



## PARENT SURVEY RESULTS 2008-2009

### OVERTON ELEMENTARY SCHOOL

## Survey Report

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Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for Overton, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for Overton. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for Overton can be found in Tables 2 and 3.

Table 1. Total Respondents for Overton Elementary, 2008-2009

	Overton	All EL
Number of surveys returned	202	13,886
Number of students	673	46,987
% of students represented	<b>30%</b>	<b>30%</b>

Table 2. Respondents' Child's Ethnicity Compared to Overton Population

	Overton Survey Respondents	Overton Population
African American	27%	33%
Asian	0%	0%
Hispanic	72%	65%
Native American	1%	0%
White	0%	1%

*Note.* Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%. Student population data are based on January enrollment, and may differ from the official AEIS report.

*AISD Parent Survey Results*

Table 4. Subscale Averages for Overton

	<b>Overton 2008-2009</b>	<b>All EL 2008-2009</b>
<b>Respectful School Community</b>	<b>3.43</b>	<b>3.48</b>
<b>Support for Parent Involvement</b>	<b>3.42</b>	<b>3.42</b>
<b>Academic Planning Information</b>	<b>3.28</b>	<b>3.28</b>
<b>Student-Focused Parent Achievement Press</b>	<b>3.72</b>	<b>3.71</b>
<b>School-Focused Parent Achievement Press</b>	2.39	2.49
<b>Communication about Student Progress and Expectations</b>	<b>3.50</b>	<b>3.48</b>

**Support for Parent Involvement.** This scale consists of 15 items that measure the extent to which parents perceive that campus staff value their input and provide opportunities for two-way communication. The individual item and subscale averages are provided in Table 6.

Table 6. Results for Support for Parent Involvement

Item	Overton 2006-2007	Overton 2007-2008	Overton 2008-2009	All EL 2008-2009
8. My child's school staff use the suggestions that I make about my child's education.	**	3.38	3.37	3.40

**Adequacy of Communication about Student Progress and Expectations.** This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child's academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations

<i>"My child's school staff clearly communicate their expectations for..."</i>	Overton 2006-2007	Overton 2007-2008	Overton 2008-2009	All EL 2008-2009
<b>10. My child's learning</b>	**	<b>3.57</b>	<b>3.52</b>	<b>3.49</b>
<b>11. My child's behavior</b>	**	**	<b>3.50</b>	<b>3.52</b>
<i>"School staff provide me with enough information about my child's..."</i>				
<b>20a. Academic progress</b>		<b>3.54</b>	<b>3.49</b>	<b>3.53</b>
<b>20b. Preparedness for TAKS</b>		<b>3.46</b>	<b>3.46</b>	<b>3.45</b>
<b>20c. Risk of failing a grade</b>		<b>3.40</b>	<b>3.42</b>	<b>3.41</b>
<b>20d. Availability of tutoring</b>	**	**	<b>3.45</b>	<b>3.40</b>
<b>21a. Behavior</b>		<b>3.49</b>	<b>3.55</b>	<b>3.53</b>
<b>Progress and Expectations Average</b>	**	**	<b>3.50</b>	<b>3.49</b>

**Adequacy of Academic Planning Information.** This scale consists of 7 items that measure the adequacy of the information that school staff provide to assist parents with academic planning. The individual item and subscale averages are provided in Table 8.

Table 8. Results for Adequacy of Academic Planning Information

<i>"School staff provide me with enough information about..."</i>	Overton 2006-2007	Overton 2007-2008	Overton 2008-2009	All EL 2008-2009
<b>20e. High school graduation requirements.</b>		<b>3.19</b>	<b>3.27</b>	<b>3.29</b>
<b>21b. Personal Graduation Plans.</b>		<b>3.13</b>	<b>3.20</b>	<b>3.20</b>
<b>21c. College admission requirements.</b>		<b>3.14</b>	<b>3.13</b>	<b>3.12</b>
<b>21d. Financial aid and scholarships.</b>		<b>3.14</b>	<b>3.04</b>	<b>3.08</b>
<b>21e. Career opportunities for my</b>		<b>3.15</b>		



Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Overton 2008-2009	All EL 2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	48%	54%
22b. Regularly scheduled parent-teacher conferences.	67%	72%
22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	10%	14%
22d. Parent-Teacher Association (PTA)/ Parent-Teacher-Student Association (PTSA)	14%	28%
22e. Sports or performance events.	28%	34%
22f. Academic events (e.g., science fairs, debate competitions, etc.)	13%	30%
22g. Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	36%	39%
22h. District-wide events (e.g., La Feria Educativa, Back-to-		