Dimension and Subscale	Oak Springs	Oak Springs	Oak Springs	All Elementary Schools
	04-05	05-06	06-07	06-07
Behavioral Environment	2.71	2.96	3.13	3.33
Peer Behavior	2.27	2.44	2.74	3.04
Behavioral Expectations School Safety and Cleanliness	3.23	3.43	3.59	3.60

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale

Behavioral Expectations Items	Oak Springs	Oak Springs	Oak Springs	All Elementary Schools
	04-05	05-06	06-07	06-07
9. Everyone knows what the school rules are.	3.26	3.47	3.48	3.36
12. My teachers always make sure that students follow the rules.	3.37	3.37	3.71	3.82
13. My classmates know there are consequences for breaking the rules.	3.08	3.39	3.58	3.58
Behavioral Expectations Average	3.23	3.43	3.59	3.60

	3.27	3.15	3.53
	3.09	3.27	3.34

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Teacher Support and Engagement Items	Oak Springs	Oak Springs	Oak Springs	All Elementary Schools
	04-05	05-06	06-07	06-07
18. Teachers give rewards or praise for good behavior.	3.43	3.82	3.33	3.31
31. Teachers give rewards or praise for good work.	3.43	3.68	3.41	3.27
27. My teachers are excited about what they teach.	3.26	3.73	3.52	3.55
28. My teachers like to teach.	3.32	3.65	3.58	3.79
36. Teachers give me the help I need with assignments.	3.32	3.63	3.46	3.62
37. My teachers understand when I have a personal problem.	3.09	3.46	3.33	3.44
38. Teachers help students with personal problems.	3.20	3.69	3.46	
Teacher Support and Engagement Average	3.29	3.64	3.46	3.48

Adult Fairness and Respect Items	Oak Springs	Oak Springs	Oak Springs	All Elementary Schools
	04-05	05-06	06-07	06-07
4. Teachers at this school care about their students.	3.53	3.78	3.71	3.88
5. Adults at this school listen to student ideas and opinions	3.15	3.44	3.40	3.49
6. Adults at this school treat all students fairly.	2.92	3.18	3.42	3.59
7. The staff in the front office show respect to students.	3.76	3.74	3.95	3.81
10. The school rules are fair.	3.05	3.44	3.67	3.53
11. The consequences for breaking school rules are the same for everyone.	3.12	3.44	3.59	3.45
39. I get the grades I deserve on my class work.	3.40	3.43	3.63	3.63
40. My teachers are fair with students.	3.29	3.41	3.51	3.64
41. My teachers are fair to everyone.	3.38	3.57	3.43	3.65
Adult Fairness and Respect Average	3.28	3.49	3.57	3.63

ACADEMIC ENVIRONMENT

A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "Academic Standards" and "Academic Self-Confidence", comprise the dimension called Academic Environment. Results for the subscales and individual items comprising each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

Academic Standards:

Three items comprise this subscale, which measures teachers' expectations for students and their work. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Academic Standards Items

Academic Standards Items	Oak Springs	Oak Springs	Oak Springs	All Elementary Schools
	04-05	05-06	06-07	06-07
19. My teachers expect me to do my best work.	3.84	3.91	3.84	3.93
20. My teachers challenge me to do better.	3.59	3.81	3.58	3.65
21. My teachers expect me to finish my homework on time.	3.72	3.86	3.65	3.87
Academic Standards Average	3.68	3.86	3.69	3.81

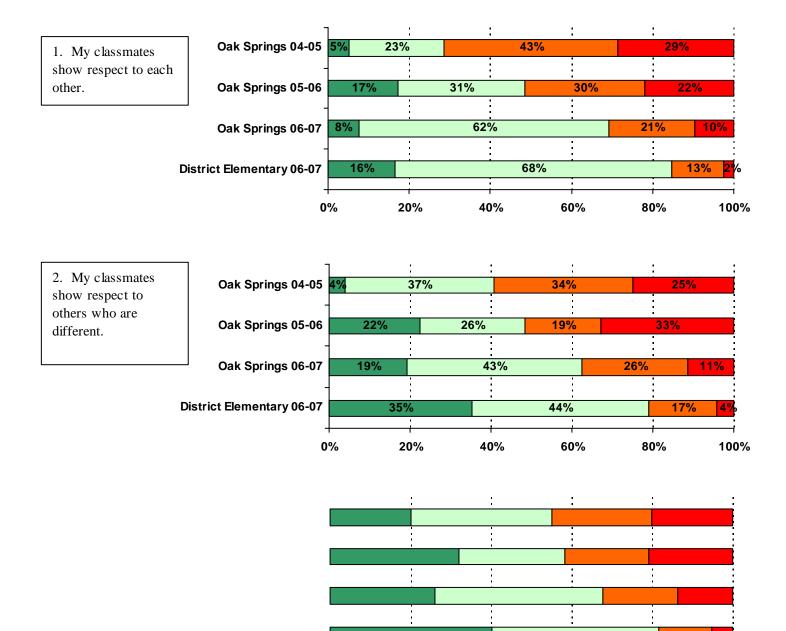
Academic Self-Confidence:

