





**TEACHER SUPPORT AND S**



**ADDITIONAL ACADEMIC ENVIRONMENT**

Four items measured additional components of school climate (Table 6).

Table 6. Additional Items

		<b>Oak Hill</b>		<b>All EL</b>
	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2008-09</b>
<b>8. There is at least one adult at my school who I would go to if I have a problem.</b>	n/a	<b>3.54</b>	<b>3.51</b>	<b>3.52</b>
<b>9. Everyone knows what the school rules are.</b>	<b>3.22</b>	<b>3.26</b>	<b>3.37</b>	<b>3.40</b>
<b>13. My classmates know there are consequences for breaking the rules.</b>	<b>3.57</b>	<b>3.59</b>	<b>3.58</b>	<b>3.57</b>
<b>19. My teachers challenge me to do better.</b>	<b>3.56</b>	<b>3.50</b>	<b>3.48</b>	<b>3.60</b>

Reference

Schmitt, L. & Carney, D. (2008). AISD Board Level Reports. Austin, TX: Austin Independent School District. Available at:  
<http://www.austinisd.org/inside/accountability/evaluation/reports.phtml>