



2011 2012 AISD Parent Survey Ortega Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Ortega Elementary School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

Demographic Information

Table 1. Number of respondents for Ortega, 2011 2012

	Ortega	All Elementary Schools
# of surveys returned	72	5,970
# of students	280	48,939
% of students represented	26%	12%

Table 2. Distribution of respondents relative to Ortega's population, 2011 2012

Grade	% of respondents	% school population
EE	4	2
PK	14	14
KG	18	15
1st	14	13
2nd	14	16
3rd	14	13
4th	13	14
5th	10	14
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

	% of respondents	% school population
Hispanic/Latino	85	86
American Indian/ Alaskan Native	0	0
Asian	0	1
Black/African American	8	12
Native Hawaiian/ Other Pacific Islander	0	0
White	6	1

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010 2011, districts were required to report race and ethnicity using revised standards. The new standards ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more _____ of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication

I receive information from school staff about my child's...

academic performance.

behavior.

attendance.

I receive information about my child that is...

in my preferred language.

in my preferred method of communication (e.g., e

Superintendent and Central Office Staff	Percent Agree Ortega 2011 2012		Percent Agree All Elementary Schools 2011 2012	
	The Superintendent does a good job...			
asking for input from parents.	89		43	
communicating with parents.	95		58	
managing the district's finance/budget and staffing needs.	89		57	
The Superintendent has made a positive impact on students' academic progress.	79		44	
Staff at the district's main offices...				
are responsive to my needs.	82		41	
treat me with courtesy and respect.	82		48	

Equity				
I am satisfied with the...				
quality of my child's teacher(s).			89	
condition of my child's school building.			87	73
technology available at my child's school.			71	59
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.			71	49
The educational experience at my child's school is just as good as or better than that at any other school in the district.				

100
100
55
92
42

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Percent Agr
All Elementa
Schools 20

Customer Service	Percent Agree Ortega 2011 2012	Percent Agree All Elementary Schools 2011 2012
My child's teacher(s)...		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two way communication.	97	93
provides the extra effort to ensure that my child is successful.	97	87
is enthusiastic about teaching.	97	91
School staff use the suggestions I make about my child's education.	95	69
School staff provide me with enough information about...		
the process for handling complaints and concerns.	97	68
my child's preparedness for state assessments.	95	59
high school graduation requirements.	78	22
career opportunities for my child.	71	21
college admission requirements and financing options.	73	17
transitions to and from elementary, middle, and high school.	82	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	100	95
what occurred at school committee meetings.	89	68
The following school staff treat me with courtesy and respect		
principal	93	85
assistant principals	96	80
teachers	96	94
school office staff	96	89
counselors	91	79

A value of "na" indicates that parents from Ortega Elementary School did not respond to this item.

Customer Service	Percent Agree Ortega		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
The counselor(s) at my child's school...				
have helped me support my child's education.	95		59	
value my input in decisions about my child.	95		55	
I am aware of opportunities to provide input at the district level.	97		76	
My child's school offers convenient opportunities for me to be involved in my child's education.	97		86	
I would be interested in my child having more opportunities to participate in...				
academy or magnet programs.	92		73	
an all girls' or all boys' school.	58		45	
fine arts.	100		88	
athletics.	100		81	
community service.	92		86	
technology.	100		90	
dual language program other than Spanish.	100		71	
My child applies what he/she learned at school to areas outside of school.	100		94	

A value of "na" indicates that parents from Ortega Elementary School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. *Educational Psychology Review*, 13(1), 1-22.