TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

School Leadership

	O Henry						ALL MS
	2011	2012	2013	2014	2015	2016	2016
The faculty and leadership have a shared vision.	91%	94%	90%	94%	100%		
Teachers feel comfortable raising issues and concerns that are important to them.	86%	90%	90%	87%	98%		
The school leadership consistently supports teachers.	91%	88%	92%	91%	98%		
Teachers are held to high professional standards for delivering instruction.	95%	98%	100%	100%	100%		
The school leadership facilitates using data to improve student learning.	95%	100%	98%	98%	98%		
Teacher performance is assessed objectively.	91%	94%	94%	98%	98%		
Teachers receive feedback that can help them improve teaching.	95%	96%	96%	94%	98%		
The procedures for teacher evaluation are consistent.	91%	96%	98%	96%	96%		
The faculty are recognized for accomplishments.	92%	92%	94%	98%	96%		
There is an atmosphere of trust and mutual respect.+	91%	97%	92%	92%	97%		
School leadership effectively communicates policy.+	93%	95%	95%	96%	95%		
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	92%	92%	100%		
My principal clearly defines expectations for our school.	*	*	94%	96%	95%		
My principal provides constructive feedback to teachers toward improving their performance.	*	*	94%	96%	98%		
My principal has a clearly defined mission and vision for my school.	*	*	98%	96%	98%		
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	98%	100%	100%		
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	94%	96%	98%		
My principal models social and emotional							

+Includes responses from teaching and nonteaching staff.

O Henry

		2012	2013
The use of time in my school		86%	85%
Facilities and resources		94%	94%
Community support and involvement		100%	100%
Managing student conduct		84%	94%
Teacher leadership		100%	94%
School leadership		100%	90%
Professional development		96%	98%
Instructional practices and support		100%	100%
New teacher support		91%	91%
Achievement press	*	100%	93%

Achievement Press

	O Henry				ALL MS
	2011	2012	2013		2016
The school sets high standards for academic performance.	95%				
Teachers in this school believe that their students have the ability to achieve academically.	98%				
Parents exert pressure to maintain high standards.	95%				

Managing Student Conduct

	O Henry					ALL MS
	2011	2012	2013	2014	2015	2016
Students at this school understand expectations for their conduct.+	98%	100%	97%	95%	100%	
Students at this school follow rules of conduct.+	79%	78%	87%	88%	93%	
School staff clearly understand policies and procedures about student conduct.**	87%	88%	95%	94%	93%	
Administrators consistently enforce rules for student conduct.+	80%	76%	92%	88%	95%	
Administrators support teachers' efforts to maintain discipline in the classroom.+	91%	88%	97%	92%	95%	
Teachers consistently enforce rules for student conduct.+	91%	87%	90%	91%	92%	
All campus staff work in a school environment that is safe.+ **	98%	100%	100%	99%	100%	
Non-teaching staff consistently enforce rules for student conduct.+	88%	94%	96%	96%	95%	

+Includes responses from teaching and non-teaching staff. *This item was not asked. **This item was slightly reworded in 2016.

83%

90%

Professional learning opportunities are aligned with
the school's improvement plan.   98%

Professional development is differentiated to meet
the needs of individual teachers.   86%

Professional development deepens teachers' content
knowledge.   93%

Teachers are encouraged to reflect on their own
practice.   100%

91%

Facilities and Resources

	O Henry						ALL MS
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	92%	86%	83%	85%	96%	92%	89%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	78%	84%	87%	60%	84%	89%	74%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	92%	92%	89%	94%	79%	100%	77%
Teachers have sufficient training and support to fully utilize the available instructional technology.	84%	73%	87%	80%	95%	87%	77%
Teachers have sufficient access to a broad range of professional support personnel.	89%	87%	85%	94%	91%	100%	85%
The physical environment of classrooms in this school supports teaching and learning.+	73%	86%	97%	92%	93%	97%	
The school environment is clean and well maintained.+	96%	96%	97%	99%	95%	96%	
Teachers have adequate space to work productively.	62%	87%	67%	81%	87%	98%	
Teachers have time available to collaborate with colleagues.	64%	57%	67%	83%	84%	98%	

Note. + Includes responses from teaching and nonteaching staff.