



TELL AISD Teaching and Learning Conditions Survey:  
Results for 2011 through 2016

**Pickle Elementary School**

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The school leadership makes a sustained effort to address teacher concerns about:	Pickle						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The use of time in my school	52%	68%	61%	56%	74%	74%	88%
Facilities and resources	63%	68%	69%	71%	80%	75%	94%
Community support and involvement	80%	84%	77%	80%	77%	84%	94%
Managing student conduct	68%	71%	60%	59%	71%	62%	87%
Teacher leadership	71%	81%	70%	64%	77%	75%	93%
School leadership	63%	76%	71%	61%	73%	77%	93%
Professional development	76%	80%	77%	78%	77%	70%	94%
Instructional practices and support	80%	80%	65%	76%	70%	70%	94%
New teacher support	67%	75%	58%	55%	65%	62%	90%
Achievement press	*	82%	67%	73%	78%	69%	95%
General school climate	*	74%	54%	54%	66%	74%	90%

## Teacher Leadership

	Pickle						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers are recognized as educational experts.	71%	83%	75%	71%	65%	77%	90%
Teachers are trusted to make sound professional decisions about instruction.	65%	83%	76%	75%	80%	73%	91%
Teachers are relied upon to make decisions about educational issues.	63%	80%	73%	71%	68%	79%	91%
Teachers are encouraged to participate in school leadership roles.	78%	85%	75%	71%	78%	82%	94%
The faculty has an effective process for making group decisions to solve problems.	56%	62%	44%	49%	57%	63%	85%
In this school we take steps to solve problems.	65%	79%	61%	46%	62%	70%	90%
Teachers are effective leaders in this school.	81%	88%	79%	55%	69%	69%	92%
Teachers have an appropriate level of influence on decision making in this school.	*	66%	49%	44%	46%	66%	85%

\*This item was not asked.

## Achievement Press

The school sets high standards for academic performance.

Teachers in this school be

			Pickle
2011	2012	2013	
91%			

ALL  
EL  
2016

2011



72%

66%

Professional learning opportunities are aligned with the school's improvement plan.

73%

Professional development is differentiated to meet the needs of individual teachers.

59%

79%

70%

59%

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including comput