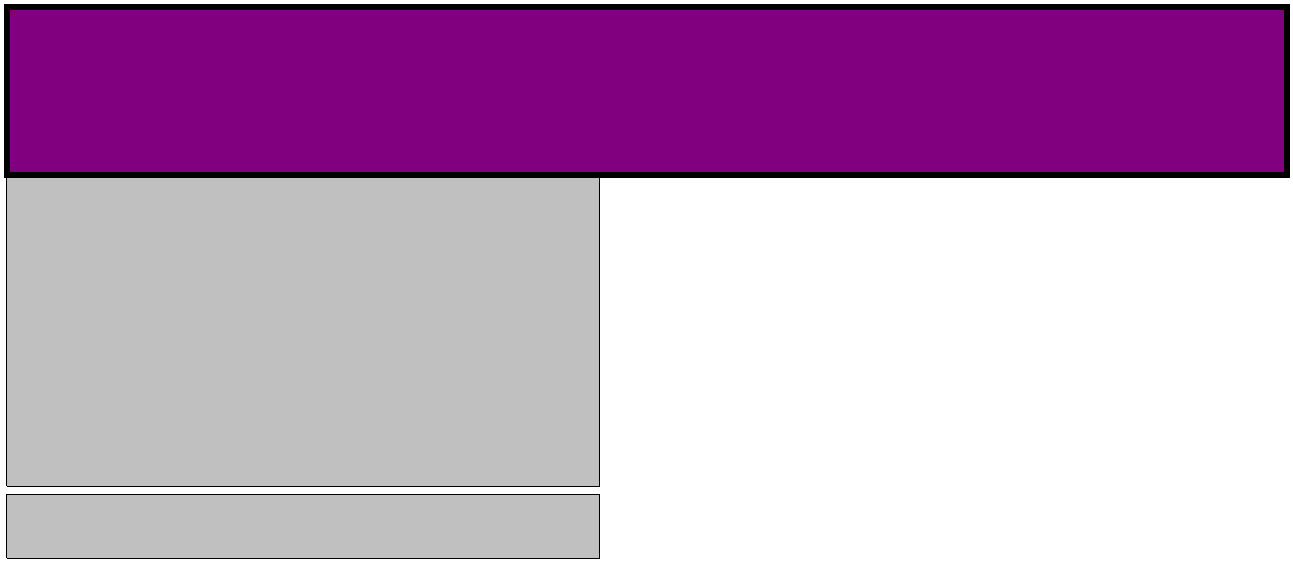
	Palm 03-04	Palm 04-05	Palm 05-06	All Elementary Schools 05-06
Behavioral Environment	**2.91**	**2.94**	**2.82**	**3.04**
Peer Behavior	2.55	2.64	2.51	2.79
Behavioral Expectations	3.15	3.08	3.01	3.13
School Safety and Cleanliness		3.22	3.04	3.27

First, examine your campus scores for changes over time. Green upward-facing arrows indicate a statistically meaningful increase in average score from the previous year, red downward-facing arrows indicate a statistically meaningful decrease from the previous year. It is particularly important to examine the individual item responses on the following pages for any subscales with meaningful changes from year to year. If you do not see any arrows, changes in your school's dimension or subscale scores may not represent meaningful differences from year to year.

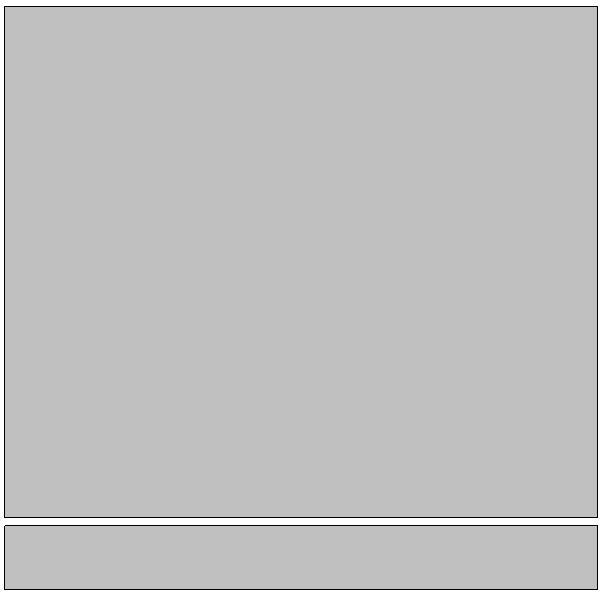
If the average score for your campus has increased in a particular area, please consider campus policies and practices that may be responsible for these improvements. Conversely, if the average score has decreased, please examine any changes on your campus that may account for these declines and consider possible strategies for improvement. Page 6 contains more information about ways to improve school climate.

