

AISD



# Survey Report



**BEHAVIORAL ENVIRONMENT**

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are in Table 2. Item numbers in each table correspond to the numbers on the survey.

Table 2. Average Response for Behavioral Environment

	2006-07	Odom 2007-08	2008-09	All EL 2008-09
<b>1. My classmates show respect to each other.</b>	2.93	2.93	2.99	2.99
<b>2. My classmates show respect to others who are different.</b>	<b>3.06</b>	2.88	<b>3.23</b>	<b>3.10</b>
<b>3. I am happy with the way my classmates treat me.</b>	<b>3.10</b>	<b>3.19</b>	<b>3.18</b>	<b>3.17</b>
<b>14. Students at my school follow the rules.</b>	2.90	2.86	2.96	2.89
<b>15. I feel safe at my school.</b>	<b>3.52</b>	<b>3.37</b>	<b>3.53</b>	<b>3.53</b>
<b>16. I feel safe on the school property.</b>	<b>3.52</b>			
<b>Behavioral Environment Average</b>	<b>3.17</b>	<b>3.12</b>	<b>3.22</b>	<b>3.20 3.49</b>



**TEACHER SUPPORT AND STUDENT ENGAGEMENT**

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

Table 4. Average Response for Teacher Support and Student Engagement Items

**Odom Tab 19.18w0EL**



**ADDITIONAL ACADEMIC ENVIRONMENT**

Four items measured additional components of the school climate (Table 6.42.708.0-.0482.Two)

