



TELL AISD Teaching and Learning Conditions Survey:
Results for 2011 through 2016

Pleasant Hill Elementary School

|

| | 2011 | 2012 | 2013 |
|--|------|------|------|
| The faculty and leadership have a shared vision. | 62% | 75% | 80% |
| Teachers feel comfortable raising issues and concerns that are important to them. | 43% | 51% | 69% |
| The school leadership consistently supports teachers. | 52% | 63% | 76% |
| Teachers are held to high professional standards for delivering instruction. | 88% | 95% | 92% |
| The school leadership facilitates using data to improve student learning. | 94% | 93% | 92% |
| Teacher performance is assessed objectively. | 63% | 76% | 81% |
| Teachers receive feedback that can help them improve teaching. | 62% | 85% | 83% |
| The procedures for teacher evaluation are consistent. | 69% | 73% | 80% |
| The faculty are recognized for accomplishments. | 79% | 76% | 85% |
| There is an atmosphere of trust and mutual respect.+ | 58% | 55% | 73% |
| School leadership effectively communicates policy.+ | 67% | 81% | 92% |
| My principal involves faculty in decisions that directly impact the operations of my school. | 85 | 77 | 77% |
| My principal clearly defines expectations for our school. | * | * | 92% |
| My principal provides co ⁹⁵ | * | * | 85% |
| 85 A | * | * | 91% |
| | * | * | 94% |
| | * | * | 81% |

Pleasant Hill

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Achievement Press

| | Pleasant Hill | | | | | | ALL EL |
|---|---------------|------|------|------|------|------|-----------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2016 |
| The school sets high standards for academic performance. | 97% | 98% | 95% | 100% | 100% | 100% | 96% |
| Teachers in this school believe that their students have the ability to achieve academically. | 94% | 98% | 96% | 96% | 98% | 98% | 96% |
| Parents exert pressure to maintain high standards. | 39% | 40% | 36% | 36% | 45% | 54% | 70% |
| Academic achievement is recognized and acknowledged by the school. | 92% | 92% | 94% | 98% | 95% | 95% | 94% |
| Parents press for school improvement. | 41% | 36% | 32% | 40% | 58% | 57% | 75% |
| Students in this school can achieve the goals that have been set for them. | 95% | 96% | 89% | 98% | 95% | 93% | 96% |
| Students respect others who get good grades. | 90% | 88% | 90% | 91% | 95% | 92% | 93% |
| Students seek extra work so they can get get good grades. | 47% | 55% | 45% | 57% | 50% | 56% | 62% |
| Students try hard to improve on previous work. | 64% | 72% | 75% | 76% | 84% | 79% | 83% |
| The learning environment is orderly and serious.+ | 85% | 92% | 93% | 97% | 98% | 93% | 92% |

+Includes responses from teaching and non-teaching staff.

Managing Student Conduct

| | Pleasant Hill | | | | | ALL EL |
|--|---------------|------|------|------|------|-----------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Students at this school understand expectations for their conduct.+ | 92% | 94% | 93% | 97% | 97% | |
| Students at this school follow rules of conduct.+ | 80% | 83% | 82% | 95% | 95% | |
| School staff clearly understand policies and procedures about student conduct.** | 89% | 91% | 83% | 96% | 98% | |
| Administrators consistently enforce rules for student conduct.+ | 84% | 81% | 85% | 98% | 100% | |
| Administrators support teachers' efforts to maintain discipline in the classroom.+ | 81% | 85% | 87% | 95% | 98% | |
| Teachers consistently enforce rules for student conduct.+ | 86% | 84% | 87% | 95% | 97% | |
| All campus staff work in a school environment that is safe.+ ** | 95% | 93% | 93% | 97% | 100% | |
| Non-teaching staff consistently enforce rules for student conduct.+ | 91% | 91% | 87% | 94% | 96% | |
| This school's discipline practices promote social and | | | | | | |
| Non-teaching staff at this | | | | | | |

+Includes responses from teaching and non-teaching staff. *This item was not asked. **This item was slightly reworded in 2016.

An appropriate amount of time is provided for professional development. 65%

87%

Professional learning opportunities are aligned with the school's improvement plan. 90%

Professional development is differentiated to meet the needs of individual teachers. 77%

Professional development deepens teachers' content knowledge. 90%

Teachers are encouraged to reflect on their own practice. 90%

Follow up is provided from professional development in this school. 70%

59%

92%

Facilities and Resources

ALL
EL
2016

| | Pleasant Hill | | | | |
|---|---------------|------|------|------|------|
| | 2011 | 2012 | 2013 | 2014 | 2015 |
| Teachers have sufficient access to appropriate instructional materials. | 64% | 76% | 78% | 82% | 84% |
| Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access. | 50% | 68% | 58% | 61% | 70% |
| Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, | 46% | 56% | 69% | 64% | 60% |
| Teachers have sufficient training and support to fully utilize the available instructional technology. | 53% | 63% | 54% | 64% | 74% |
| Teachers have sufficient access to a broad range of professional support personnel. | 65% | 78% | 73% | 80% | 90% |
| The physical environment of classrooms in this school supports teaching and learning.+ | 92% | 96% | 85% | 95% | 100% |
| The school environment is clean and well maintained.+ | 86% | 92% | 61% | 98% | 100% |
| Teachers have adequate space to work productively. | 79% | 83% | 80% | 84% | 81% |
| | | | | | 65% |