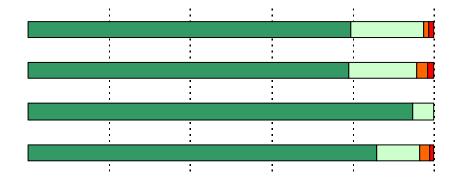
This subscale is comprised of eleven items that assess students' motivation, self-efficacy, and acquisition of communication and self-evaluation skills. Averages for each item and for the subscale are reflected below.

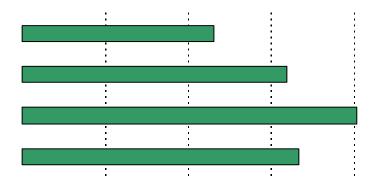
Average Response for Academic Self-Confidence Items

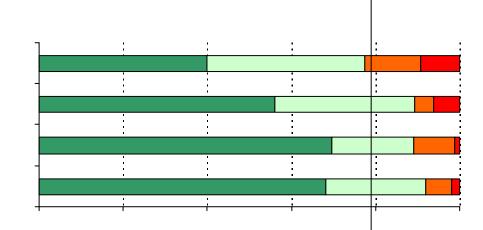
Academic Self-Confidence Items	Oak Springs	Oak Springs	Oak Springs	All Elementary Schools
	04-05	05-06	06-07	06-07
22. I can listen well and understand the thoughts and feelings of other students.	3.25	3.47	3.15	3.34
23. I can explain my thoughts and feelings clearly in discussions.	3.19	3.53	3.17	3.11
24. I can explain my thoughts and feelings clearly in writing.	3.26	3.49	3.01	3.20
32. I can reach the goals I set for myself.	n/a		3.43	3.48
33. I can work well in groups.	3.44	3.61	3.39	3.43
25. I feel/felt well prepared for TAKS.	3.31	3.43	3.52	3.57
30. My teachers show me how to know if my work is good.	3.29	3.52	3.64	3.64
34. I can tell if my work is good.	3.01	3.44	3.29	3.36
35. I know how I'm doing in school.	3.10	3.45	3.53	3.46
26. I try hard to do my best work.	3.69	3.79	3.70	3.81
29. I feel successful in my schoolwork.	3.32	3.52	3.46	3.50
A cademic Self-Confidence Average	3.26	3.50	3.39	3.44