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale is lower than the average for all schools at your level, individual item responses will help you to identify areas for targeted improvement efforts. Alternatively, if your school's average score for this year is higher than the average for all schools at your level, individual item responses will provide more detailed information regarding specific areas of strength to help you identify successful strategies.

The following pages contain response averages for each survey item, grouped by subscale. More detailed information regarding the percentage of students selecting each response option may be found in the Appendix at the end of this report.



	2.95	3.11
	3.02	3.24
		3.08



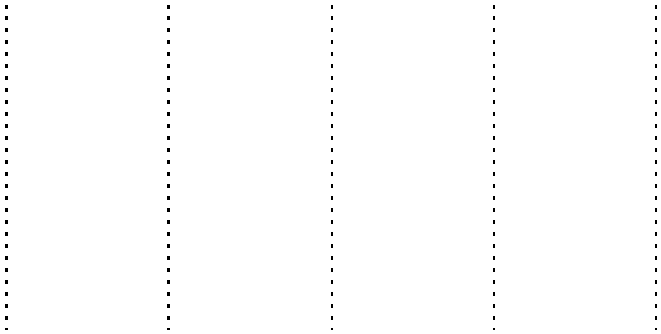
	Palm 03-04	Palm 04-05	Palm 05-06	All Elementary Schools 05-06
4. Teachers at this school care about their students.	3.64	3.68	3.65	3.71
5. Adults at this school listen to student ideas and opinions	3.31	3.20	3.19	3.31
6. Adults at this school treat all students fairly.	3.18	3.15	3.06	3.28
7. The staff in the front office respect students.	3.49 3.20 3.36	3.49 3.23 3.22	3.45 3.15 3.22	3.60
Adult Fairness and Respect Average	**3.40**	**3.35**	**3.33**	**3.41**

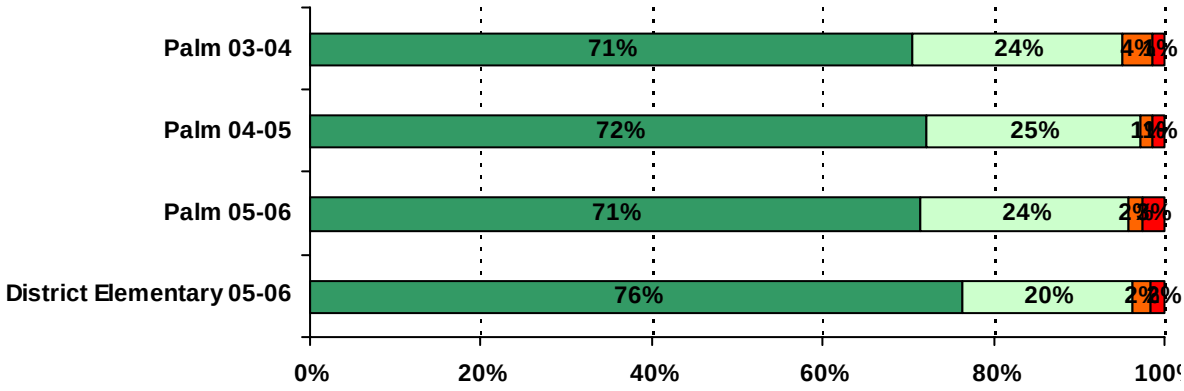
This subscale is comprised of eleven items that assess students' motivation, self-efficacy, and acquisition of communication and self-evaluation skills. Averages for each item and for the subscale are reflected below.

