

	O Henry	O Henry	O Henry	All Middle Schools
	04-05	05-06	06-07	06-07
9. Everyone knows what the school rules are.	2.48	2.54	2.91	2.89
12. My teachers always make sure that students follow the rules.	2.87	2.90	3.35	3.25
13. My classmates know there are consequences for breaking the rules.	2.58	2.65	3.27	3.29
Behavioral Expectations Average	2.65	2.69	3.20	3.16

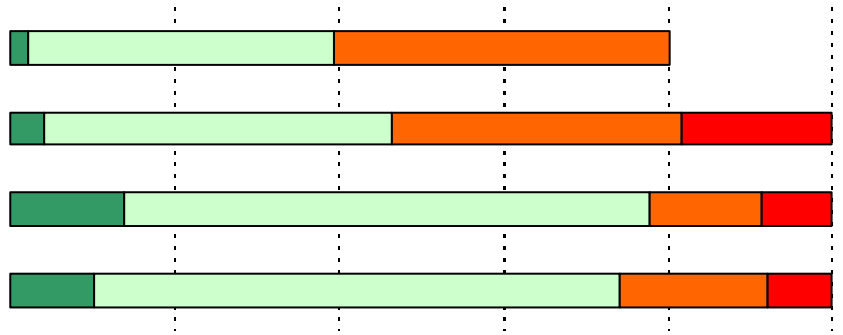
	O Henry	O Henry	O Henry	All Middle Schools
	04-05	05-06	06-07	06-07
15. I feel safe at my school.	2.76	2.86	3.16	2.95
16. This school is clean.	2.66	2.68	3.11	2.82
17. I feel safe on the school property.	2.76	2.86	3.22	2.96

This subscale consists of seven items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are reflected in the table that follows.

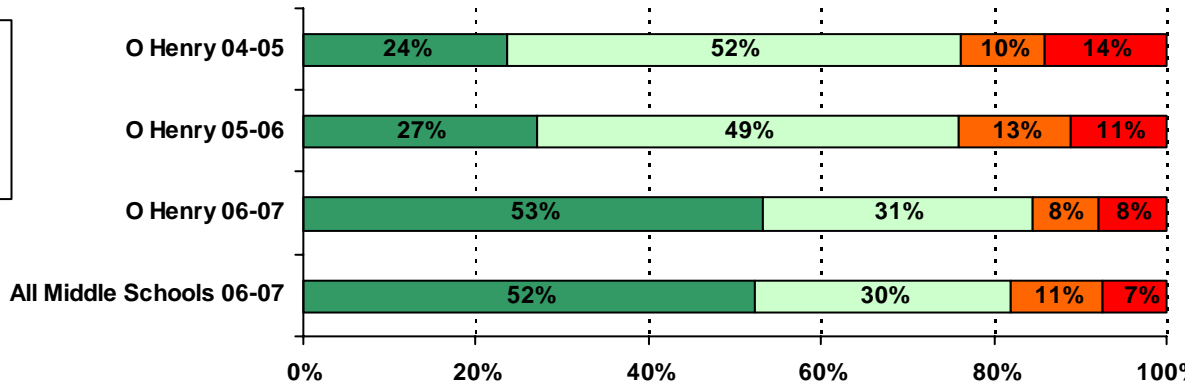
Average Response for Teacher Support and Engagement Items

	O Henry 04-05	O Henry 05-06	O Henry 06-07	All Middle Schools 06-07
18. Teachers give rewards or praise for good behavior.	2.50	2.62	2.68	2.58
31. Teachers give rewards or praise for good work.	2.47	2.65	2.78	2.59
27. My teachers are excited about what they teach.	2.65	2.59	2.97	2.95
28. My teachers like to teach.	2.76	2.75	3.22	3.17
36. Teachers give me the help I need with assignments.	2.77	2.74	3.11	3.10
37. My teachers understand when I have a personal problem.	2.46	2.54	2.79	2.61
38. Teachers help students with personal problems.	2.32	2.51	2.78	2.66
Teacher Support and Engagement Average	2.56	2.63	2.89	2.81

