



2006-2007 AISD Parent Survey Results

O Henry Middle School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison. Please note that due to differences in response rates by campus, ranging from 1.67% to 19.79%, district level results are more influenced by some campuses than others.

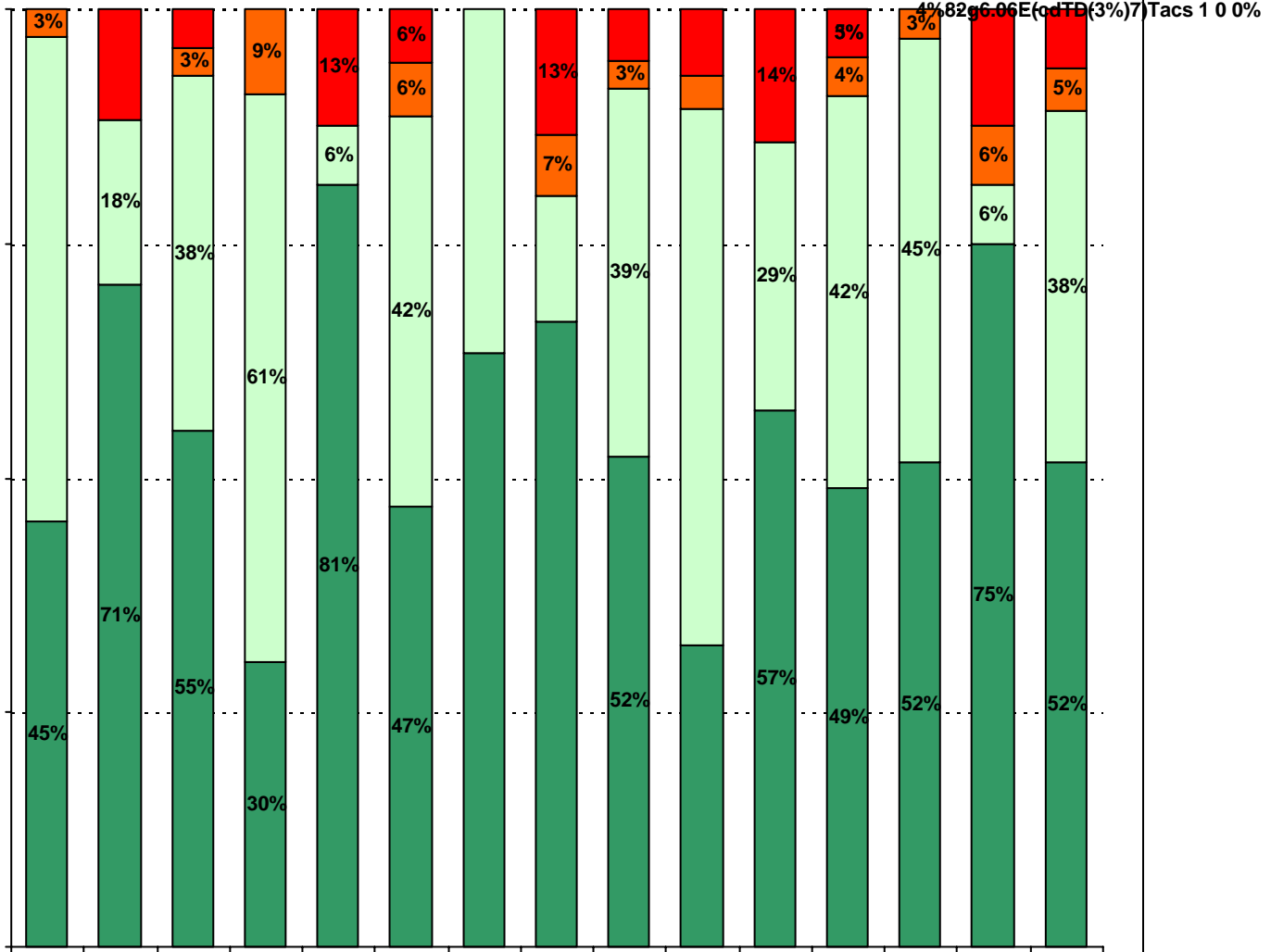
How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	35	12,137	2,007	2,700
# of Students in 2005-2006	740	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	4.7%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	18	11,812	1,354	1,426
# of Students in 2006-2007	805	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	2.2%	26%	8.6%	7%

