

AISD



## PARENT SURVEY RESULTS 2008-2009

### PALM ELEMENTARY SCHOOL

## Survey Report

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for Palm, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for Palm. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for Palm can be found in Tables 2 and 3.

Table 1. Total Respondents for Palm Elementary, 2008-2009

Palm
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Table 3. Respondents' Child's Grade Level Compared to Palm Population

	<b>Palm Survey Respondents</b>	<b>Palm Population</b>
<b>Early Childhood</b>	0%	1%
<b>Pre-Kindergarten</b>	11%	9%
<b>Kindergarten</b>	19%	15%
<b>1<sup>st</sup></b>	15%	14%
<b>2<sup>nd</sup></b>	16%	14%
<b>3<sup>rd</sup></b>	21%	16%
<b>4</b>		

Table 4. Subscale Averages for Palm

	Palm 2008-2009	All EL 2008-2009
<b>Respectful School Community</b>	<b>3.49</b>	<b>3.48</b>
<b>Support for Parent Involvement</b>	<b>3.56</b>	<b>3.42</b>
<b>Academic Planning Information</b>	<b>3.20</b>	<b>3.28</b>
<b>Student-Focused Parent Achievement Press</b>	<b>3.77</b>	<b>3.71</b>
<b>School-Focused Parent Achievement Press</b>	2.40	2.49
<b>Communication about Student Progress and Expectations</b>	<b>3.41</b>	<b>3.48</b>

**Respectful School Community.** This scale consists of 12 items that measure the extent to which parents perceive that staff provide a welcoming, respectful environment for students and their families. The individual item and subscale averages are provided in Table 5.

Table 5. Results for Respectful School Community

Item	Palm 2006-2007	Palm 2007-2008	Palm 2008-2009	All EL 2008-2009
<b>4. School staff provide me with information in my home language.</b>	<b>3.42</b>	<b>3.57<sup>a</sup></b>	<b>3.60</b>	<b>3.56</b>
<b>5. School staff provide me with positive feedback about my child.</b>	<b>3.43</b>	<b>3.55<sup>a</sup></b>	<b>3.50</b>	<b>3.49</b>
<b>6. School staff treat my child with courtesy and respect.</b>	**	<b>3.57</b>	<b>3.52</b>	<b>3.52</b>
<b>7. I feel welcome in my child's classroom.</b>	**	<b>3.59</b>	<b>3.54</b>	<b>3.57</b>
<b>14. My child's school is a safe learning environment.</b>	<b>3.36</b>	<b>3.41</b>	<b>3.48</b>	<b>3.53</b>
<b>15a. The school principal treats me with courtesy and respect.</b>	<b>3.51</b>	<b>3.54</b>	<b>3.53</b>	<b>3.50</b>
<b>16a. The school assistant principal(s) treat me with courtesy and respect.</b>	<b>3.48</b>	<b>3.46</b>	<b>3.53</b>	<b>3.48</b>
<b>17a. My child's teacher(s) treat me with courtesy and respect.</b>	<b>3.61</b>	<b>3.67</b>	<b>3.69</b>	<b>3.64</b>
<b>18a. My child's counselor(s) treat me with courtesy and respect.</b>	<b>3.55</b>	<b>3.51</b>	<b>3.48</b>	<b>3.47</b>
<b>19a. Office staff treat me with courtesy and respect.</b>	<b>3.44</b>	<b>3.46</b>	<b>3.56<sup>a</sup></b>	<b>3.50</b>
<b>21f. School staff provide me with enough information about the process for handling complaints and concerns.</b>	<b>3.27</b>	<b>3.31</b>	<b>3.24</b>	<b>3.28</b>
<b>25. I feel like a part of this school community.</b>	**	**	<b>3.14</b>	<b>3.22</b>
<b>Respectful School Community Average</b>	**	**	<b>3.49</b>	<b>3.48</b>





**Parent Achievement Press.** This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>I talk with my child about " "</i>	Palm	AILET
26. The importance of doing well in school. ne/she is learning in school.	3.87	3.85
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Palm 2008-2009	All EL 2008-2009
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66.29% 61.32% refBT/T 6

