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BEHAVIORAL ENVIRONMENT

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are in Table 2. Item numbers in each table correspond to the numbers on the survey.

	2006-07	Ortega 2007-08	2008-09	All EL 2008-09
1. My classmates show respect to each other.	2.81	3.05	3.02	2.99
2. My classmates show respect to others who are different.	3.17	3.38	3.13	3.10
3. I am happy with the way my classmates treat me.	3.14	3.13	3.08	3.17
14. Students at my school follow the rules.	2.86			

Table 2. Average Response for Behavioral Environment



TEACHER SUPPORT AND STUDENT ENGAGEMENT

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

	2006-07	Ortega 2007-08	2008-09	All EL 2008-09
17. Teachers give rewards or praise for good behavior.	n/a	n/a	3.60	3.28
21. I enjoy doing my schoolwork.	n/a	3.28	3.28	3.11
24. My teachers are excited about what they teach.	3.71	3.67	3.72	3.53
25. My teachers like to teach.	3.86	3.86	3.91	3.77
27. My teachers show me how to know if my work is good.	3.79	3.80	3.80	3.61
28. Teachers give rewards or praise for good work.	3.70	3.33	3.59	3.23
30. My homework helps me learn things I need to know.	n/a	3.79	3.63	3.49
33. My schoolwork makes me think about things in new ways.	n/a	3.55	3.33	3.26
34. Teachers help students with personal problems.	3.74	3.57	3.58	3.43
35. I have fun learning in my classes.	n/a	3.53	3.4	3.32
38. My teachers connect what I am learning to my life outside of the classroom.	n/a	n/a	3.65	3.29
Teacher Support and Student Engagement Average	n/a	n/a	3.57	3.37

Table 4. Average Response for Teacher Support and Student Engagement Items

STUDENT ACADEMIC SELF-CONFIDENCE