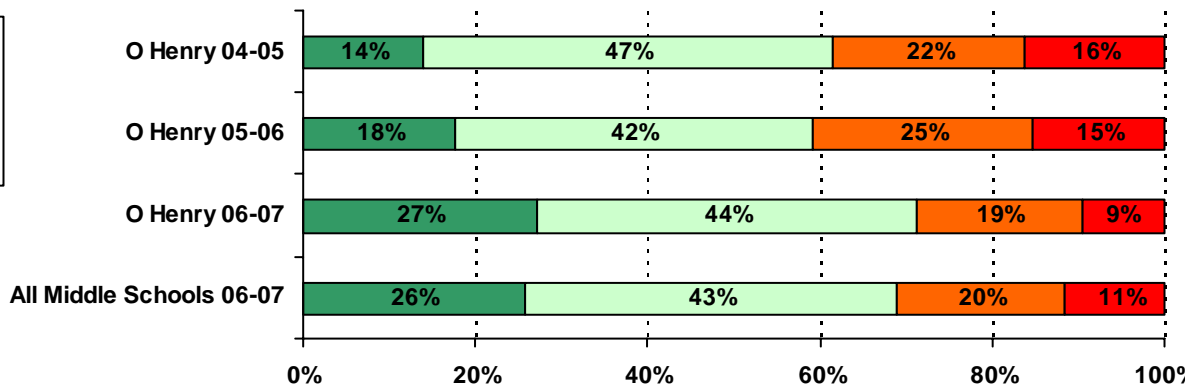
	O Henry	O Henry	O Henry	All Middle Schools
	04-05	05-06	06-07	06-07
22. I can listen well and understand the thoughts and feelings of other students.	2.81	2.87	3.16	3.07
23. I can explain my thoughts and feelings clearly in discussions.	2.71	2.80	2.94	2.81
24. I can explain my thoughts and feelings clearly in writing.	2.76	2.84	3.03	2.94
32. I can reach the goals I set for myself.			3.26	3.20
33. I can work well in groups.	2.82	2.89	3.30	3.28
25. I feel/felt well prepared for TAKS.	2.67	2.77	3.36	3.20
30. My teachers show me how to know if my work is good.	2.73	2.74	3.09	3.01
34. I can tell if my work is good.	2.85	2.96	3.21	3.18
35. I know how I'm doing in school.	2.75	2.89	3.28	3.23
26. I try hard to do my best work.				
Academic Self-Confidence Average	2.81	2.87	3.20	3.13



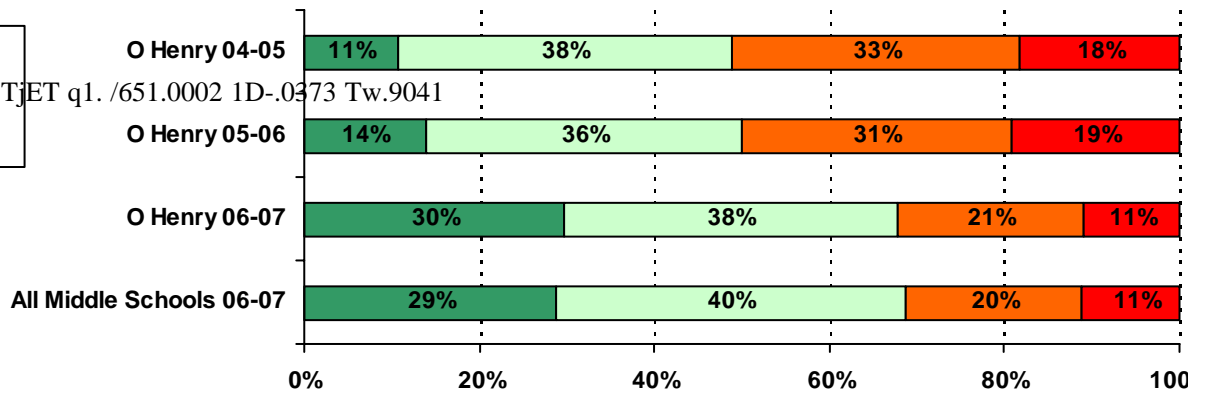
4. Teachers at this school care about their students.