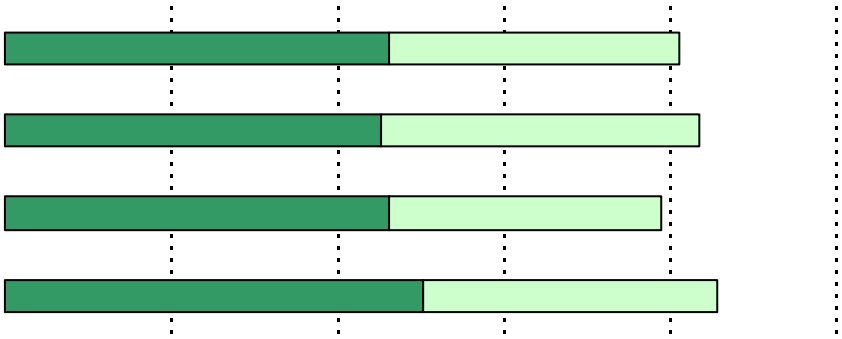
Average Response for Academic Self-Confidence Items

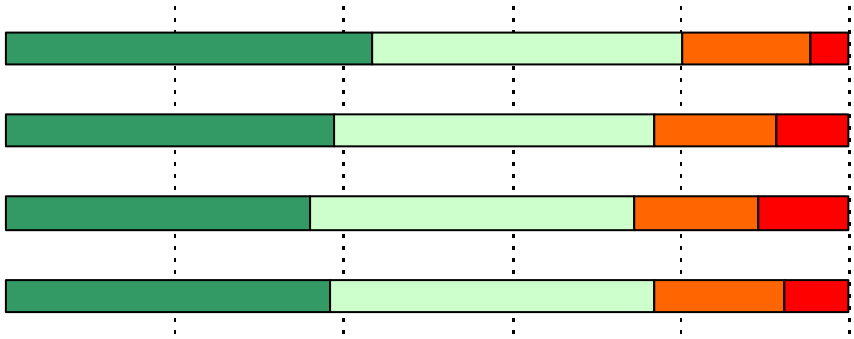
	Palm 03-04	Palm 04-05	Palm 05-06	All Elementary Schools 05-06
22. I have learned how to listen better so I can understand the ideas of other students.	3.32	3.36	3.29	3.41
23. I have learned how to explain my ideas more clearly to others in discussions.	3.25	3.26	3.27	3.29
24. I have learned how to explain my ideas in writing more clearly.	3.38	3.19	3.22	3.34
32. I have learned to reach the goals I set for myself.	n/a	n/a	3.41	3.43
33. I have learned ways of working better in groups.	3.34	3.37	3.38	3.42
25. I feel/felt well prepared for TAKS.	3.36	3.30	3.39	3.48
30. My teachers show me ways to judge for myself the quality of my work.	3.48	3.39	3.38	3.39
34. I know whether or not my work is good without being told.	3.10	3.21	3.21	3.23
35. I have learned how to evaluate my work and keep track of my progress.	3.37	3.34	3.25	3.34
26. I try hard to do my best on my schoolwork.	3.65	3.60	3.62	3.68
29. I feel successful in my schoolwork.	3.24	3.37	3.33	3.43
Academic Self-Confidence Average	**3.34**	**3.33**	**3.32**	**3.39**

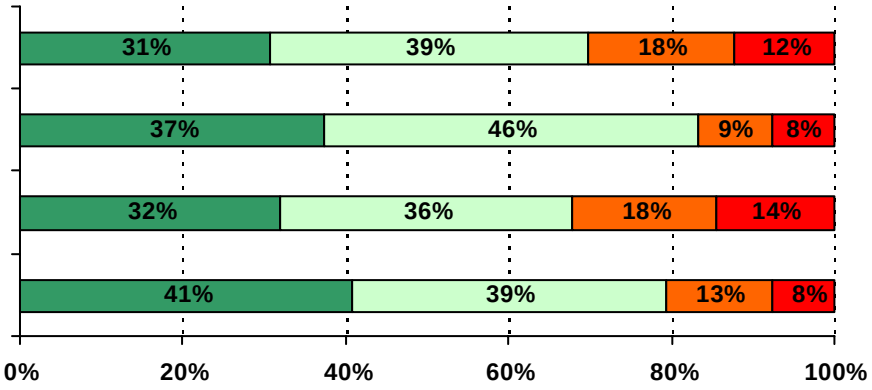
HOW TO IMPROVE SCHOOL CLIMATE




Palm 03-04
71%
24%
Palm 04-05
72%
25%
Palm 05-06
71%
24%
District Elementary 05-06
76%
20%
0%
20%
40%
60%
80%






