

2009-2010 

Research indicates that school climate can be either a positive influence on the learning

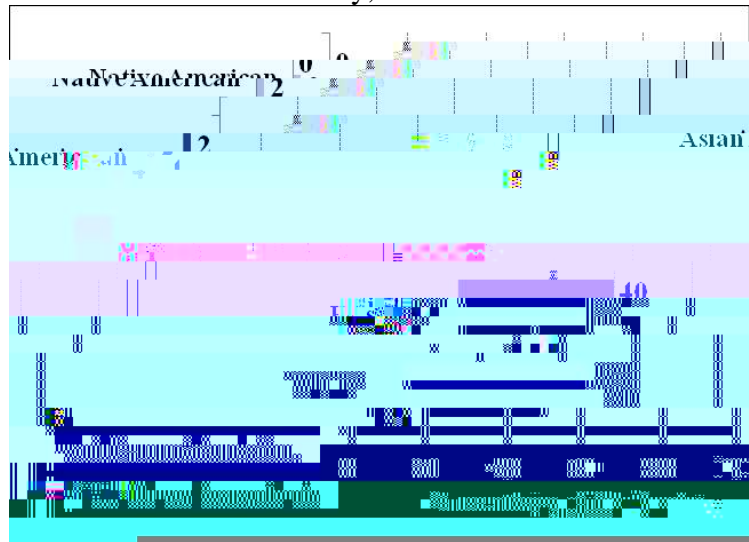
In Spring 2010, 391 students returned surveys for O Henry, representing 39% of eligible students from O Henry (compared to the district Middle School response rate, 72%). The table below shows the total number and percentage of students surveyed from each eligible grade at O Henry in 2009-2010.

The Figure below compares the percentage of eligible students at O Henry (dark purple) to the percentage of students at O Henry who completed the survey (light purple), by ethnicity.

Table 1. Response Rate by Grade, 2009-2010

Grade	Number of Students	Response Rate (%)
6h	252	48%
7h	407	34%
8h	346	38%
Total	1005	39%

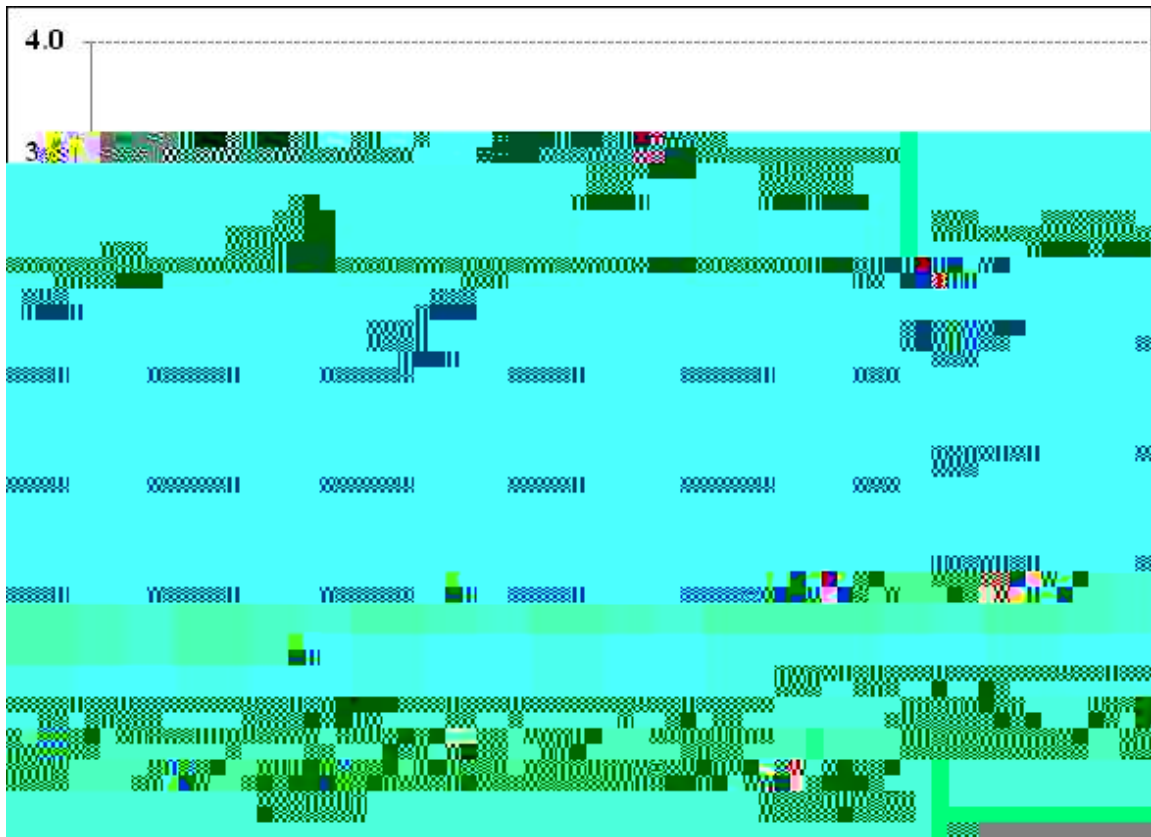
Percentage of Respondents and Students by Ethnicity for O Henry, 2009-2010



