How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

Campus	District EL	District MS	District HS
112			
900			
12.4%			
154			
980			
15.7%			

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population		
EC	0.0%	0.6%		
РК	0.0%	10.8%		
К	1.5%	14.5%		
1st	16.2%	16.3%		
2nd	21.5%	15.7%		
3rd	23.1%	14.3%		
4th	23.1%	15.3%		
5th	14.6%	12.4%		
6th	N/A	N/A		

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

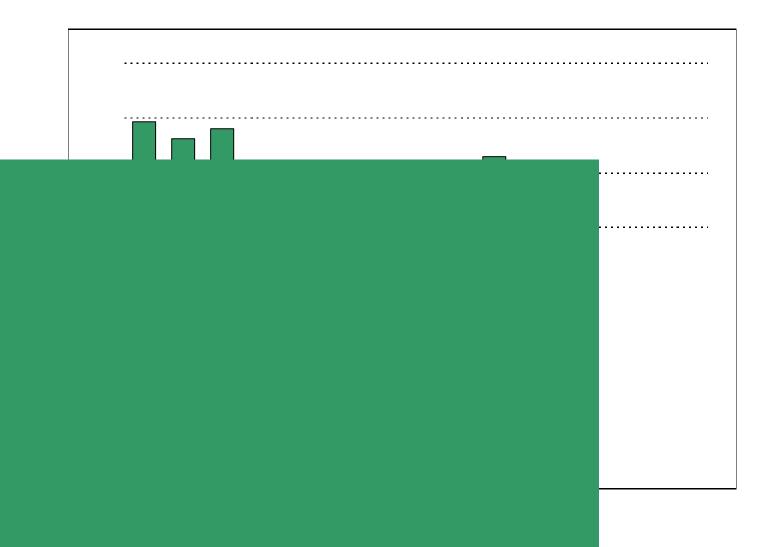
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

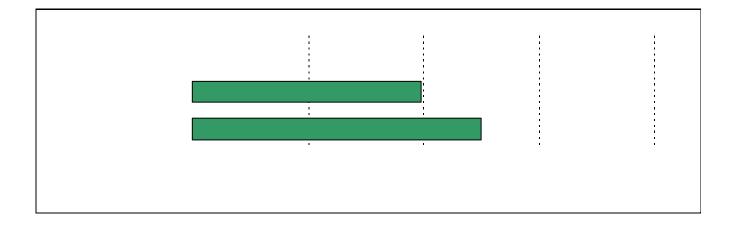
USING THE RESULTS OF THE AISD PARENT SURVEY

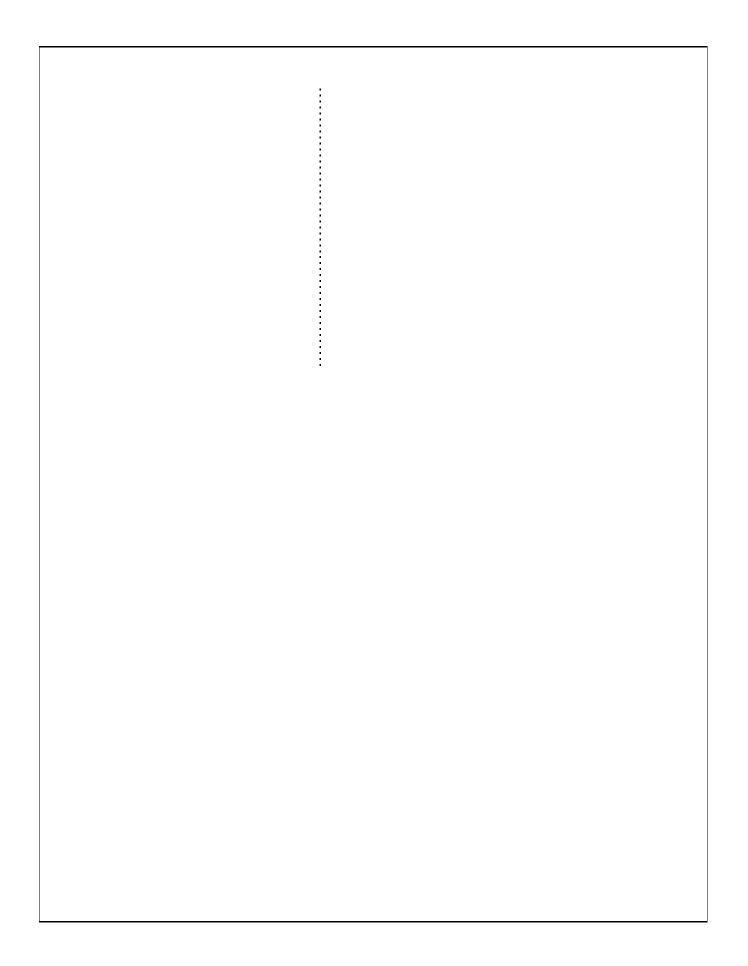
Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

