

Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. Positive school climate has been associated with fewer behavioral problems for students and increased achievement levels for student

## Behavioral Environment

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

### Average Response for Behavioral Environment Items

Behavioral Environment Items	Oak Springs 2005-06	2006-073 -5.4
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## Teacher Support and Student Engagement

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Teacher Support and Student Engagement Items

Teacher Support and Student Engagement	Oak Springs 2005-06	Oak Springs 2006-07	Oak Springs 2007-08	All ES
18. Teachers give rewards or praise for good behavior.	3.82	3.33	3.38	3.31

## **ADDITIONAL SCHOOL ENVIRONMENT**

A total of eight items assess the school environment in ways other than those identified by the four primary statistical survey dimensions.

**APPENDIX**

Cronbach's Alpha Reliability Scores for AISD Student Climate Survey

<b>Reliability Scores</b>	<b>All ES</b>	<b>All MS</b>	<b>All HS</b>
<b>Behavioral Environment</b>	.75	.82	.82