



2013 2014 AISD Parent Survey Paredes Middle School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Paredes Middle School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Paredes Middle School, 2013 2014

	Paredes Middle School	All Middle Schools
# of surveys returned	76	2,750
# of students	1,092	16,133
% of students represented	7	17

Table 3. Distribution of respondents relative to Paredes's population, 2013 2014

Grade	% of respondents

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

Race

American Indian/
Alaskan Native

Asian

Black/African
American

Native Hawaiian/
Other Pacific
Islander

White

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

Christian M. Bell, Ph.D.

Item Results

School Staff	% Agree/Strongly agree Paredes		% Agree/Strongly agree All Middle Schools	
	2013	2014	2013	2014
The principal...				
treats me with courtesy and respect.	94		98	
treats my child with courtesy and respect.	93		98	
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	83		96	
is leading the school in the right direction academically.	92		97	
The assistant principal...				
treats me with courtesy and respect.	100		98	
treats my child with courtesy and respect.	100		98	
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	92		97	
The teachers...				
treat me with courtesy and respect.	99		98	
treat my child with courtesy and respect.	94		97	
have helped me to become more involved in my child's education.	84		94	
value my input in academic decisions about my child.	92		95	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	90		96	
have my child's best interest in mind when it comes to academic achievement.	93		96	
provide my child with a high quality learning environment.	88		96	

School Staff, cont.	% Agree/Strongly agree Paredes 2013 2014		% Agree/Strongly agree All Middle Schools 2013 2014	
The counselors...				
treat me with courtesy and respect.	95		98	
treat my child with courtesy and respect.	98		98	
have helped me support my child's education.	93		97	
value my input in academic decisions about my child.	91		97	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	91		96	
The school staff (for example, secretary, bookkeeper, etc.)...				
treat me with courtesy and respect	97		97	
treat my child with courtesy and respect.	99		98	

Information provided by school staff	% Agree/Strongly agree Paredes 2013 2014		% Agree/Strongly agree All Middle Schools 2013 2014	
School staff provide me with enough information about the following:				
School expectations about student learning	89		95	
School expectations about student behavior	94		96	
Positive feedback about my child	86		92	
My child's academic performance	89		94	
My child's behavior	82		94	
My child's attendance	91		97	
My child's preparedness for state academic tests	81		91	
My child's high school graduation requirements	83		89	

Information provided by school staff, cont.	% Agree/Strongly agree Paredes 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	91	91
Transitions to and from elementary, middle, and high school	85	91
Future career opportunities for my child	83	88
College admission requirements and financing options for my child	82	85
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	87	89

School characteristics	% Agree/Strongly agree Paredes 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	96	97
School staff use suggestions I make about my child's education.	84	93
My child's school offers convenient opportunities for me to be involved in my child's education.	78	94
The educational experience at my child's school is just as good or better than that at any other AISD school.	76	93
School staff encourage my child to study and learn.	94	95
My child's school is a safe learning environment.	84	94

85

76

90

94

91

Superintendent