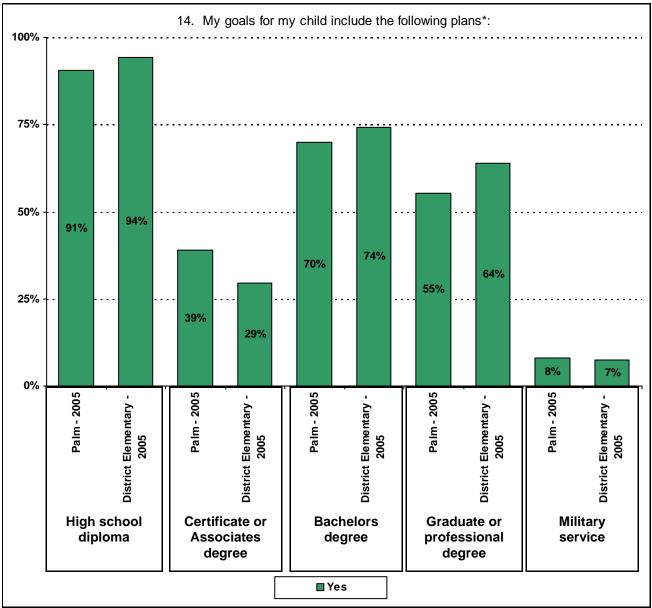
With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.







Required



* Item 14 was added to the survey in 2005. Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were inlcuded in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
3a.	n = 144	86	45	1	1	11
3b.	n = 125	62	44	2	2	15
3c.	n = 122	56	41	3	2	20
3d.	n = 130	61	51	6	8	4
3e.	n = 141	96	39	1	2	3
5a.	n = 132	62	51	3	1	15
5b.	n = 121	46	50	2	3	20
5c.	n = 122	45	1 50	4	02	21
5d.	n = 128	51	51	5	5	16
5e.	n = 145	92	47	0	2	4
6a.	n = 128	50	54	4	2	18
6b.	n = 118	40	50	5	4	19
6с.	n = 121	35	52	5	4	25
6d.	n = 123	37	44	9	8	25
6e.	n = 146	89	47	2	2	6
7a.	n = 135	54	51	4	2	24
7b.	n = 123	41	48	4	4	26
7c.	n = 122	38	42	4	4	34
7d.	n = 128	38	42	7	4	37
7e.	n = 144	83	44	1	2	14
8a.	n = 138	80	46	1	1	10
8b.	n = 127	67	43	4	1	12
8c.	n = 126	68	40	1	2	15
8d.	n = 129	69	44	4	2	10
		93r G				

Number of Palm Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA	
11a.	n = 141	75	53	1	2	10	
11b.	n = 138	77	54	1	2	4	
11c.	n = 135	74	52	0	1	8	
11d.	n = 137	74	57	1	2	3	
11e.	n = 135	66	55	4	3	7	
11f.	n = 136	72	57	0	3	4	
11g.	n = 135	73	50	2	3	7	
11h.	n = 133	65	43	9	4	12	
11i.	n = 127	54	53	2	1	17	
12a.	n = 135	44	55	10	1	25	
12b.	n = 134	46	52	9	5	22	
12c.	n = 133	44	63	8	4	14	
12d.	n = 135	55	60	5	3	13	
12e.	n = 138	58	73	1	3	3	
12f.	n = 135	53	55	9	3	15	
1 3 a.	n = 142	82	54	0	3	3	
13b.	n = 135	62	48	6	3	16	
13c.	n = 133	53	56	4	2	18	
13d.	n = 137	61	54	2	2	18	
13e.	n = 139	76	56	1	1	5	
14.	n = 139	Item 14 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.					
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service	
		126	54	97	77	11	

Number of Palm Elementary School Parent Responses, by Response Option (Continued)