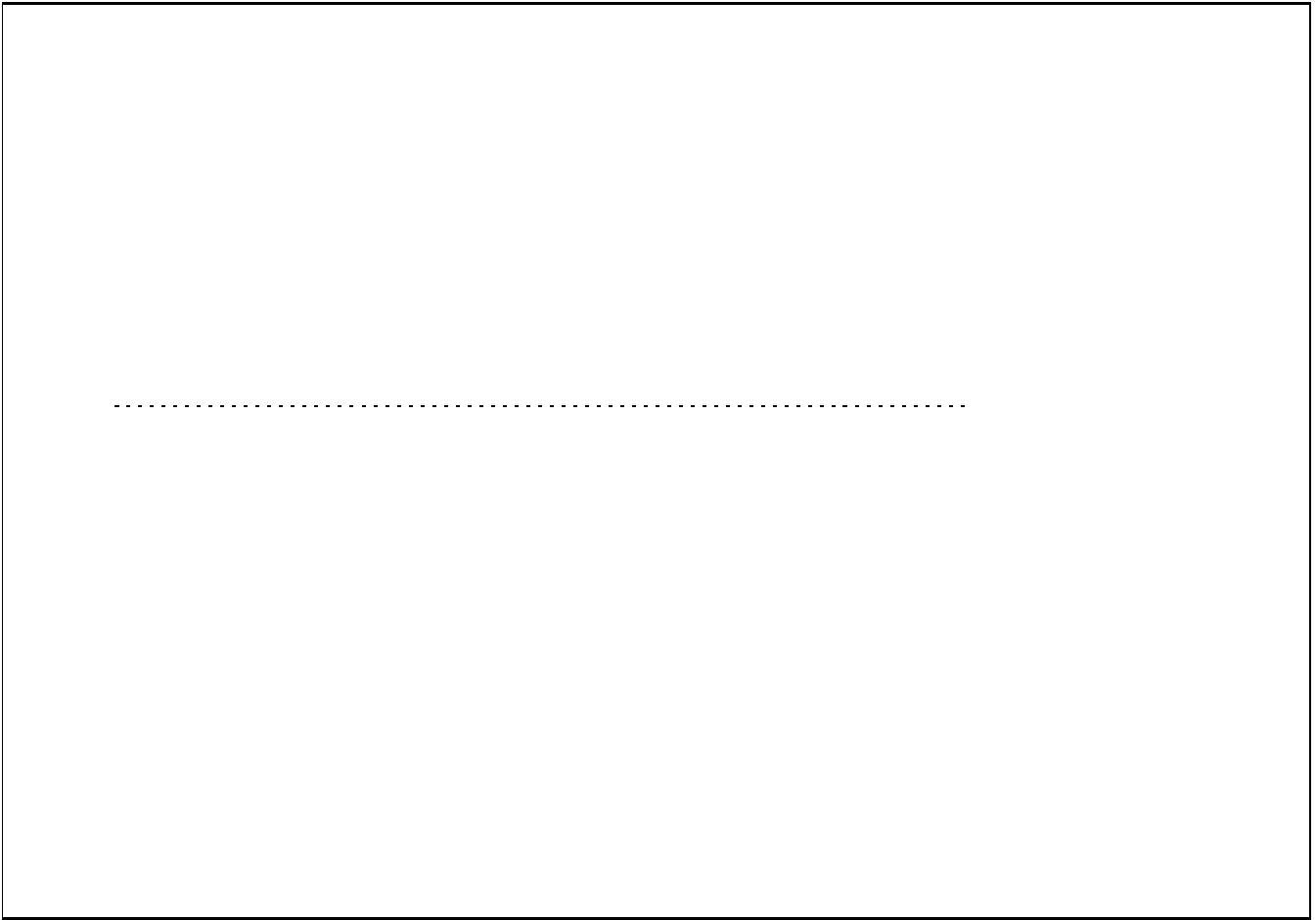
What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	6.3%	8.6%
Asian	6.3%	1.7%
Hispanic	18.8%	35.5%
Native American	0.0%	0.2%
White	68.8%	53.9%