31%
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46%
9%
8%
32%
36%
18%
14%
41%
39%
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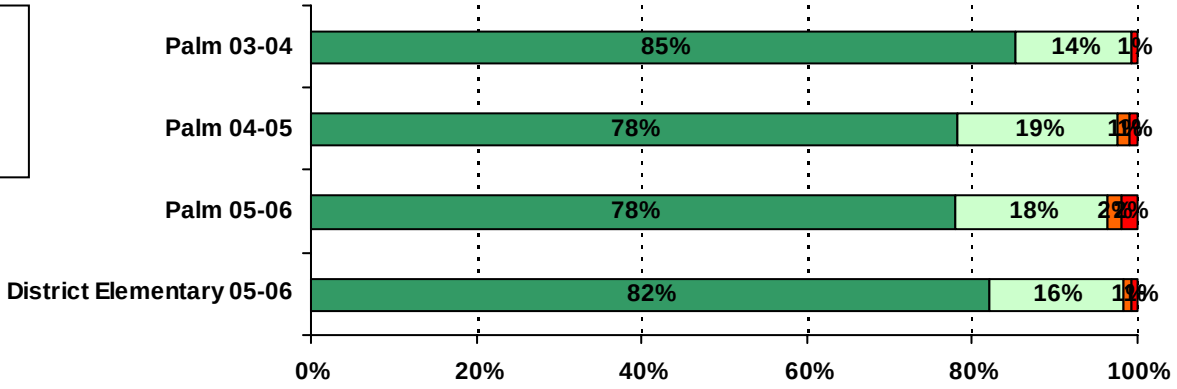
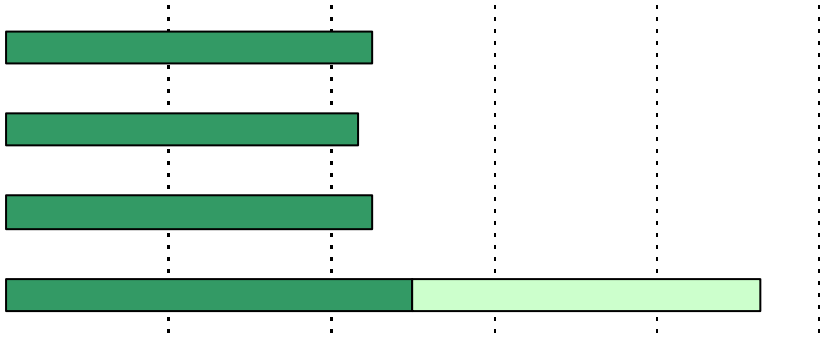
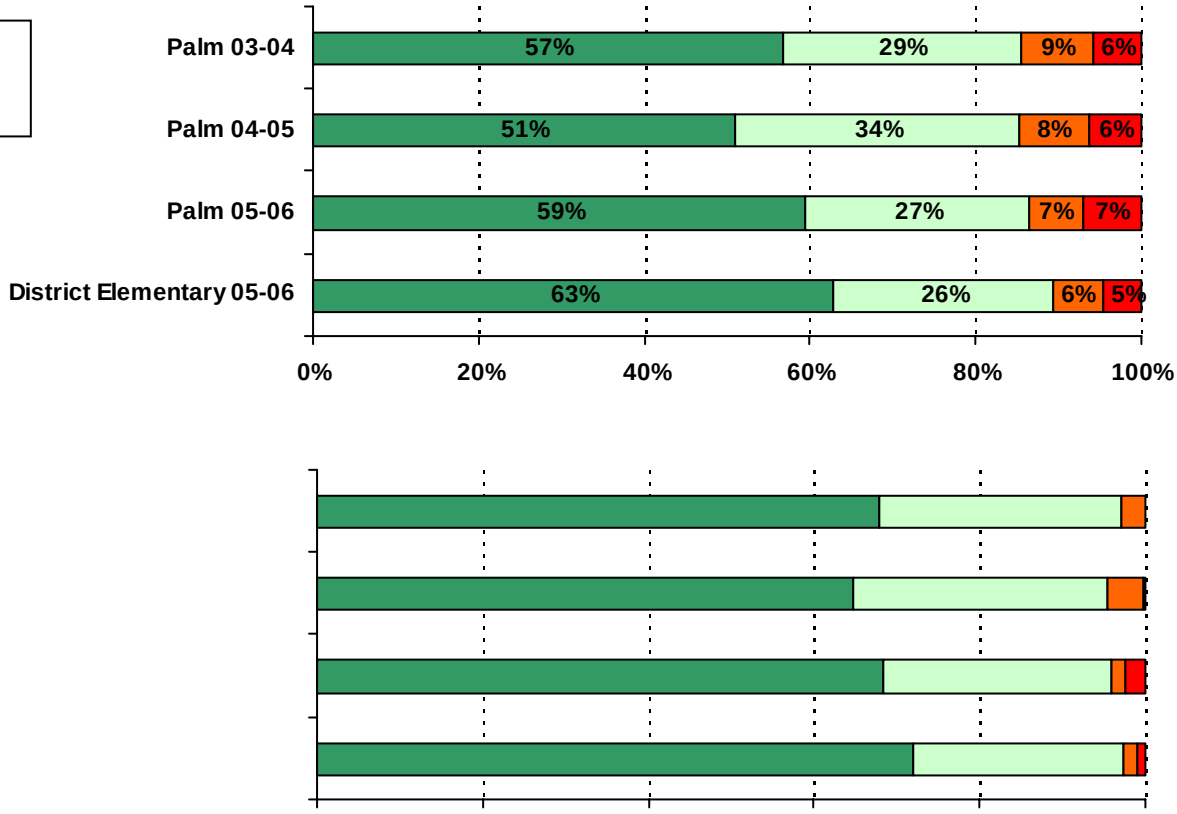
8%
0%
20%
40%
60%
80%
100%