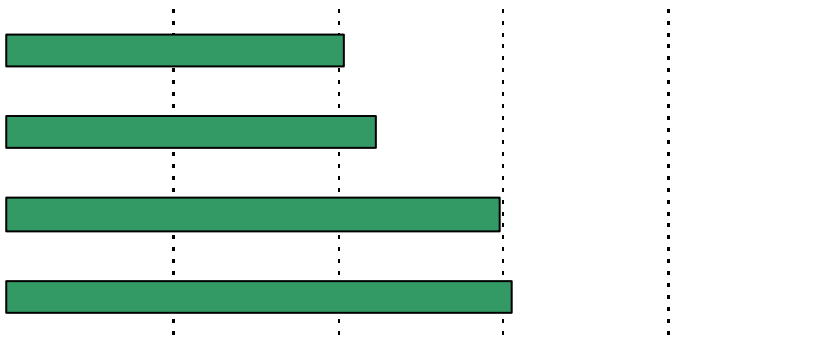
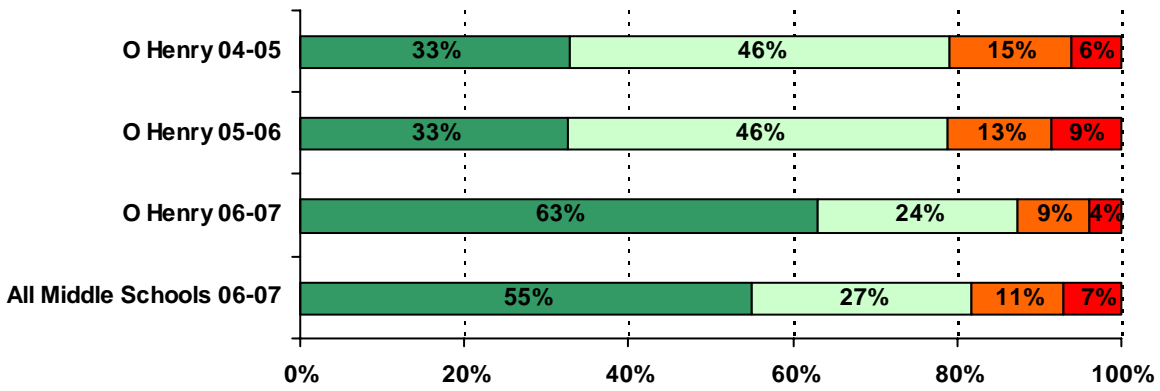
5. Adults at this school listen to student ideas and opinions.



6. Adults at this school treat all (0)TJET q1. /651.0002 1D-.0373 Tw.9041



7. The staff in the front office show respect to students.



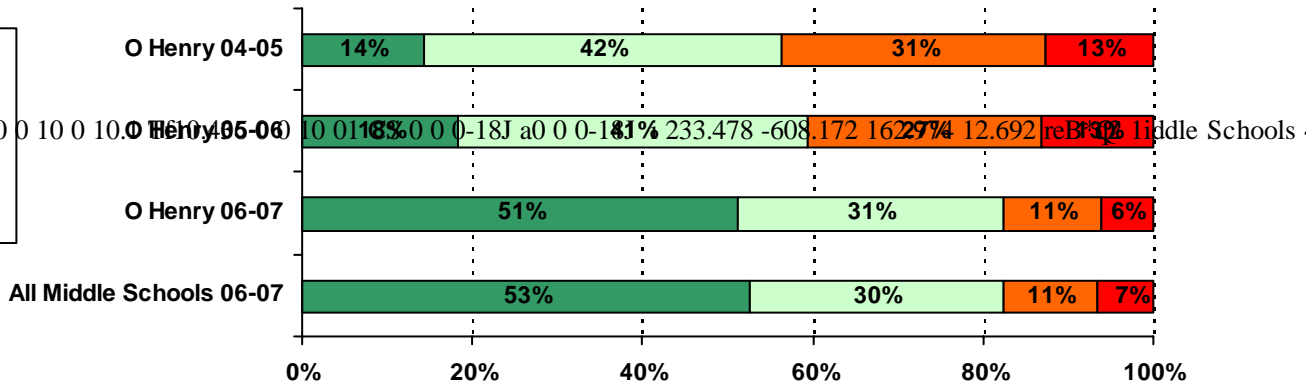
.....