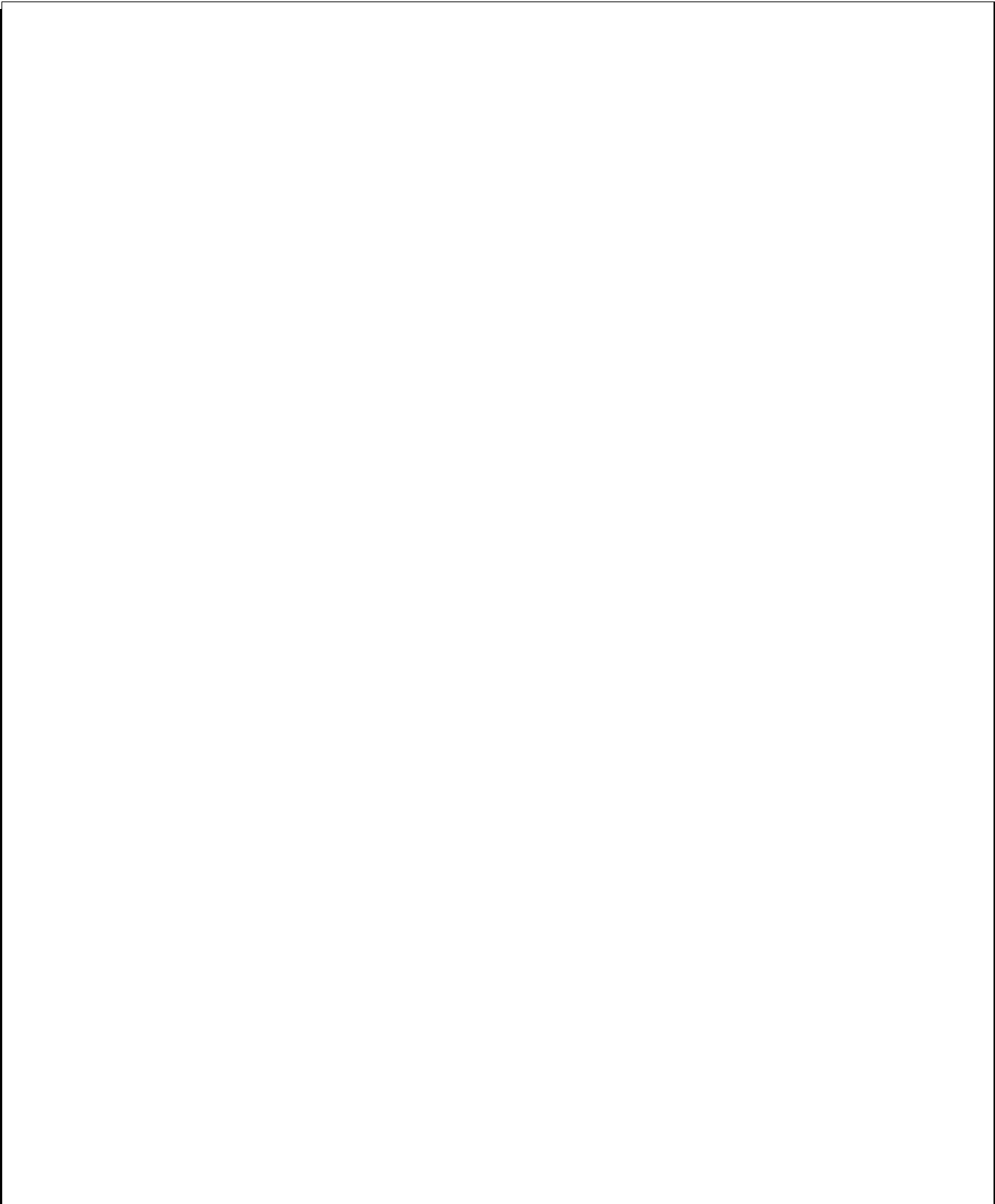
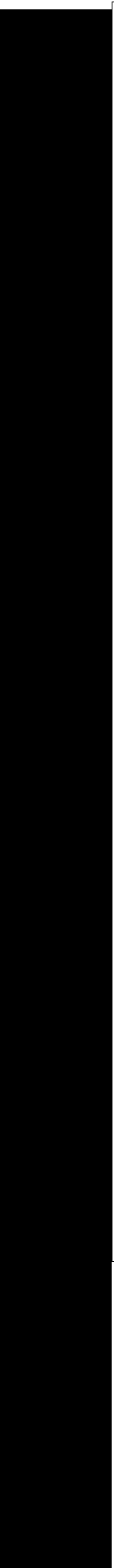
5. The following school staff treat me with courtesy and respect.



