2007-2008 AISD PARENT SURVEY RESULTS

PAREDES MIDDLE SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

# of Parents Responding	24	12,493	1,831	1,731
# of Students	1002	45,993	16,115	19,522
Ratio of Parent Respondents to Students	**2%**	*27%*	*11%*	*9%*

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Paredes Parent Respondents	% of Students in Paredes Population
African American	0%	11%
Asian	4%	3%
Hispanic	58%	71%
Native American	0%	0%
White	25%	15%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses

6. School staff provide me with positive feedback about my child.

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Strongly Disagree	6%	5%	17%	4%
Disagree	13%	11%	4%	10%
Agree	40%	45%	54%	53%
Strongly Agree	41%	39%	25%	32%

7. School staff treat my child with courtesy and respect.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	13%	3%

12. My child's school clearly communicates its expectations for my child's learning.

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	16%	14%

22. Assistant Principals…

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Treat me with courtesy and respect.				

24. Office Staff…

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	6%	5%	13%	3%
Disagree	7%	7%	4%	4%
Agree	54%	54%	67%	51%
Strongly Agree	46%	33%	17%	42%
Have helped me to become more involved in my child's education.				
Strongly Disagree	16%	6%	10%	4%
Disagree	17%	16%	11%	10%
Agree	42%	52%	50%	52%
Strongly Agree	26%	26%	22%	34%
Value my input in academic decisions about my child.				
Strongly Disagree	10%	2%	13%	4%
Disagree	15%	17%	6%	8%
Agree	52%	48%	56%	52%
Strongly Agree	23%	33%	25%	36%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	10%	6%	10%	4%
Disagree	9%	14%	5%	9%
Agree	49%	48%	62%	51%

26. School staff provide me with enough information about the following school and district policies:

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08

27 (continued). School staff provide me with enough information about:

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
High school graduation requirements				
Strongly Disagree	18%	8%	11%	9%
Disagree	37%	27%	22%	19%
Agree	29%	40%	50%	47%
Strongly Agree	18%	25%	17%	24%
Personal Graduation Plans (PGPs)				
Strongly Disagree	18%	8%	11%	12%
Disagree	38%	36%	33%	26%
Agree	26%	37%	39%	42%
Strongly Agree	18%	19%	17%	20%
Financial Aid and Scholarships				
Strongly Disagree	20%	9%	13%	14%
Disagree	35%	31%	33%	29%
Agree	32%	38%	33%	38%
Strongly Agree	12%	22%	20%	19%
College admission requirements				
Strongly Disagree	19%	6%	14%	14%
Disagree	38%	33%	36%	29%
Agree	23%	36%	29%	38%
Strongly Agree	20%	26%	21%	19%
Career opportunities				
Strongly Disagree	19%	6%	12%	13%
Disagree	39%	35%	24%	26%
Agree	24%	35%	47%	41%
Strongly Agree	18%	25%	18%	21%

28. Which of these school staff provide you with information about the following opportunities?

	Paredes 2007-08	All MS 2007-08
Availability of tutoring		
Counselors	8%	8%
Office Staff	4%	7%
Teachers	63%	50%
Parent Support Specialists	4%	16%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	8%	6%
Office Staff	21%	15%
Teachers	25%	18%
Parent Support Specialists	13%	28%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	8%	9%
Office Staff	21%	9%
Teachers	25%	27%
Parent Support Specialists	13%	26%

29. In which of the following activities do you participate?

	Paredes 2007-08	All MS 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	66%	65%
Regularly scheduled parent-teacher conferences	81%	54%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	13%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	23%	28%
Sports or other performance events	39%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	32%	39%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	42%	36%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	29%	21%