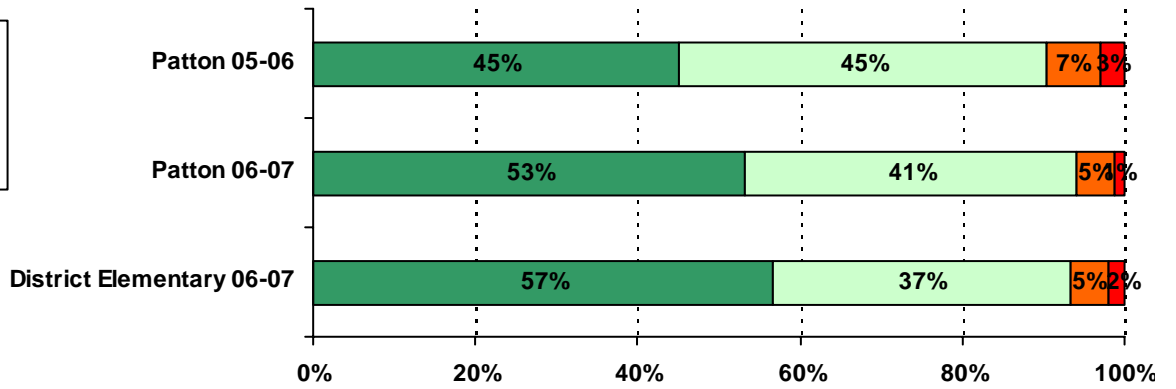
28. My teachers like to teach.

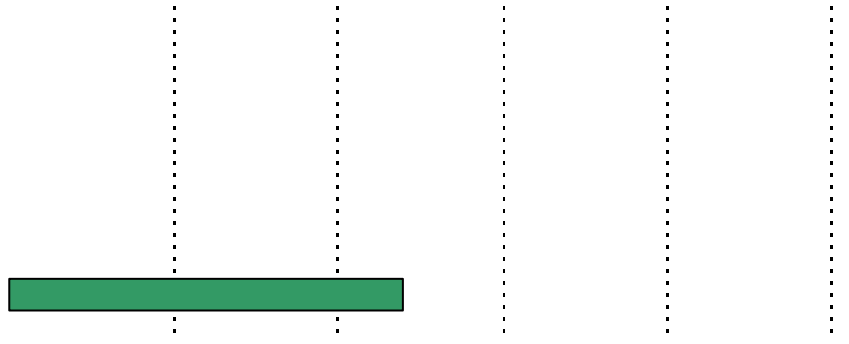


31. Teachers give rewards or praise for good work.

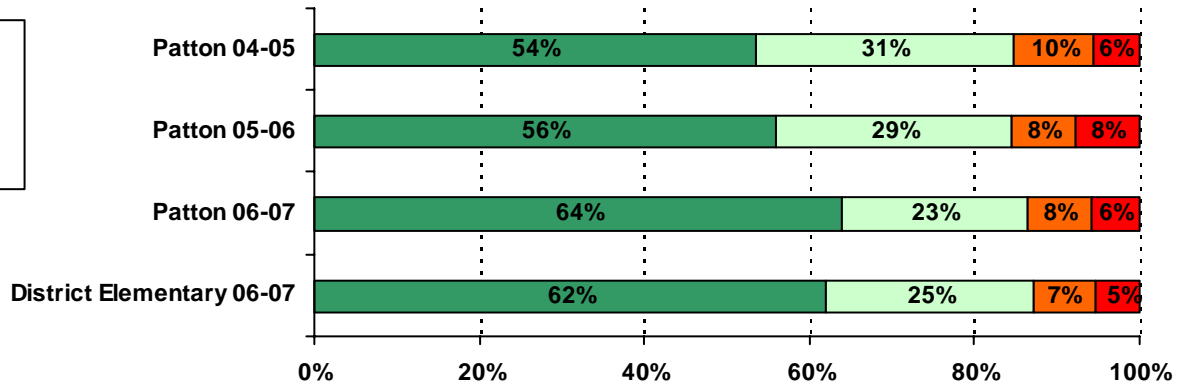


32. I can reach the goals I set for myself.





37. My teachers understand when I have a personal problem.



38. Teachers help students with personal problems.