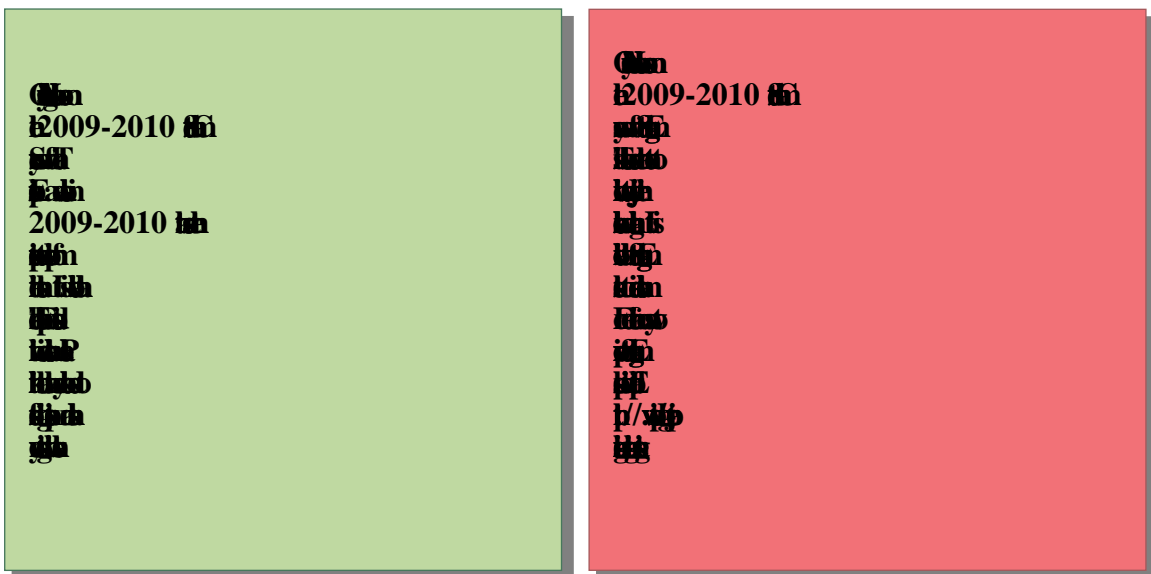
Survey results for O Henry for the 2009-2010 school year are presented on the next page. Please note the green and red text boxes that highlight specific areas in which O Henry excels, as well as areas in which O Henry can improve. The appendix provides more detailed information regarding O Henry's student climate survey results from 2007-2008 through 2009-2010. Please review the individual items on each subscale with particular attention to how O Henry's average ratings have changed or remained consistent over time. Please note that some subscales have changed from previous years, making longitudinal comparisons inappropriate for some items and subscales. For items and subscales where longitudinal data are available, statistically meaningful changes are flagged with + or - symbols. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning.