.....

.....



13. My classmates know



12%

10%

8%

5%

40%

60%

80%

52%

35%

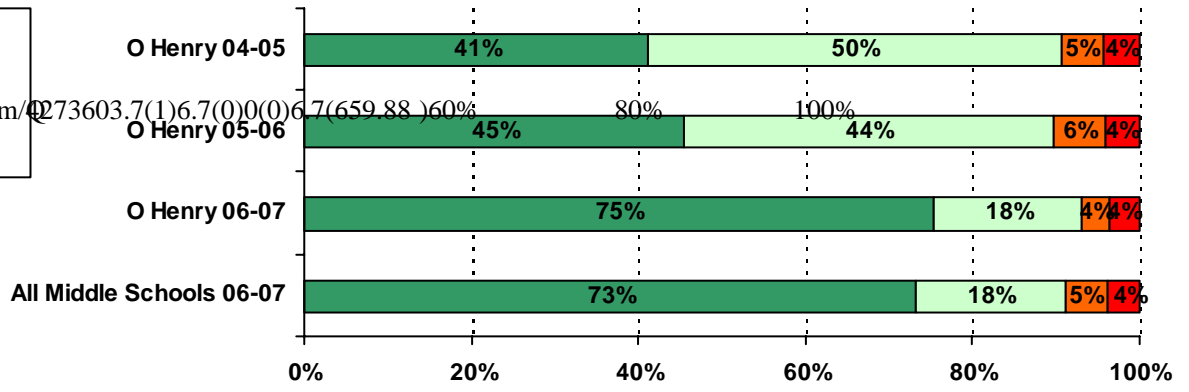
38%

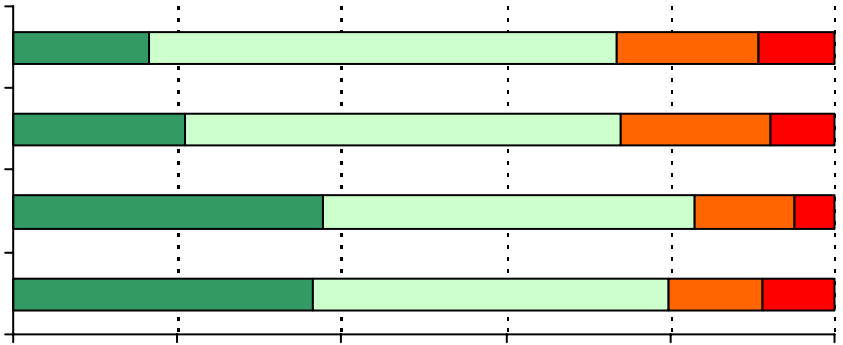
45%

34%

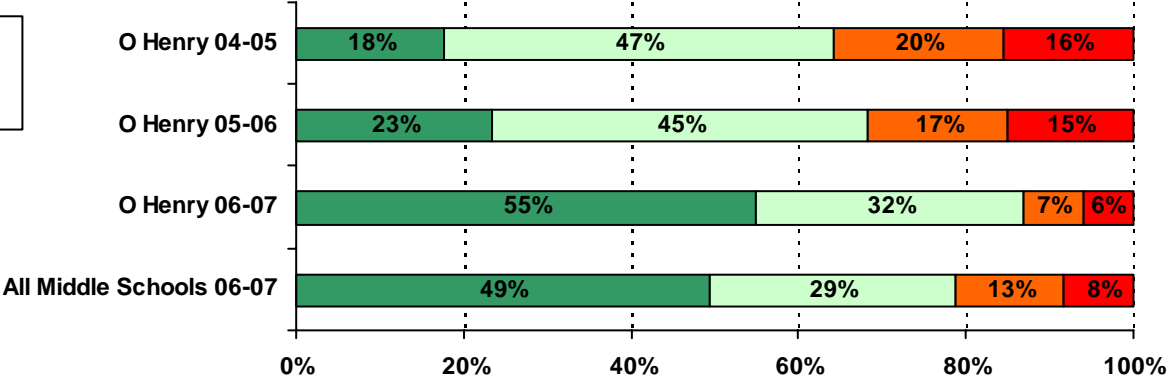
.....