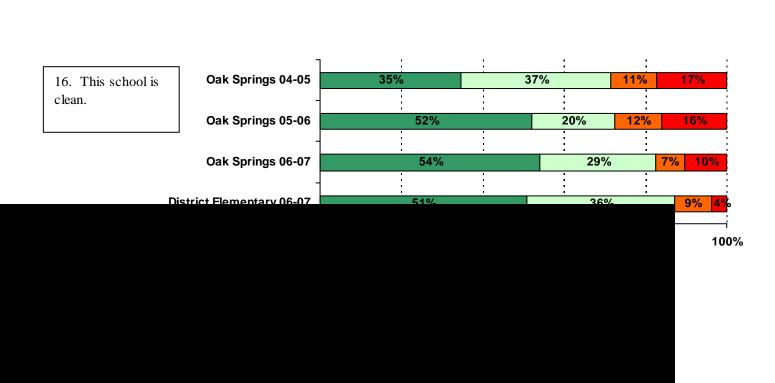
HOW TO IMPROVE SCHOOL CLIMATE

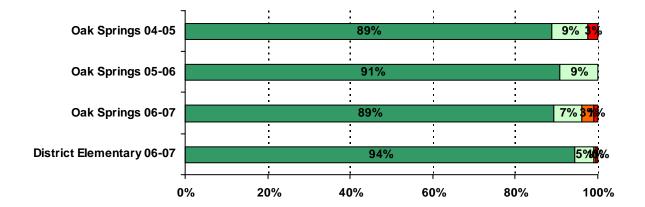


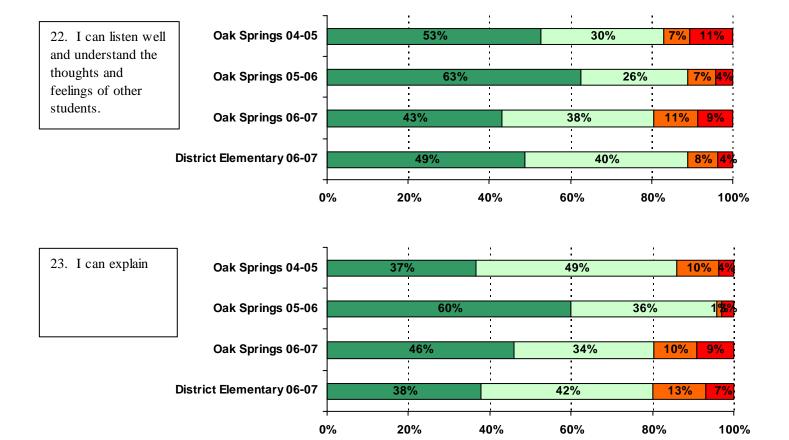




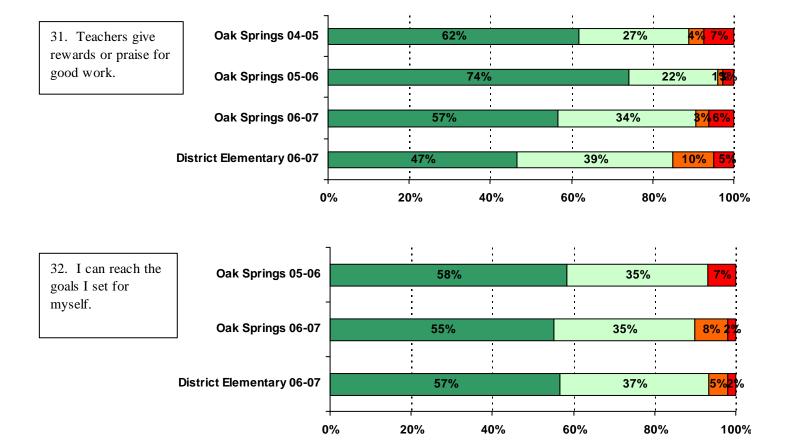


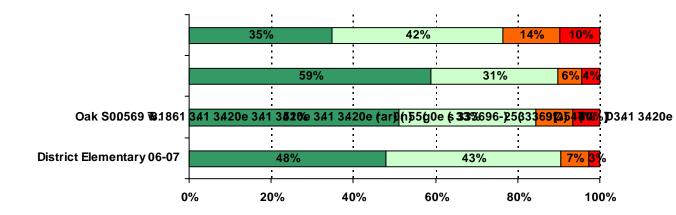


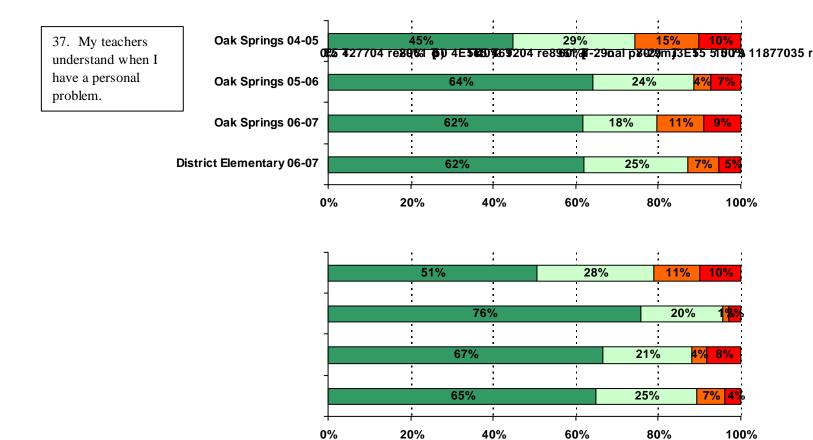


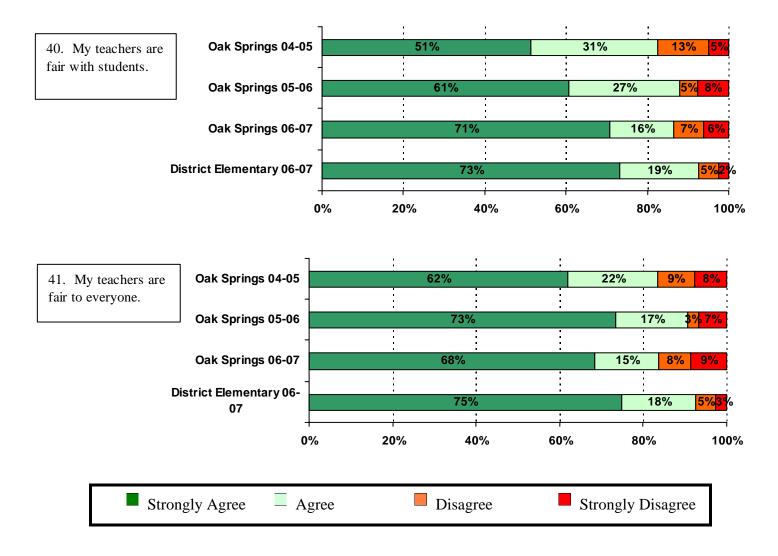


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