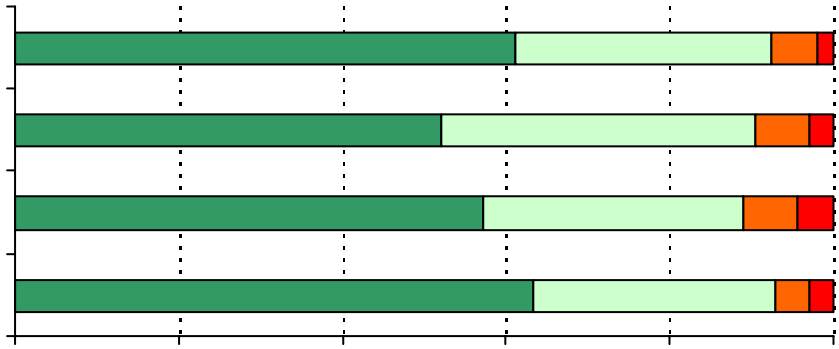
19. My teachers expect me to do my

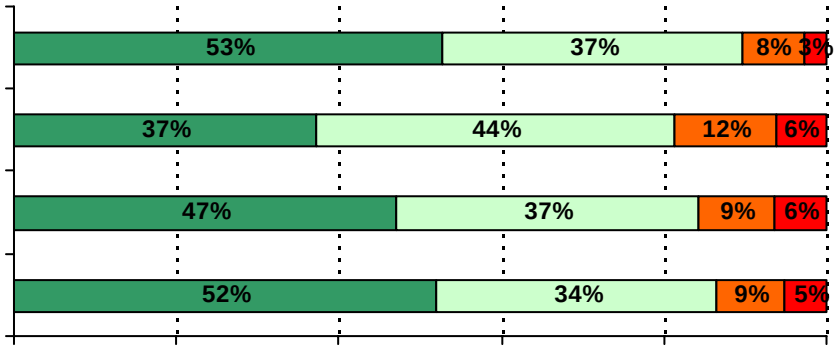




25. I feel/felt well prepared for TAKS.






53%
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12%
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47%
37%
9%
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34%
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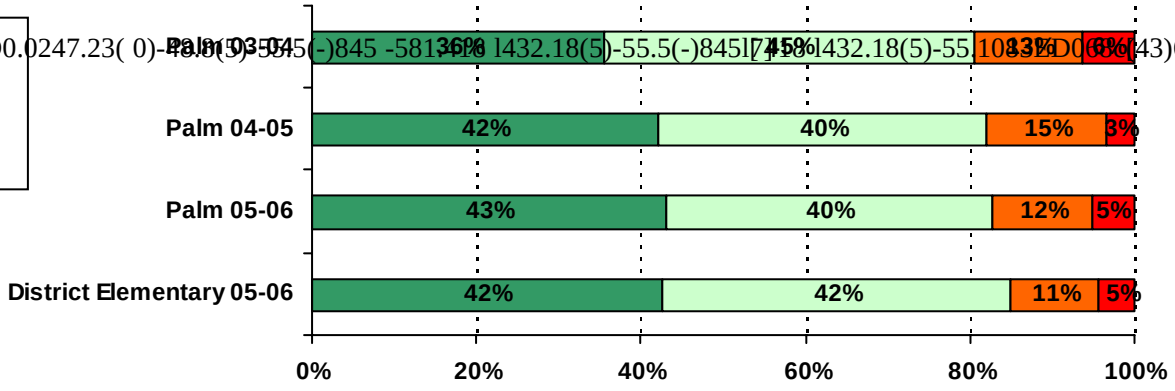