The graph below depicts O Henry's average student climate survey ratings, compared with average ratings for students across all Middle Schools in 2009-2010. Scores over 3.0 are desirable, as indicated by the red dashed line. The first step in improving these characteristics is to examine the item-level scores for each area (see Appendix).

Student Climate Survey Subscales for O Henry and all Middle Schools, 2009-2010



Note. The light purple bars represent 2009-2010 data for O Henry and the dark purple bars represent 2009-2010 data for all Middle Schools.



B

Item	MI			AM
	2007-08	2008-09	2009-10	
1. My classmates show respect to each other.	2.8	2.8	2.9	2.8
2. My classmates show respect to other students who are different.	2.8	2.7	2.7	2.8
3. I am happy with the way my classmates treat me.	3.2	3.1	3.1	3.2
14. Students at my school follow the school rules.	2.5	2.5	2.4	2.5
15. I feel safe at my school.	3.1	3.0	3.1	3.1
16. I feel safe on the school property.	3.2	3.0	3.1	3.1
Behavioral Environment average	2.9	2.9	2.9	2.9

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

Item	MI			AM
	2007-08	2008-09	2009-10	
4. Teachers at this school care about their students.	3.3	3.2	3.2	3.3
17. Teachers give rewards or praise for good behavior.	2.6	2.6	2.5	2.6
28. Teachers give rewards or praise for good work.	2.6	2.6	2.6	2.7
32. My teachers care about how I do in school.	3.2	3.1	3.2	3.3
34. Teachers help students with personal problems.	2.6	2.6	2.6	2.8
Teacher Support average	2.8	2.9	2.8	2.9

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

Item	MI			AM
	2007-08	2008-09	2009-10	
% Yes	n/a	71	80	70
% No	n/a	3	4	3
% Maybe	n/a	26	17	23

II

Item	GM			AM
	2007-08	2008-09	2009-10	2009-10
13. My teachers believe I can learn.	n/a	n/a	3.4	3.6
18. My teachers expect me to do my best work.	3.7	3.6	3.5	3.6
19. My teachers challenge me to do better.	3.3	3.2	3.2	3.3
24. My teachers believe I can do well in school.	n/a	n/a	3.4	3.5
27. My teachers show me how to know if my work is good.	3.0	3.0	3.0	3.1
Teacher Expectations average	n/a	n/a	3.3	3.4

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. With the addition of items 13 and 24 in 2009-2010, subscale comparisons across years are no longer possible.

Item	GM			AM
	2007-08	2008-09	2009-10	2009-10
20. I can do even the hardest work if I try.	3.2	3.2	3.2	3.2
22. I feel/felt well prepared for TAKS.	3.2	3.1	3.3 +	3.3
23. I try hard to do my best work.	3.3	3.2	3.3	3.4
26. I feel successful in my schoolwork.	3.2	3.2	3.2	3.2
29. I can reach the goals I set for myself.	3.3	3.2	3.3	3.3
31. I know how I am doing in school.	3.1	3.2	3.3	3.3
Academic Self-Confidence average	3.2	3.2	3.3	3.3

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

Item	GM			AM
	2007-08	2008-09	2009-10	2009-10
8. There is at least one adult at my school who I would go to if I have a problem.	3.2	2.9	3.2 +	3.2
25. My teachers like to teach.	3.1	3.1	3.1	3.3

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.



Schmitt, L., & Carney, D. (2008). *Austin ISD Board Level Reports*. Austin, TX: Austin Independent School District.



Meria Carstarphen, Ed.D.



William Caritj, M.Ed.



Holly Williams, Ph.D.



Lindsay M. Lamb, Ph.D.
Lisa N. T. Schmitt, Ph.D.



Mark Williams, President
Vincent Torres, M.S., Vice President
Lori Moya, Secretary
Cheryl Bradley
Annette LoVoi, M.A.
Christine Brister
Robert Schneider
Tamala Barksdale
Sam Guzman