A rectangular box containing four horizontal dotted lines, serving as a template for writing. The lines are evenly spaced and extend across most of the width of the box.

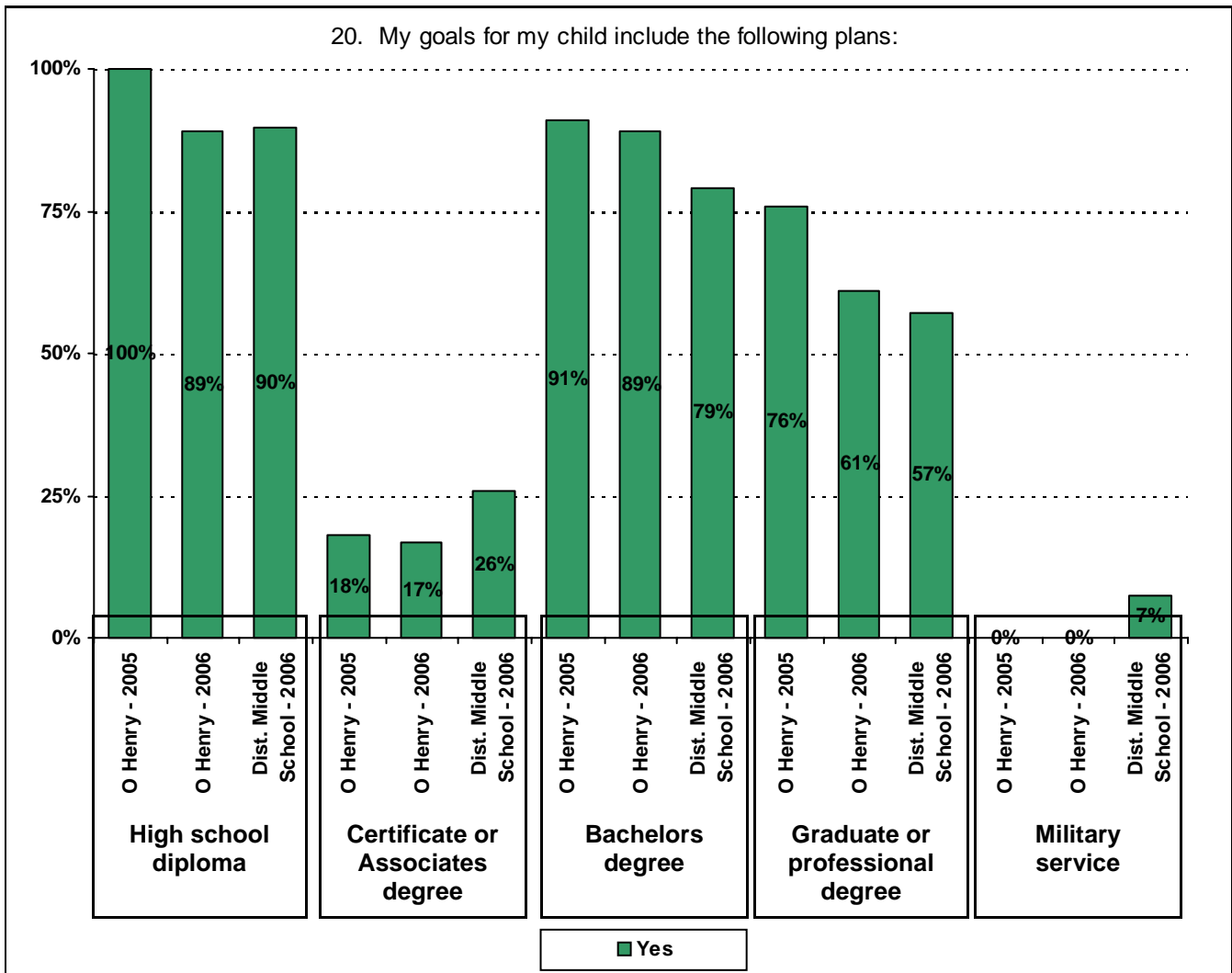






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20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of O Henry Middle School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 14		1	13		
5a.	n = 16	12	1	1	2	0
5b.	n = 16	8	4	0	2	2
5c.	n = 16	10	2	1	2	1
5d.	n = 16	13	1	0	2	0
5e.	n = 17	12	3	0	2	0
6a.	n = 16	12	2	0	2	0
6b.	n = 16	10	2	0	2	2
6c.	n = 16	12	2	0	2	0
6d.	n = 16	9	2	1	2	2
6e.	n = 16	10	4	0	2	0
7a.	n = 16	11	2	1	1	1
7b.	n = 16	9	2	1	2	2
7c.	n = 17	13	1	1	2	0
7d.	n = 16	10	1	1	2	2
7e.	n = 16	11	3	0	2	0
8a.	n = 16	11	0	1	1	3
8b.	n = 16	7	1	1	1	6
8c.	n = 17	12	1	2	2	0