19. My teachers expect me to do my best w/01 4974 0 0 cm/0273603.7(1)6.7(0)0(0)67(659.88)60%

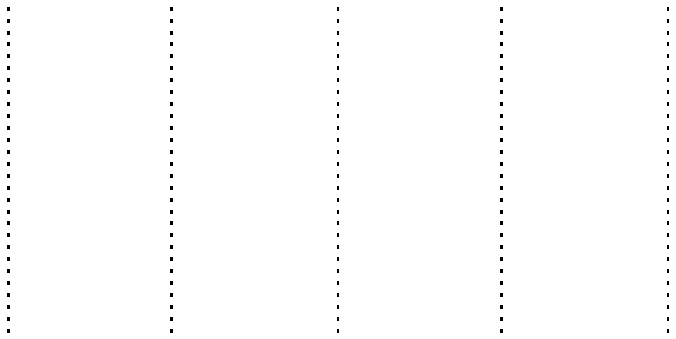
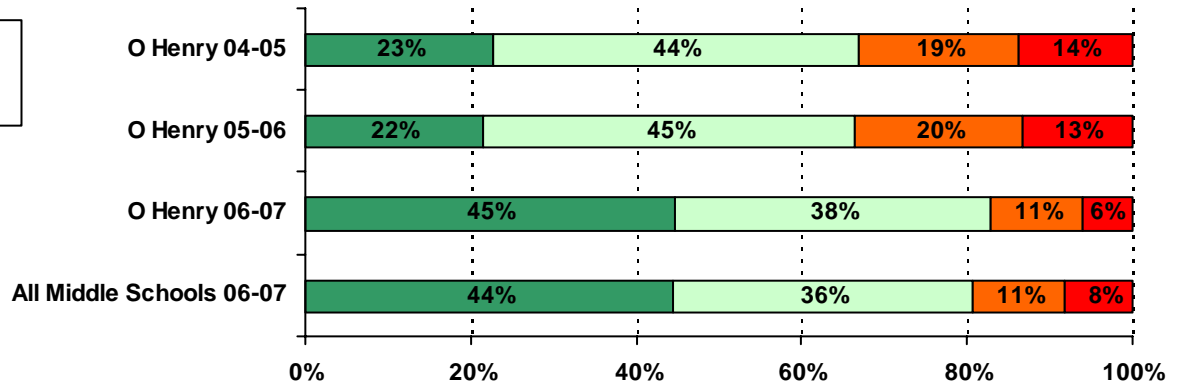




25. I feel/felt well
P



28. My teachers like to teach.



.....

