

2012 AISD Parent Survey Patton Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012 Parent Survey for Austin Independent School District (AISD) for Patton Elementary School. The district report can be found at: <http://www.austinisd.org/dre/districtcampusesurveys#parent>.

Demographic Information

Table 1. Number of respondents for Patton, 2012

	Patton	All Elementary Schools
# of surveys returned	117	5,970
# of students	1,000	48,939
% of students represented	12%	12%

Table 2. Distribution of respondents relative to Patton's population, 2012

Grade	% of respondents	% school population
EE	0	1
PK	3	5
KG	18	15
1st	19	18
2nd	17	16
3rd	16	16
4th	12	16
5th	15	15
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2012

	% of respondents	% school population
Hispanic/Latino	21	28
American Indian/ Alaskan Native	1	1
Asian	14	10
Black/African American	3	4
Native Hawaiian/ Other Pacific Islander	0	0
White	59	53

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication	Percent Agree Patton 2011-2012	Percent Agree All Elementary Schools 2011-2012
I receive information from school staff about my child's... academic performance.	90	86
behavior.	86	88
attendance.	93	92
I receive information about my child that is... in my preferred language.	92	90
in my preferred method of communication (e.g., email, phone, letter, face to face meeting).	100	91
My preferred method of communication is... email.	72	57
phone.	11	11
letter.	11	6
face to face meeting.	6	26
School staff clearly communicates their expectations for my child's... learning.	95	90
behavior.	100	92
School staff provide me with positive feedback about my child's... academic performance.	100	91
behavior.	95	91
AISD's online ParentConnection/GradeSpeed system has helped me to monitor my child's progress.	75	48

A value of "na" indicates that parents from Patton Elementary School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Patton 2011-2012	Percent Agree All Elementary Schools 2011-2012
The Superintendent does a good job...		
asking for input from parents.	35	43
communicating with parents.	70	58
managing the district's finance/budget and staffing needs.	65	57
The Superintendent has made a positive impact on students' academic progress.	35	44
Staff at the district's main offices...		
are responsive to my needs.	30	41
treat me with courtesy and respect.	35	48

Equity

I am satisfied with the...		
quality of my child's teacher(s).		
condition of my child's school building.		
technology available at my child's school.		
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.		
The educational experience at my child's school is just as good as or better than that at any other school in the district.		

95

100

50

Customer Service	Percent Agree Patton 2011	Percent Agree All Elementary Schools 2011
My child's teacher(s)...		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	89	90
provides me with opportunities for two-way communication.	100	93
provides the extra effort to ensure that my child is successful.	89	87
is enthusiastic about teaching.	90	91
School staff use the suggestions I make about my child's education.	84	69
School staff provide me with enough information about...		
the process for handling complaints and concerns.	80	68
my child's preparedness for state assessments.	65	59
high school graduation requirements.	5	22
career opportunities for my child.	5	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	40	37
opportunities to volunteer.	95	92
when PTA meetings/events occur.	95	93
school events.	100	95
what occurred at school committee meetings.	70	68
The following school staff treat me with courtesy and respect		
principal	89	85
assistant principals	85	80
teachers	94	94
school office staff	97	89
counselors	70	79

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Customer Service	Percent Agree Patton 2011-2012	Percent Agree All Elementary Schools 2011-2012
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The counselor(s) at my child's school...
 have helped me support my child's education.
 value my input in decisions about my child.

I am aware of opportunities to provide input at the district level.

My child's school offers convenient opportunities for me to be
 involved in my child's education.

I would be interested in my child having more opportunities to
 participate in...

academy or magnet programs.
 an all girls' or all boys' school.
 fine arts.
 athletics.
 community service.
 technology.
 dual language program other than Spanish.

My child applies what he/she learned at school to areas outside of
 school.

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References