8d.	n = 16	7	1	1	2	5
8e.	n = 17	11	3	1	2	0
9a.	n = 16	12	1	0	1	2
9b.	n = 16	9	3	0	2	2
9c.	n = 16	11	2	0	2	1
9d.	n = 16	11	2	0	2	1
9e.	n = 16	12	1	0	2	1
9f.	n = 17	8	3	0	2	4
10.	n = 16	0	2	0	2	12
11.	n = 15	9	0	3	2	1
12.	n = 16	7	5	2	1	1

Number of O Henry Middle School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 16	10	3	2	1	0
13b.	n = 15	10	2	2	1	0
13c.	n = 15	8	4	1	2	0
14a.	n = 16	8	4	1	1	2
14b.	n = 16	10	5	0	1	0
14c.	n = 16	7	6	0	2	1
15a.	n = 16	10	2	2	2	0
15b.	n = 15	5	4	3	1	2
15c.	n = 16	6	5	1	2	2
15d.	n = 16	8	1	2	2	3
15e.	n = 16	9	2	2	2	1
16a.	n = 15	3	2	0	2	8
16b.	n = 14	0	0	1	1	12
16c.	n = 14	0	0	0	1	13
16d.	n = 14	0	0	0	2	12
16e.	n = 14	0	0	0	2	12
		9	2	0	1	4
20.	n = 18	<p><i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i></p>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		16	3	16	11	0