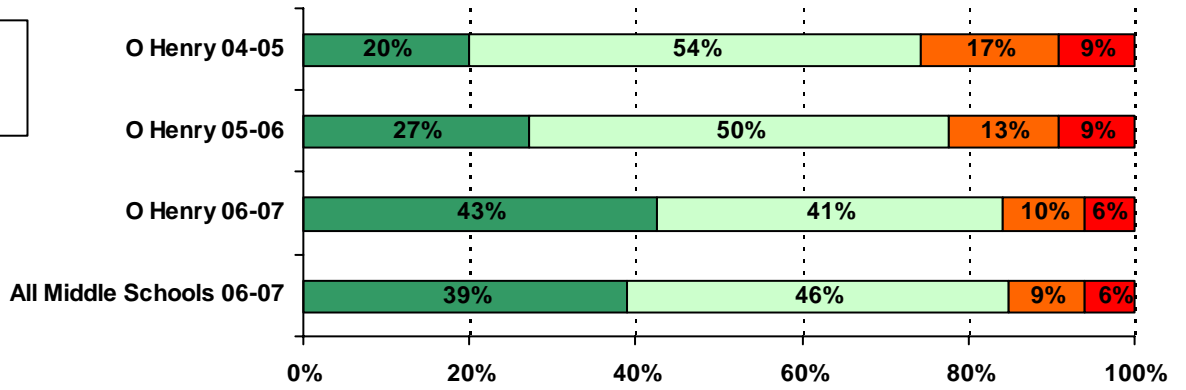
.....

.....

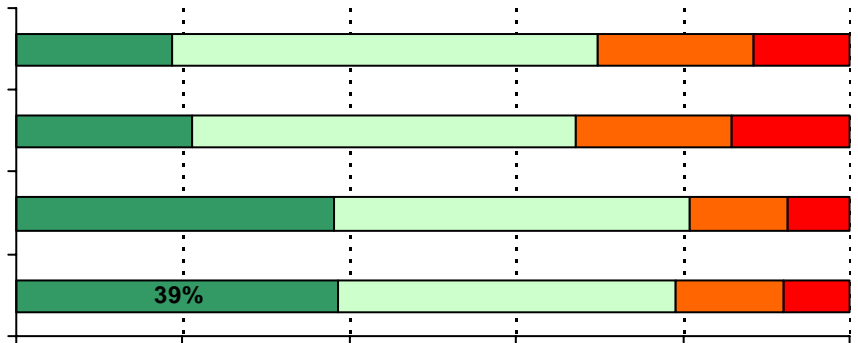
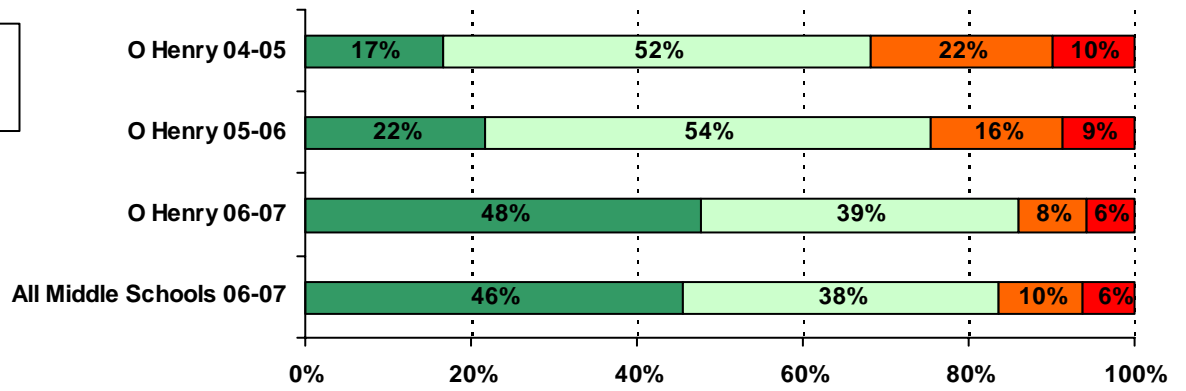
.....

.....

