



# 2011 2012 AISD Parent Survey Mills Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Mills Elementary School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

## Demographic Information

Table 1. Number of respondents for Mills, 2011 2012

	Mills	All Elementary Schools
# of surveys returned	168	5,970
# of students	913	48,939
% of students represented	18%	12%

Table 2. Distribution of respondents relative to Mills's population, 2011 2012

Grade	% of respondents	% school population
EE	2	2
PK	5	5
KG	14	13
1st	20	14
2nd	17	17
3rd	11	16
4th	15	18
5th	15	16
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

	% of respondents	% school population
Hispanic/Latino	21	24
American Indian/ Alaskan Native	0	1
Asian	13	12
Black/African American	1	2
Native Hawaiian/ Other Pacific Islander	0	0
White	58	56

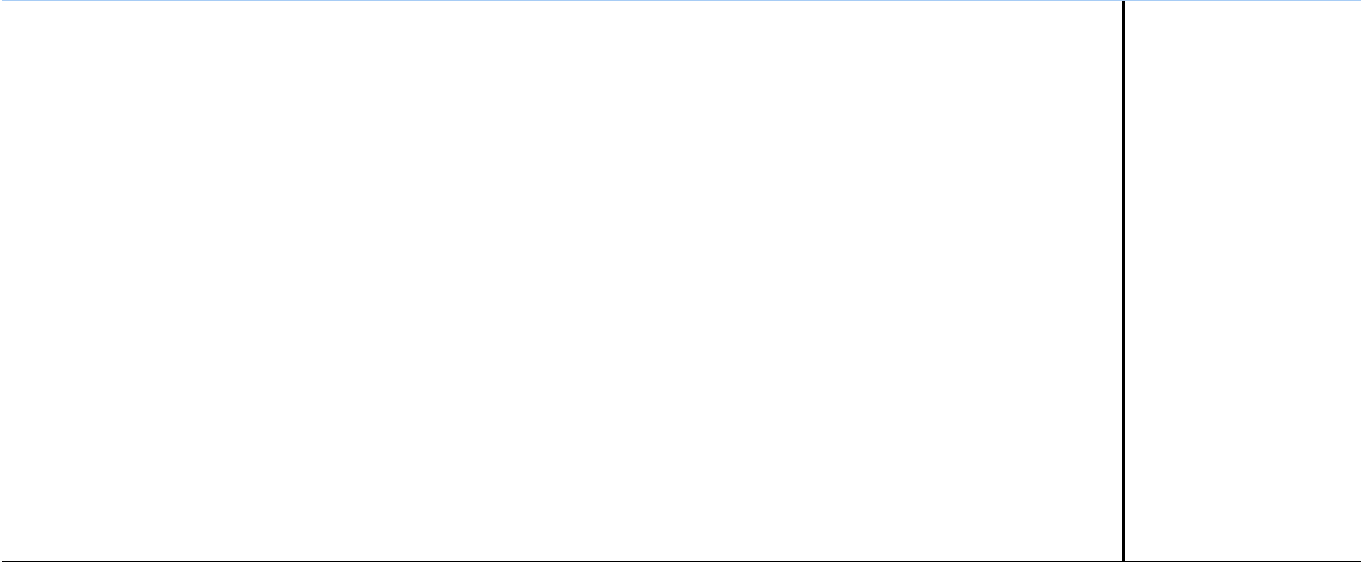
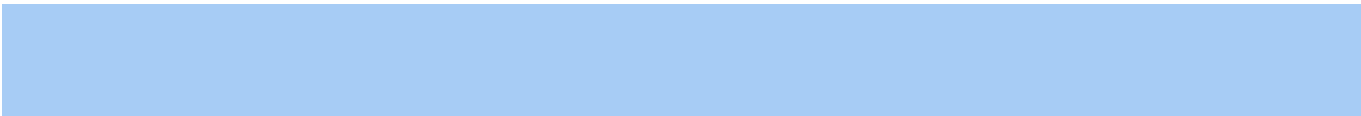
### New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

*Note.* Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

## Item Results

Communication	Percent Agree Mills 2011 2012	Percent Agree All Elementary Schools 2011 2012
<b>I receive information from school staff about my child's...</b>		
academic performance.	95	81
behavior.	95	88
attendance.	92	92
<b>I receive information about my child that is...</b>		
in my preferred language.	93	90
in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).	91	91
<b>My preferred method of communication is...</b>		
e mail.	78	57
phone.	3	11
letter.	3	6
face to face meeting.	16	2783
<b>School staff clearly communicates their expectations for my child's...</b>		
learning.	83	3
behavior.	93	
<b>School staff provide me with positive feedback about my child's...</b>		
academic performance.	91	
behavior.	91	
<b>AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.</b>	47	



Customer Service	Percent Agree Mills		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
<b>My child's teacher(s)...</b>				
has helped me support my child's education.	91		93	
values my input in academic decisions about my child.	93		90	
provides me with opportunities for two way communication.	97		93	
provides the extra effort to ensure that my child is successful.	81		87	
is enthusiastic about teaching.	88		91	
<b>School staff use the suggestions I make about my child's education.</b>	54		69	
<b>School staff provide me with enough information about...</b>				
the process for handling complaints and concerns.	59		68	
my child's preparedness for state assessments.	42		59	
high school graduation requirements.	7		22	
career opportunities for my child.	4		21	
college admission requirements and financing options.	3		17	
transitions to and from elementary, middle, and high school.	24		37	
opportunities to volunteer.	96		92	
when PTA meetings/events occur.	100		93	
school events.	100		95	
what occurred at school committee meetings.	68		68	
<b>The following school staff treat me with courtesy and respect</b>				
principal	92		85	
assistant principals	96		80	
teachers	97		94	
school office staff	87		89	
counselors	73		79	

A value of "na" indicates that parents from Mills Elementary School did not respond to this item.

Customer Service	Percent Agree Mills		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
<b>The counselor(s) at my child's school...</b>				
have helped me support my child's education.		43		59
value my input in decisions about my child.		38		55
<b>I am aware of opportunities to provide input at the district level.</b>		84		76
<b>My child's school offers convenient opportunities for me to be involved in my child's education.</b>		91		86
<b>I would be interested in my child having more opportunities to participate in...</b>				
academy or magnet programs.		62		73
an all girls' or all boys' school.		38		45
fine arts.		84		88
athletics.		73		81
community service.		81		86
technology.		91		90
dual language program other than Spanish.		64		71
<b>My child applies what he/she learned at school to areas outside of school.</b>		97		94

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## References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. *Educational Psychology Review*, 13(1), 1-22.