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BEHAVIORAL ENVIRONMENT

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are in Table 2. Item numbers in each table correspond to the numbers on the survey.

Table 2. Average Response for Behavioral Environment

	2006-07	O Henry 2007-08	2008-09	All MS 2008-09
1. My classmates show respect to each other.	2.83	2.83	2.76	2.84
2. My classmates show respect to others who are different.	2.74	2.79	2.69	2.79
3. I am happy with the way my classmates treat me.	3.14	3.21	3.10	3.19
14. Students at my school follow the rules.	2.54	2.50	2.50	2.52
15. I feel safe at my school.	3.16	3.11	2.99	3.11
16. I feel safe on the school property.	3.23	3.17	3.01	3.09
Behavioral Environment Average				



TEACHER SUPPORT AND STUDENT ENGAGEMENT

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

Table 4. Average Response for Teacher Support and Student Engagement Items

	O Henry			All MS
	2006-07	2007-08	2008-09	2008-09
17. Teachers give rewards or praise for good behavior.	n/a	n/a	2.61	2.66
21. I enjoy doing my schoolwork.	n/a	2.42	2.43	2.50
24. My teachers are excited about what they teach.	2.97	2.87	2.80	3.00
25. My teachers like to teach.	3.22	3.09	3.05	3.24
27. My teachers show me how to know if my work is good.	3.09	3.02	3.01	3.09
28. Teachers give rewards or praise for good work.	2.78	2.58	2.62	2.67
30. My homework helps me learn things I need to know.	n/a	2.85	2.78	2.99
33. My schoolwork makes me think about things in new ways.	n/a	2.79	2.68	2.82
34. Teachers help students with personal problems.	2.78	2.55	2.63	2.76
35. I have fun learning in my classes.	n/a	2.61	2.61	2.72
38. My teachers connect what I am learning to my life outside of the classroom.	n/a	n/a	2.70	2.67
Teacher Support and Student Engagement				



ADDITIONAL ACADEMIC ENVIRONMENT

Five additional items were included on the survey. Four items measured additional components of school climate (Table 6) and the sixth asked students to indicate whether or not they intended to go to college after high school (Table 7).

Table 6. Additional Items

	2006-07	O Henry 2007-08	2008-09	All MS 2008-09
8. There is at least one adult at my school who I would go to if I have a problem.	n/a	3.17	2.94	3.15
9. Everyone knows what the school rules are.	2.91	3.04	2.78	2.96
13. My classmates know there are consequences for breaking the rules.	3.27	3.28	3.14	3.32
19. My teachers challenge me to do better.	3.30	3.28	3.23	3.29

Table 7. College intentions, 2008-2009

	O Henry			All MS		
	Yes	Maybe	No	Yes	Maybe	No
39. I will go to college after high school.	71%	26%	3%	71%	25%	4%

Reference

Schmitt, L. & Carney, D. (2008). AISD Board Level Reports. Austin, TX: Austin Independent School District. Available at:
<http://www.austinisd.org/inside/accountability/evaluation/reports.phtml>