34. I can tell if my work is good.

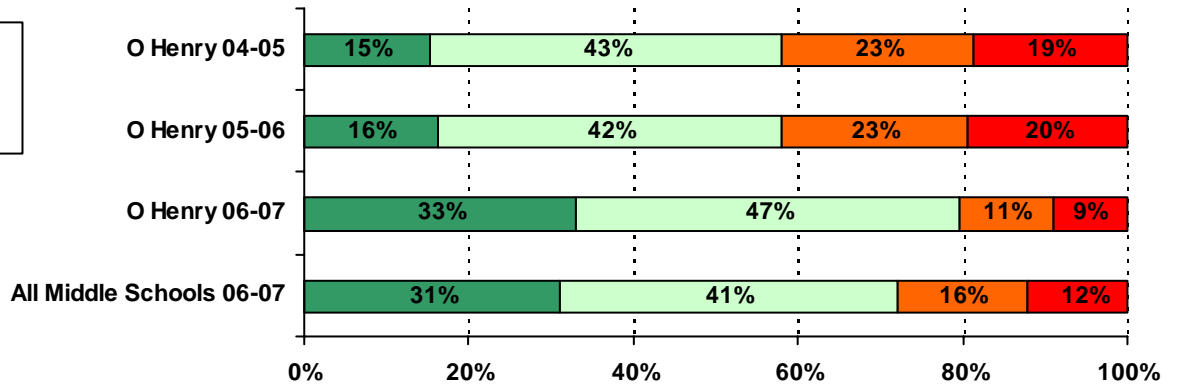


35. I know how I'm doing in school.

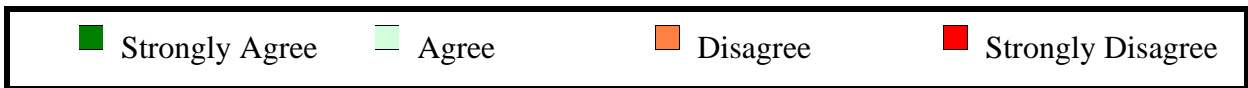
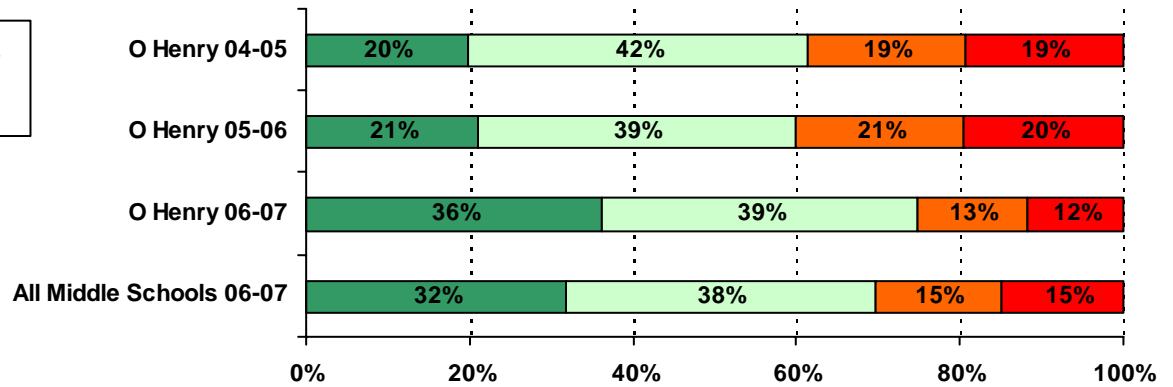


.....

40. My teachers are fair with students.



41. My teachers are fair to everyone.



REFERENCES

Marshall, M. L. (n.d.). Examining school climate: Defining factors and educational influences. Retrieved May 10, 2006, from Georgia State University, Center for Research on School Safety, School Climate and Classroom Management Web site:
<http://education.gus.edu/schoolsafety/download%20files/wp%202002%20school%20climate.pdf>

Perkins, B. K. (2006). Where we learn. National School Boards Association. Alexandria, VA.

Stover, D. (2005). Climate and Culture: Why your board should pay attention to the attitudes of students and staff. American School Board Journal, Vol. 192, 12.