



Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Overton Elementary School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

Table 1. Number of respondents for Overton, 2011 2012

	Overton	All Elementary Schools
# of surveys returned	84	5,970
# of students	773	48,939
% of students represented	11%	12%

Table 2. Distribution of respondents relative to Overton's population, 2011 2012

Grade	% of respondents	% school population
EE	1	1
PK	10	13
KG	14	11
1st	11	13
2nd	12	14
3rd	14	13
4th	19	13
5th	13	11
6th	6	11

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

	% of respondents	% school population
Hispanic/Latino	76	69
American Indian/ Alaskan Native	0	0
Asian	0	0
Black/African American	20	29
Native Hawaiian/ Other Pacific Islander	0	0
White	1	1

Starting in 2010 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

*Note.* Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.



academic performance.

behavior.

attendance.

in my preferred language.

in my preferred method of communication (e.g., e mail, phone, letter,  
face to face meeting).

e mail.

phone.

letter.

face to face meeting.

learning.

behavior.

academic performance.

behavior.

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	Percent Agree Overton 2011 2012	Percent Agree All Elementary Schools 2011 2012
asking for input from parents.	na	43
communicating with parents.	50	58
managing the district's finance/budget and staffing needs.	na	57
	50	44
are responsive to my needs.	na	41
treat me with courtesy and respect.	100	48

	Percent Agree Overton 2011 2012	Percent Agree All Elementary Schools 2011 2012
quality of my child's teacher(s).	100	89
condition of my child's school building.	100	87
technology available at my child's school.	100	83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100	83
	50	81

	Percent Agree Overton 2011 2012	Percent Agree All Elementary Schools 2011 2012
I believe that my child likes to go to school.	100	92
My child's school is a safe learning environment.	100	94
Typically, AISD bus transportation to and from my child's school is safe.	50	33
Typically, walking or biking to and from my child's school is safe.	50	64
Bullying at my child's school is a problem.	50	26

A value of "na" indicates that parents from Overton Elementary School did not respond to this item.

	Percent Agree Overton 2011 2012	Percent Agree All Elementary Schools 2011 2012
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two way communication.	100	93
provides the extra effort to ensure that my child is successful.	100	87
is enthusiastic about teaching.	100	91
	100	69
the process for handling complaints and concerns.	50	68
my child's preparedness for state assessments.	50	59
high school graduation requirements.	na	22
career opportunities for my child.	na	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	50	37
opportunities to volunteer.	na	92
when PTA meetings/events occur.	50	93
school events.	100	95
what occurred at school committee meetings.	50	68
principal	75	85
assistant principals	80	80
teachers	95	94
school office staff	85	89
counselors	76	79

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