Executive Summary

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Introduction and Purpose of Program

Program Design and Strategy: Logic Model

Program Design

Logic Model

Resources	Implementation	Outputs - Activities	Outputs - Participation

Overton Bementary School

Resources	Implementation	Outputs - Activities	Outputs-

Research Quest	$\mathbf{I}(\mathbf{O})$	กร
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Program Structure: Was the program implemented as intended?

Overton Bementary School Level of Implementation:

Resources: Were requisite resources available for program success?

Outputs Activities: Were activities targeted to student needs?

## Program Participation

Student Demographics

## Student Attendance in ACE Activities

Activity category	Frequency
	Daily
	Daily
	Daily
	Quarterly
	Weekly
	Daily
	Weekly
	Weekly
	Daily
	Weekly

Source.

	Fall 2013		\$pring 2014	
Program component	Total number % of hours	6	Total number of hours	%

Source.

Program Intermediate Outcomes

## Evaluator Commentary and Recommendations

Recommendation 1

Recommendation 2

Recommendation 3

## References

of-school tir	ne to impr	ove academic a	chievemer	nt: A practio	e guide	Structuring out-
Educators	(FINE)	Newsletter.	1		. Family Involve	ment Network of

Appendix B. Tx21st reports: Year End Summary; Activity Average Daily Attendance (Fall and Spring); Student Attendance Percentage

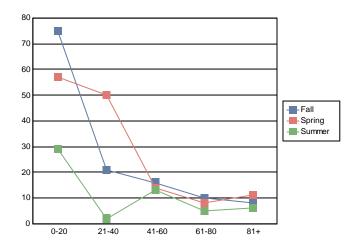
7

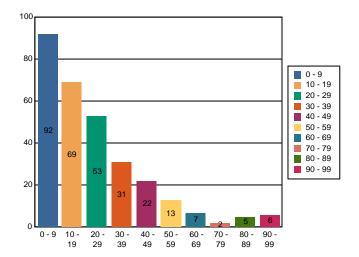
8/	19/2014		

Printed Date: 8/19/2014		

Printed Date: 8/19/2014

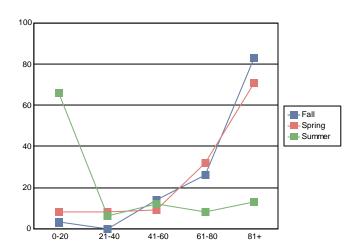
Science Adventure 2B	15	0	14	14	10	10	0
Smart Kids 1A	12	0	14	13	9	8	0
Smart Kids 1B	11	0	14	13	10	9	0
Uteach 3B	12	0	28	27	10	11	0
Uteach 4B	12	0	28	27	11	11	0

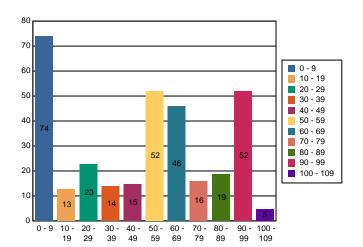





0-20	75	57	29
21-40	21	50	2
41-60	16	14	13
61-80	10	8	5
81+	8	11	6

Total





0-20	3	8	66
21-40	0	8	6
41-60	14	9	12
61-80	26	32	8
81+	83	71	13

Total