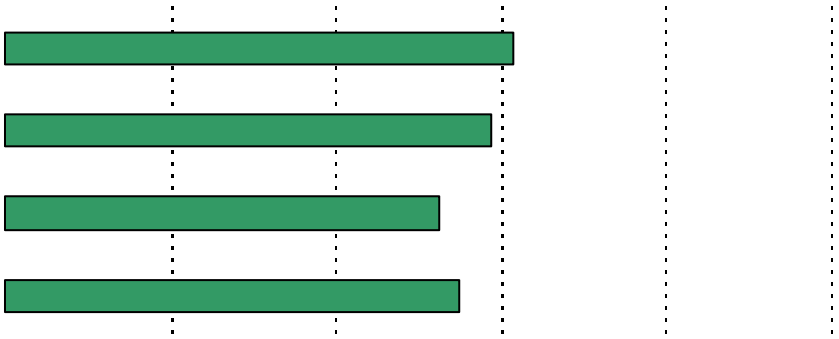
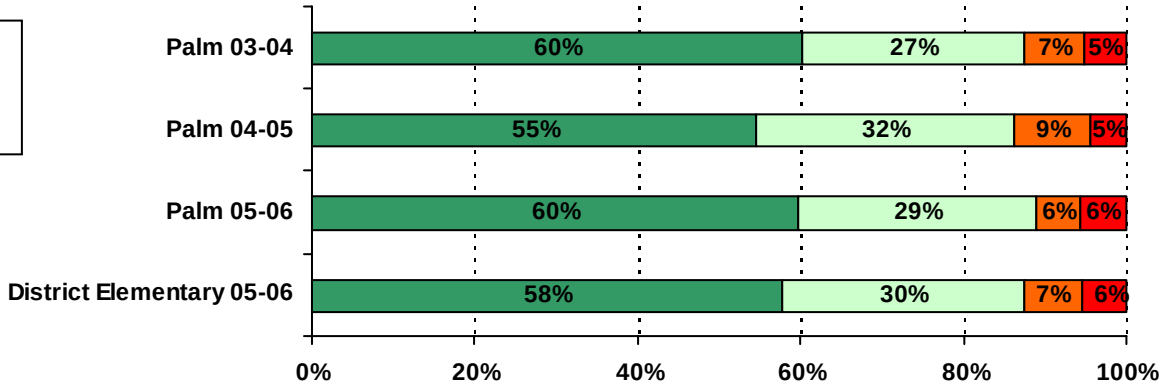
5%

34. I know wq99 0D0.0247.23(0)-48.8(5)-55.5(-)845 -581.416 l432.18(5)-55.5(-)845l[7]-18 l432.18(5)-55.108 32D0.68(43)6.7(%)]TJ-

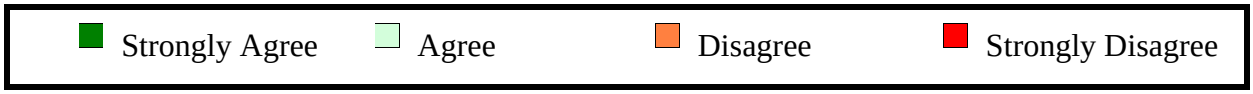




40. My teachers are fair with students.



41. My teachers apply classroom rules fairly to all students.



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