



2013 2014 AISD Parent Survey Palm Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Palm Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Palm Elementary School, 2013 2014

	Palm Elementary School	All Elementary Schools
# of surveys returned	113	13,920
# of students	531	47,787
% of students represented	21	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Race		
American Indian/ Alaskan Native		
Asian		
Black/African American		
Native Hawaiian/ Other Pacific Islander		
White		

Table 3. Distribution of respondents relative to Palm's population, 2013 2014

Grade	% of respondents	% school population
EE	0	
PK	17	
K	10	5
1st		
2nd		
3rd		
4th		
5th		
6th		

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

Item Results

School Staff	% Agree/Strongly agree Palm 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	100	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	100	97
is leading the school in the right direction academically.	100	98
The assistant principal...		
treats me with courtesy and respect.	100	
treats my child with courtesy and respect.	100	
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	100	
The teachers...		
treat me with courtesy and respect.	100	
treat my child with courtesy and respect.	100	
have helped me to become more involved in my child's education.	97	
value my input in academic decisions about my child.	98	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	98	
have my child's best interest in mind when it comes to academic achievement.	98	
provide my child with a high quality learning environment.	97	

School Staff, cont.	% Agree/Strongly agree Palm 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
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The counselors...

treat me with courtesy and respect.	100	98
treat my child with courtesy and respect.	100	99
have helped me support my child's education.	100	97
value my input in academic decisions about my child.	100	97
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	99	97

The school staff (for example, secretary, bookkeeper, etc.)...

treat me with courtesy and respect	99	97
treat my child with courtesy and respect.	99	98

Information provided by school staff	% Agree/Strongly agree Palm 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
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School staff provide me with enough information about the following:

School expectations about student learning	98
School expectations about student behavior	99
Positive feedback about my child	98
My child's academic performance	98
My child's behavior	
My child's attendance	
My child's preparedness for state academic tests	
My child's high school graduation requirements	

Information provided by school staff, cont.	% Agree/Strongly agree Palm 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	99	96
Transitions to and from elementary, middle, and high school	93	95
Future career opportunities for my child	94	94
College admission requirements and financing options for my child	97	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	94	95 99

School characteristics	% Agree/Strongly agree Palm 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	100	99
School staff use suggestions I make about my child's education.	95	96
My child's school offers convenient opportunities for me to be involved in my child's education.	99	97
The educational experience at my child's school is just as good or better than that at any other AISD school.	89	
School staff encourage my child to study and learn.	100	
My child's school is a safe learning environment.	96	



Superintendent	% Agree/Strongly agree Palm		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	93		95	
The Superintendent does a good job communicating with parents.	93		95	
The Superintendent does a good job managing the district's budget and staffing needs.	91		95	
The Superintendent has made a positive impact on students' academic progress.	96		95	

District office staff and district systems	% Agree/Strongly agree Palm		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
Staff at the district's main offices are responsive to my needs.	96		96	
Staff at the district's main offices treat me with courtesy and respect.	100		97	
AISSD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	97		97	
The district's automated phone calls are a good source of information for me.	98		98	
The district's website is a good source of information for me.	96		96	