



SUMMARY OF 2005-2006 THROUGH 2007-2008
 SURVEY RESULTS FROM THE CLIMATE SURVEY

with an asterisk (*)

Survey Respondents

Classified/Support Staff		13	
Unspecified	5	5	10
Total	57	53	1,331

¹ Effect sizes were calculated using the means from 2006-2007 and 2007-2008. Effect sizes are reported with an asterisk (*)

O. HENRY MIDDLE SCHOOL STAFF CLIMATE SURVEY RESULTS

Table 2. Subscale Scores for OCI and Additional Subscales

	Overall Climate	External Influences	Collegial Leadership	Professional Teacher Behavior	Achievement Press	General Climate	Positive Behavior Support	Safety
O. Henry MS 2005-06	*	*	*	*	*	*	*	*
O. Henry MS 2006-07	3.04	2.42	3.14	3.32	2.94	3.26	3.21	3.21
O. Henry MS 2007-08	3.00	2.48	3.19	3.19	2.92	3.15	3.05 â	2.91â
All Middle Schools 2007-08	2.87	2.65	3.07	3.13	2.63	3.00	3.02	2.63

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^aItem was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. â â indicate increases and decreases from the previous year.

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Frequency of Selected Student Behaviors. This subscale measures the frequency of selected undesirable student behaviors. The items were rated on a scale of 0 (*Never Happens*) to 4 (*Happens Daily*). Average scores for each item are shown in the table that follows.

Table 8. Results for Frequency of Undesirable Student Behaviors

To the best of your knowledge, how often do the following events occur at your school?	O. Henry MS Avg 2005-06	O. Henry MS Avg 2006-07	O. Henry MS Avg 2007-08	All MS Average 2007-08
38. Student racial tension	2.03	1.53	1.44	1.63
39. Student bullying	2.74	2.45	2.08 ^á	2.35
40. Widespread disorder in classrooms	1.34	1.27	1.40	1.60
41. Student acts of disrespect for Teachers	2.79	2.16	1.92^á	2.42
42. Student acts of disrespect for Nonteaching Professional or Administrative Staff	2.43	2.29	1.85^á	2.27
43. Student acts of disrespect for Classified or Support Staff	2.40	2.22	1.74^á	2.16
44. Gang activities	1.11	0.87	0.73	1.63

Prevalence of Selected Student Behaviors. This subscale measures the prevalence of select

Note: It is desirable to have an average response of *less than 2.0*, indicated in **bold** type. ^á ^á Indicate increases and decrease in the frequency of each behavior from the previous year.

Safety.

The first step in improving campus climate is to look at your school's score for each of the climate subscales (shown in Table 2 on page 2). These will help you to identify areas where