



2007-2008 AISD PARENT SURVEY RESULTS

PATTON ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Patton	District EL	District MS	District HS
# of Parents Responding	168	12,493	1,831	1,731
# of Students	753	45,993	16,115	19,522
Ratio of Parent Respondents to Students	22%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Patton Parent Respondents	% of Students in Patton Population
African American	7%	8%
Asian	14%	15%
Hispanic	20%	25%
Native American	0%	0%
White	54%	52%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Patton Parent Respondents	% of Students in Patton Population
EC	0%	0%
PK	5%	16%
K	11%	5%
1st	20%	17%
2nd	13%	15%
3rd	10%	15%
4th	20%	16%
5th	19%	17%
6th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULT FOR PATTON EL

6. School staff provide me with positive feedback about my child.

	Patton 2005-06	Patton 2006-07	Patton 2007-08	All ES 2007-08
Strongly Disagree	1%	4%	0%	1%
Disagree	3%	2%	3%	3%
Agree	31%	30%	39%	41%
Strongly Agree	65%	65%	58%	54%

for my child's learning.

**All ES
2007-08**

1%
3%
42%
54%

ow to help my child succeed in

22. Assistant Principals...

	Patton 2005-06	Patton 2006-07	Patton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	3%	1%	2%
Disagree	1%	4%	5%	2%
Agree	28%	31%	43%	44%
Strongly Agree	72%	62%	52%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	1%	7%	2%	2%
Disagree	6%	10%	9%	6%
Agree	41%	31%	48%	48%
Strongly Agree	53%	52%	41%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	5%	5%	2%
Disagree	4%	5%	5%	5%
Agree	30%	38%	49%	49%
Strongly Agree	65%	52%	42%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	3%	3%	2%
Disagree	1%	8%	4%	5%
Agree	36%	36%	51%	46%
Strongly Agree	63%	53%	42%	47%

23. Teachers...

	Patton 2005-06	Patton 2006-07	Patton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Patton 2007-08	All ES 2007-08
Strongly Disagree	16%	10%
Disagree	20%	18%
Agree	42%	42%
Strongly Agree	22%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Patton 2007-08	All ES 2007-08
Strongly Disagree	18%	11%
Disagree	22%	18%
Agree	41%	40%
Strongly Agree	19%	31%

20. I think AISD's transfer policies are satisfactory.

	Patton 2007-08	All ES 2007-08
Strongly Disagree	8%	5%
Disagree	14%	10%
Agree	56%	53%
Strongly Agree	23%	32%

21. The Principal...

	Patton 2005-06

24. Office Staff...

	Patton 2005-06	Patton 2006-07	Patton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	4%	0%	1%
Disagree	1%	1%	1%	2%
Agree	26%	26%	27%	44%
Strongly Agree	70%	69%	72%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	1%	2%	0%	2%
Disagree	9%	6%	3%	5%
Agree	36%	33%	33%	47%
Strongly Agree	55%	59%	64%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	1%	5%	0%	2%
Disagree	5%	3%	1%	5%
Agree	30%	35%	36%	47%
Strongly Agree	65%	58%	63%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	4%	0%	2%
Disagree	2%	1%	2%	4%
Agree	29%	31%	33%	46%
Strongly Agree	69%	64%	65%	47%

25. Counselor(s)...

	Patton 2005-06	Patton 2006-07	Patton 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	1%	3%	0%	2%
Disagree	2%	1%	1%	3%
Agree	29%	25%	38%	42%
Strongly Agree	67%	71%	61%	53%

26. School staff provide me with enough information about the following school and district

			Patton 2007-08	All ES 2007-08
[Redacted]			0%	1%
			1%	2%
			34%	44%
			64%	53%
			ons	
Strongly Disagree	1%	3%	0%	1%
Disagree	4%	2%	4%	3%
Agree	37%	33%	40%	46%
Strongly Agree	58%	62%	56%	50%
Process for handling complaints and concerns				

